

Long Term Planning – Garden Class: 2020 to 2021

Subject	Autumn 1 Inside Out _ weeks	Autumn 2 Our Wonderful World _ weeks	Spring 3 The Lost World _ weeks	Spring 4 Not All Heroes Wear Capes! _ weeks	Summer 5 Down on the Farm _ weeks	Summer 6 Commotion in the Ocean _ weeks
Science	Seasonal Changes					
	Animals, including humans		Living things and their habitats		Plants	Everyday materials and uses of materials
History	Changes within living memory (e.g. change in schooling and education)	The lives of significant individuals in the past (e.g. Anne Frank)		Events beyond living memory that are significant nationally or globally (e.g. The Great Fire of London)		Significant historical events, people and places in their own locality (e.g. Dame Ellen MacArthur)
Geography	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Devise a simple map and use and construct basic symbols in a key</p> <p>Use simple compass directions and locational and directional language to describe the</p>	<p>Name and locate the world's seven continents and five oceans</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.</p> <p>Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles</p>	

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	location of features and routes on a map					
Art	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Look at the work of a range of artists, craft makers and designers, describing the differences and similarities between different practises and discipline, and making links to their own work	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination		Use a range of materials creatively to design and make products.	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Use a range of materials creatively to design and make products.
D&T		Understand where food comes from Use the basic principles of a healthy and varied diet to prepare dishes		Explore and use mechanisms to make a moving picture	Design and make a scarecrow	Use the basic principles of a healthy and varied diet to prepare dishes
Computing	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies					
	Recognise common uses of IT beyond school		Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Understand what algorithms are; how they are implemented on digital devices; and that programmes execute by following	

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					<p>precise and unambiguous instructions</p> <p>Create a debug simple programmes</p> <p>Use logical reasoning to predict the behaviour or simple programmes</p>	
Music	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music</p>
PE	<p>Master basic movements including running, jumping, throwing and catching</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p> <p>Perform dances using simple movement patterns</p>	<p>Develop balance, agility and coordination, and begin to apply these in a range of activities</p>	<p>Master basic movements including running, jumping, throwing and catching</p>	<p>Perform dances using simple movement patterns</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p>

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RE						
PSHE	Exploring Emotions	Difference and Diversity	Being Healthy	Being Responsible	Relationships	Bullying Matters
Potential Trips/Visitors into School		Pantomime Relatives who lived during the World War?	Dinosaur Workshop (Dinostar?)	Visits from Emergency Services (Fire Service?)	Visit to a Farm	Sea Life Centre