

Action Plan for PE and Sport for Marston Montgomery Primary School

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Sports Games Mark achieved during the last 4 years showing that dedication to improving sports and PE is embedded in our school (bronze silver twice and gold)</p> <p>Increased participation by children in daily activity through use of daily activate and regular laps towards golden mile, creating a sense of challenge.</p> <p>A range of sports has been provided to include those children who do not like contact sport at competition level.</p> | <p>Several children identified as requiring greater activity.</p> <p>Extend children’s involvement in organizing intra competitions.</p> <p>Increase the amount of activity outside of school time by greater involvement of parent support and awareness.</p> <p>Create direct links with easy access to external clubs.</p> <p>Make children more aware of sugar content in a range of foods.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p> | <p>100%</p> |
| <p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p> | <p>100%</p> |
| <p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p> | <p>100%</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Not last year but this has been done this year by providing additional staff to boost a year 6 child.</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | Total fund allocated: £ | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | 25% | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Promote healthy eating through introduction of a breakfast club – sugar reduced. | Member of staff to purchase suitable healthy breakfast club food. | (No cost) | Food available for breakfast club is healthy. | Sustainable because parents fund this. Monitor uptake to try to increase participation. |
| To increase the amount of activity each day. | Each child to set a personal challenge to increase the amount of golden mile laps done each week. Renew Golden Mile logger as required. Arrive in school 5 minutes early to do 10 minutes of activate at the start of each day. Purchase suitable dance music. | £150 per class £ 20 for dance CDs | A record of Golden Mile data will indicate that the number of laps has increased during the year. | Pupils have been trained to collect data and can pass on their skills to younger pupils. Need to build more time into the curriculum, to create further opportunities to do Golden mile. |
| Provide a range of activities to appeal to all children. | Bikeability lev 1 and 2 for Junior children Introduce adult play leaders to give more structured activities at lunchtime. | £150 for year 3 and 4 children. (SSP funding provides for year 5 and 6) Cost of Midday training (out of SSP provision) Two staff - £1410 and £2605 per year. | Children will gain awards in biking skills and be more aware of road safety. Record of children participating in structured activities leading to greater co-operation and more focus in afternoon lessons. | Children will be equipped to use their bike safely outside of school and be able to use it in the future. Skills learned at training can be applied in the future. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 15% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Sport reports to be included in weekly achievement assembly involving parents.</p> <p>To introduce Forest School Activities for all children.</p> <p>For sport to impact on progress of academic subjects.</p> | <p>Certificates and reports to be presented at each assembly as appropriate. Show video clips of children in action eg gymnastics. Sports crew to take an active role in organizing and reporting events. Sports' Crew to attend Health conference with TA</p> <p>Forest school timetable to be set up so all children access activities once every three weeks. Arrange for Forest School expert to lead supported by a school TA.</p> <p>Arrange for participation in interschool competitions both during and after school. Include some non- contact sports to enable all children to be included.</p> | <p>TA to accompany children £27</p> <p>£58.50 per afternoon x 39 = £2281.50</p> <p>Transport costs and accompanying staff costs £80 per return trip to QEGS. TA cost £27 per trip. (x4) = £428</p> | <p>All pupils at some point have taken part in an Assembly. Sport's crew to present reports about intra competitions that they have organized.</p> <p>Display in school shows children's thoughts and how they are benefitting.</p> <p>Tracking shows that children are making good progress in all areas of the curriculum.</p> | <p>Sports' crew can help to train other children in future. Staff work alongside gym coaches to increase personal skills for future lessons.</p> <p>A member of staff works alongside a Forest School expert to learn the skills.</p> <p>Parents see the importance of involvement and will support in future. Reduce costs through collaborating with other schools.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 30% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff CPD so that lessons of high quality are delivered to children. | 4 day course for NQT infant teacher; Midday supervisor training for 3 members of staff to promote play leader roles. 4 TAs and 2 members of teaching staff will also work alongside specialist coaches to deliver gymnastics, games lessons and swimming. Ensure that external coaches are of an appropriate standard and have relevant qualifications. | Supply cost £800 Course cost:£250 Premier Sports Coach: £85 per afternoon x 39 = £3315 TA cost: £27 x 39 = £1053 | During monitoring, lessons will be of at least a good standard with children being fully active and improving their skills. | Staff will be more confident to deliver a range of lessons in the future. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 21% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Target a range of sports tournaments and festivals organized by local sports partnership. Provide a wide range of sports during PE and extra-curricular sessions | Be part of the local cluster school sports partnership. Be part of the SSP level 2 to access other sports and training. Invite external coaches to provide extra-curricular sessions eg Burton Albion; Premier Sports. | £1150 £560 | List of participating children kept. Children are proud to represent their school; opportunities also to participate at their next school aiding transition and reduced anxiety. All children have the opportunity to attend an event during the year. Links made with eg Ashbourne | Children have the opportunity to taste different sports allowing them to make decisions about sports clubs they may join in the future. Next - collaborate with another school allowing greater participation for some year groups. |

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| | <p>Take part in Cluster Dance Festival</p> <p>Provide high quality facilities for gymnastics.</p> <p>Organise a sports day involving all pupils – invite parents.</p> <p>Sports crew to research sports to be done as intra competitions.</p> | <p>2 trips to QEGS for practice and performance: £160 transport 12 x £163</p> <p>Additional staff costs to support: 2 x £27 = £54. TA to support competition.</p> | <p>Golf club through attendance at the Tri golf festival leading to children joining as members.</p> <p>Children making decisions about which sports to be on offer which will inspire them to take a greater part.</p> | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Identify those children who are not very active and avoid competitive games. | <p>Provide time for additional activities eg through Premier Sport Healthy Challenge. Golden Mile baseline measurements.</p> <p>Carry out a survey to assess current participation in competitive sports in and out of school. Set up more intra school competitions through sports crew – provide training for them.</p> | <p>£40 x 39 = £1560</p> <p>Prev costed</p> | Level of activity before and after additional input measured through baseline measurements. | <p>Sports crew to upskill other children;</p> <p>Use baseline measurement within school in future.</p> |