

Action Plan for PE with special emphasis on the School Sports' Premium Funding 2016/17 reviewed

Objectives:

- To maintain the amount of time that children spend doing quality PE and Sports during each week.
- To include all children in sporting activities to maximise health.
- To ensure that funding is spent in a sustainable manner.
- To increase the number of links to sports' clubs.
- To ensure that sports' activities are reported to stake holders and the community
- To secure the development of a School Sports' crew
- To create pathways for G and T students to progress.
- To encourage greater leadership opportunities for all children.

Objective	Method	Time scale/staff time/cost	Monitoring of impact	Success criteria	Impact and sustainability
To progress from silver to gold mark	Look at the criteria for activemark to ensure that the gold award can be achieved	na	Governors aware of activemark award	School is awarded gold award showing commitment to sports.	Gold mark achieved
To ensure that PE lessons are at least 'good'.	Outside coaches from clubs to deliver some lessons eg Burton Football; ; Uttoxeter gymnastics; Uttoxeter swimming; Derbyshire cricket	Cost of attending Uttoxeter gym for 12 sessions in total split between Infants and Juniors (£163.65per sess)	Lesson observations during summer term 2017 by PE co-ordinator/HT	Lesson observations show PE lessons are at least good	Premier Sport coaches are delivering one lesson per week for infants; PE observed by HT and governor.

To provide at least 2 hours of good quality PE per week.	Continue to include energise sessions each morning eg activate	Daily 5 minute session.	HT observes children more alert during lessons	Children have an additional 25 minutes per week of activity in addition to 2 PE lessons.	At least 2hrs of PE was delivered on average per week.
To encourage greater physical activity during lunchtimes and after school	Train new mini-leaders to support intra competition during lunchtimes; Employ an additional lunchtime supervisor to lead sports sessions 3 times per week. Subsidise lunch time or after school sports' club eg Progressive sports archery and fencing. Develop a more active playground. Use pedometers to measure steps – set targets to increase number of steps.	Mini-leader and mid – day supervisor courses funded by SSP membership. Staff to attend a course on how to make the playground more active (funded by SSP). Cost of additional Mid Day supervisor.(£1229.67 per yr) Subsidise coaching after school or during lunch time. (£22.50 per wk) Premier Sports delivery of 1hr session per week to infants (£45 per session = £810)) Measurement of fitness for infants and Juniors plus	HT/Governor to observe lunch time activities. Mini-leaders and lunch supervisors record activities done and who by.	More children are involved in lunch time and after school physical activities. Eg archery. Pedometers show rising levels of activity.	Wednesday lunch sessions continuing plus two other lunchtimes. Premier sport have measured the fitness levels of all children and the golden mile has now been implemented.

		Golden Mile programme. (£150 per class)			
To involve as many children as possible in intra and inter competitive sports	Enter cluster tournaments and if successful, the subsequent rounds. Hold inter sports competitions with local cluster. Hold intra sports competitions in addition to sports day during lunch times and some PE lessons.	Ongoing through the year. Staff to organise and accompany teams for cluster events. Cost of cluster partnership activities -£1150. 2 nd tier £490 per yr	List of participating children kept for HT to check	At least 80% of children participate in an inter competitive event and 100% of children in intra competitions.	Inter sports competitions have been selected specifically to give all children the opportunity to attend, particularly during the school day.
To ensure that all children can swim at least 25metres by end of yr 6	Children have swimming lessons for a minimum of 2 terms per year for yrs 3 to 6	3/4 to 1 hr per week(including changing time). One member of staff to teach.	Swimming register kept – checked by HT	swimming certificates awarded to successful swimmers	Achieved.
To participate in dance workshop	Dancing coach to be contacted to arrange workshop in preparation for dance festival at QEGS	As part of SSP funding	Some Governors to attend dance festival	Children perform at a dance festival and to parents during an assembly.	Dance festival completed in February 2017

To organise a fully supervised outdoor adventure residential visit; to develop other opportunities for outdoor adventure.	White Hall residential visit in June 2017 for yr 5 and 6. External orienteering course at Crich museum	Supply cover as required to supervise children; (£233.85) Transport cost to Crich.	List of children attending	Children have access to outdoor adventure in a safe and challenging environment.	Bushcraft day done in school for all children in Autumn 2017. White Hall visit for year 5 and 6 took place in June.
To include all children in sporting activities to encourage a healthy life style.	Provide activities that appeal to all children eg non-contact such as table tennis; orienteering, archery and golf.	Cost of improved table tennis equipment; Attend orienteering activity at Crich museum. (£120) Cost of setting up an orienteering course in school.	List of children participating	Reluctant children have participated in appropriate activities	Orienteering activities done during PE for Junior and as part of the visit to Crich in October. Progressive sports provided fencing and archery for all children.
To expand available equipment to develop skills	Purchase equipment eg table tennis nets; tri-golf equipment	Summer term; cost of equipment.	Equipment in use	Greater participation practising skills during playtimes.	Tri golf equipment purchased to promote non-contact types of sport for reluctant participants
To hold a fully supervised sports day	Organise a sports day	Supply cover (£35.08 per TA)	Governors attend	All children can participate in an athletics sports day.	Completed in June 2017

<p>To train children sports' reporters for newsletter/website</p>	<p>Ask for volunteers to write reports re sports events</p>	<p>na</p>	<p>Reports appear in newsletters on a regular basis and on local community notice boards. (once a fortnight).</p>	<p>Parents, children and the local community are made aware of sporting activities and successes.</p>	<p>Ongoing – twitter set up and a village newsletter sent out each month.</p>
<p>To develop a pathway for G and T children. To create links with local sports' clubs.</p>	<p>Encourage children to attend special G and T selection events. Target archery, cricket, football, swimming, golf, gymnastics.</p>	<p>n/a</p>	<p>Children attend events.</p>	<p>Children can achieve their potential in sport. Children have the opportunity to develop skills beyond school level.</p>	<p>One child attended the G and T pathway at QEGS and has been invited to join the next training session.</p>