

The information below sets out what we will provide and our expectations for the completion of Remote Learning. We have described two scenarios, -

- Scenario 1 – Remote Learning for Pupils who are Self-Isolating
- Scenario 2 - Remote Learning for Whole School/Bubble Isolating

Please read them carefully and then follow the link to our practice website page to ensure you can access the website and the links within it. Please do this through Google Chrome so that the initial video introducing the days learning works. If you have difficulty accessing the links or the website please let us know as soon as possible so that we can work together to ensure you have access to remote learning should the need arise.

We understand that remote learning can cause difficulties at home when many parents will also be balancing working at home. We will try to ensure we provide learning that the children can complete in a more independent way.

### **Scenario 1 – Remote Learning for Pupils who are Self-Isolating**

#### **STEP 1**

- Mrs Lovett / Mrs Murby / Mrs Watts to inform Mrs Bosley & class teacher that a child is self-isolating.
- Mrs Lovett / Mrs Murby / Mrs Watts to inform parents that they will be contacted by the teacher within 24 hours.

#### **STEP 2**

- Class Teacher to make a welfare call to confirm the following, -
  - Are they OK?
  - Are they well enough to complete work?
  - How will they access the work?
  - How will completed work be sent back to school?

#### **STEP 3: Home Learning Packs**

- OPTION 1 – Class teacher to arrange for paper / hard copy home learning packs to be copied and delivered.
- OPTION 2 – Class teacher to arrange for work to be emailed with links to appropriate resources, (e.g. PowerPoints that will be used in class, worksheets)

Work must reflect classroom activities and have a curriculum sequence with supporting resources and examples to aid completion. Work will be differentiated to meet the individual needs of the pupil self-isolating.

#### **STEP 4: Feedback**

Staff will provide feedback and ensure that work is completed. This can be done verbally or written.

#### **STEP 5**

If no work sent into school after 24hours, then the class teacher will contact the family.

## **Scenario 2 - Remote Learning for Whole School/Bubble Isolating**

### **STEP 1**

Class Teacher to email links to pupils for the appropriate pages on the school website.  
Parents to email to confirm they can access the pages (this will need to be done on Google Chrome) and are able to return completed work.

### **STEP 2**

Class Teachers and Teaching Assistants will support pupils through regular phone calls.

### **STEP 3: Feedback**

At the end of each day parents will email staff photographs of the work completed during the day.  
Staff will provide feedback for the completed work. This can be done verbally or written.

**Remember: If you are worried about the safety of a child contact Mrs Bosley.**

Link to a practice page, please click [HERE](#). If this link does not open in Google Chrome please copy and paste this link, -

[https://marston-montgomery.eschools.co.uk/website/garden\\_class\\_-\\_our\\_year\\_1\\_and\\_2\\_children/515563/cHJldmld3x8MjAyMC0xMC0yMCAxND01ODo1Mw%3D%3D](https://marston-montgomery.eschools.co.uk/website/garden_class_-_our_year_1_and_2_children/515563/cHJldmld3x8MjAyMC0xMC0yMCAxND01ODo1Mw%3D%3D)