

Long Term Planning – Garden Class: 2019 to 2020

Subject	Autumn 1 Magic	Autumn 2 Celebrations	Spring 3 Cold Places	Spring 4 Houses and Homes	Summer 5 Transport	Summer 6 Space
Science	Animals, including humans		Living things and their habitats	Everyday materials and uses of materials		Plants
History		Events beyond living memory that are significant nationally or globally (e.g. The Gunpowder Plot)		Significant historical events, people and places in their own locality (Sudbury Castle)	Changes within living memory (e.g. change in modes of transport)	The lives of significant individuals in the past (e.g. Neil Armstrong)
Geography	Name and locate the world's seven continents and five oceans Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas. Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions and locational and directional language to describe the location of features and routes on a map	Name and locate the world's seven continents and five oceans	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

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				Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		
	Ongoing: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop					
Art	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Look at the work of a range of artists, craft makers and designers, describing the differences and similarities between different practises and discipline, and making links to their own work		Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination			Use a range of materials creatively to design and make products
D&T	Understand where food comes from Use the basic principles of a healthy and varied			Explore and use mechanisms to make a moving picture	Understand where food comes from Use the basic principles of a healthy and varied	Design and make a space mobile

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	diet to prepare dishes				diet to prepare dishes	
Computing		Recognise common uses of IT beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Understand what algorithms are; how they are implemented on digital devices; and that programmes execute by following precise and unambiguous instructions Create a debug simple programmes Use logical reasoning to predict the behaviour or simple programmes	
	Ongoing: Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.					
Music		Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high quality live and recorded music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high quality live and recorded music	
PE	Master basic movements including running, jumping, throwing and catching	Participate in team games, developing simple tactics for attacking and defending	Develop balance, agility and coordination, and begin to apply these	Master basic movements including running, jumping, throwing and catching	Perform dances using simple movement patterns	Participate in team games, developing simple tactics for attacking and defending



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RE		R4. Special Times 1.6 How and why do we celebrate special times?		R7. Where do we belong? 1.8 What does it mean to belong?	R2. What stories are special and why? 1.4 What do stories of Jesus tell Christians about how to live?	R6. Special World 1.2 What can we learn from creation stories?
PSHE	Over the course of the year, we will follow the school's Safeguarding/PSHE curriculum. We will look at the following themes: Friendships and Relationships, Safety, Diversity and Health. Please see separate plan.					
Potential Trips/Visitors into School		Pantomime	Snow Dome	Sudbury	Visit from emergency services	Space Centre