



Promoting British Values at Marston Montgomery Primary School

In 2014, as part of a Government key priority, the Department for Education reinforced the importance of promoting British Values within schools.

At Marston Montgomery Primary School we consider it vital to prepare our children to thrive in the world away from Marston and so they need to have an understanding and appreciation of the rich diversity that modern day Britain provides.

As well as actively promoting British Values, the opposite also applies; we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values including 'extremist' views.

Democracy

Children, parents, governors and staff have many opportunities for their voices to be heard at Marston. One key example is the School Council. During circle time in their classes children can discuss issues raised and find solutions.

Pupils are always listened to by adults and are taught to listen carefully to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also their own learning and progress.

Rules and Laws

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. Our Golden Rules are reinforced weekly in the Honours Book when children who have followed a rule are praised for this.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These values are reinforced in different ways:

- Visits from authorities such as the police and fire service
- During Religious Education, when rules for particular faiths are taught
- During other school subjects, where there is respect and appreciation for different rules – in PE for example.

Individual Liberty

Alongside rules and laws, at Marston we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we provide boundaries for the children to make choices safely. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely such as in our e-safety lessons and circle time sessions.

Mutual Respect and Tolerance of those with Different Faiths and Beliefs

Our pupils know and understand that it is expected and imperative that respect is shown to *everyone*, whatever differences we may have and to *everything*, whether it is a school resource, a religious belief or whatever. This is reinforced through our Golden Rules which form an integral part of school life. These are:

- We are gentle
- We are kind and helpful
- We listen
- We are honest

- We work hard
- We look after property.

Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect.

At Marston we enhance pupils' understanding and respect for different faiths and beliefs through:

- Collective Worship where we provide opportunities to celebrate each other's achievements and develop respect for our peers.
- RE, SEAL and other curriculum areas including in art and literacy, we develop an awareness and appreciation of other cultures.
- Through visits and visitors we help children to learn about other faiths and cultures.