

Forest Group Spellings for Spring 2019

Spring 1 2019

Week 1: Test date -170119	Week 2: Test date -240119	Week 3: Test date -310119	Week 4: Test date -070219
promise purpose tolerant, tolerance toler <u>a</u> tion, substance subst <u>a</u> ntial achieve amateur ancient available average awkward hindrance nuisance	quarter question deceive, conceive, receive, perceive, ceiling, except: protein, seize, caffeine relevant restaurant government parliament	recent regular reign innocent, innoc <u>e</u> nce, decent, decency, frequent, frequency, confident, confidence confidential foreign forty guarantee	remember sentence separate special str <u>a</u> ight assistant, assistance, obedient, obedience, independent, independence bargain bruise category cemetery

Week 1: Test date - 140219	Week 1: Test date -	Week 1: Test date -	Week 1: Test date -
strange strength class classify simplify petrify purify disqualify identify intensify curiosity environment especially frequently sincere	Recap and reinforce		

Spring 2 2019

Week 1: Test date 070319	Week 2: Test date 140319	Week 3: Test date 210319	Week 4: Test date 280319
<p>medicine mention minute natural legal legalise apologise authorise emphasise finalise exercise memorise competition criticise critic</p>	<p>naughty notice occasion whose who's stationary stationery mourning morning past passed profit prophet harass identity</p>	<p>opposite ordinary particular peculiar perhaps popular advice advise device devise licence license language leisure lightning</p>	<p>position possess possible potatoes practice practise prophecy prophesy muscle neighbour develop dictionary excellent government queue</p>

Week 1: Test date 040419	Week 1: Test date 110419	Week 1: Test date	Week 1: Test date -
<p>aisle/ isle aloud/allowed affect/effect alter/altar assent/ascent bridal/bridle persuade physical prejudice privilege</p>	<p>pressure probably guest/guessed cereal/serial compliment/ complement dissent/descent desert/dessert definite desperate determined</p>	<p>Recap and reinforce</p>	