

### **Homework:**

The children are aiming to read a few pages of their home reading books, each evening, on the days that they are at school. This can be a balance of reading to an adult, or reading silently to themselves, for pleasure. An alternative to reading aloud to you may be to summarise the main events in the story, predict what might happen next, or to provide their opinion on what has happened so far, with a reason. We ask that you initial their Reading Record to confirm that your child has completed some reading activity. You may add a comment, only if you wish to.

Spellings will be brought home, each Friday, for a test the following Friday. This will involve a selection of the words, but not all of them. The children will be asked to find additional words that obey the same pattern or rule. They will need to explain the definitions of the words they have been given.

This half term, homework will take the form of a selection of project-based activities from which the children can choose. These should be brought into school in the week beginning 21<sup>st</sup> October.

Should you have any questions about any of the attached information, please do not hesitate to ask. We are here to help.

# **Marston Montgomery Primary School**



## **Meadow Class Autumn 2019**

**Literacy:**

Throughout the Autumn Term, our writing will be linked to the theme of 'People and Power in the Ancient World'. The children will continue to develop their skills in planning, drafting and editing their writing.

During the first half of the term, the children will focus upon writing first person recounts of events, and parts of narrative text. To inspire their writing, they will use excerpts from the following books: *Harkhuf the First Explorer*, by Laura Marshall and *Casting the Gods Adrift*, by Geraldine McCaughrean.

During the second half of the Autumn Term, the children will write explanatory texts and procedural writing, linked to how things were constructed and worked in the Ancient World.

**Numeracy:**

Each week, the children will focus upon developing mathematical reasoning, learning and applying new skills and recalling number facts. The units of work covered in the Autumn Term will comprise of: place value, addition and subtraction, statistics, multiplication and division and measurement.

**Science:**

Through investigation and practical experiences, the children will develop their knowledge and understanding of a range of forces and their effects in real life situations. They will apply this knowledge to the tools and technology used in the Ancient World, helping them to explain how and why these were developed.

**History:**

Through the use of photographs, artefacts and secondary sources of information, the children will develop an understanding of who were the most powerful figures in the Ancient World. This will include a comparison of people, their lives, responsibilities and achievements.

**Art / DT:**

The children will examine the ways in which artists have depicted people and their status. Working from photographs, they will develop their skills in producing their own portraits, using mixed media. Drawing upon their knowledge of lifting mechanisms from the ancient and modern world, the children will produce a working model designed to lift a wooden block.

**Music:**

Inspired by music from the Ancient World, the children will be taught about the pitch and dynamics of music. They will be introduced to the harmonic minor scale with its characteristic "middle eastern" sound, exploring this through singing and composition.

**French:**

The children will develop their knowledge of French vocabulary and grammar, through the contexts of everyday life.

**RE:** Following the Derbyshire Agreed Syllabus for R.E. the children will explore the deeper meaning of festivals and the significance of prayer.

**PE:** During the autumn term, the children will be swimming each week. The coaches from Burton Albion, will be leading the development of skills and team games in Touch Rugby and Hockey.

**Geography:** Focusing upon countries where the Ancient Civilizations developed, the children will study physical features of these places and how and why settlements developed.

**PSHE:** This year, we are starting a new scheme of work aimed at teaching the children about the importance of: health and wellbeing, positive relationships and participation in life in the wider world.