

## Long Term Planning – Garden Class: 2021 to 2022

Subject	Autumn 1 Me, Myself and I _ weeks	Autumn 2 Around the World in 80 Days _ weeks	Spring 3 A Toy Story _ weeks	Spring 4 Turrets and Tiaras _ weeks	Summer 5 The Greatest Show _ weeks	Summer 6 On Our Doorstep _ weeks
Science	Seasonal Changes					
	Animals, including humans	Living things and their habitats		Everyday materials and uses of materials		Plants
History		Events beyond living memory that are significant nationally or globally (e.g. The First Aeroplane Flight)	Changes within living memory (e.g. changes in toys)	The lives of significant individuals in the past (e.g. Kings and Queens)		Significant historical events, people and places in their own locality (e.g. Florence Nightingale)
Geography	Name and locate the world's seven continents and five oceans  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features  Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.  Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment  Devise a simple map and use and construct basic symbols in a key  Use simple compass directions and locational and directional language to describe the

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						location of features and routes on a map
<b>Art</b>	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  Look at the work of a range of artists, craft makers and designers, describing the differences and similarities between different practises and discipline, and making links to their own work	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination		Use a range of materials creatively to design and make products.	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  Use a range of materials creatively to design and make products.
<b>D&amp;T</b>	Understand where food comes from  Use the basic principles of a healthy and varied diet to prepare dishes		Design and make a toy	Use the basic principles of a healthy and varied diet to prepare dishes	Explore and use mechanisms to make a moving picture	
<b>Computing</b>	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies					
	Recognise common uses of IT beyond school		Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Understand what algorithms are; how they are implemented on digital devices; and that programmes execute by following	

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					<p>precise and unambiguous instructions</p> <p>Create a debug simple programmes</p> <p>Use logical reasoning to predict the behaviour or simple programmes</p>	
<b>Music</b>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music</p>
<b>PE</b>	<p>Master basic movements including running, jumping, throwing and catching</p> <p>Participate in team games, developing simple tactics for</p>	<p>Develop balance, agility and coordination, and begin to apply these in a range of activities</p>	<p>Perform dances using simple movement patterns</p>	<p>Master basic movements including running, jumping, throwing and catching</p> <p>Participate in team games, developing simple tactics for</p>	<p>Perform dances using simple movement patterns</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p>

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	attacking and defending			attacking and defending		
<b>RE</b>						
<b>PSHE</b>	Growing Up	Changes	Being Me	Drug Education	Being Safe	Money Matters
<b>Potential Trips/Visitors into School</b>		Pantomime	Board Games morning	Trip to a castle	Circus skills day	