

Meadow Class Summer 2019

The children began a Geography topic about North America. They used maps to explore the different countries and capital cities. They explored famous landmarks and then did some focus work on physical landscapes such as volcanoes.



Work began for the Chatsworth project for the RHS show to be held in June. The children produced some fabulous poetry to describe senses from the point of view of a bee. They also made planters using recycled material in order for them to be displayed in the Beekeepers' display tent.

Planters designed and
made by the children
on show at Chatsworth.



Children's work was also displayed in the local church at the village arts' festival.

In French, the children have been learning some vocabulary about 'outdoor' themes.

In science, life cycles have been explored. There was particular interest in our bird box which this year housed a family of blue tits. This was used as part of an observational activity to see how many visits were made by the adults over a period of time.

The older children have also planned and carried out their own experiments of choice.



Jessica testing materials.



George testing balloons.

Following a visit to Chatsworth RHS show, the children were inspired to write some wonderful recounts (LKS2) or persuasive leaflets (UKS2).

Freya wrote this amazing introduction;

Are you waiting for an amazing day out but can't find where to go? Well I have just the place for you. Think of it like a cake recipe: flowers, their petals as soft as butter; visitors, millions of them like tiny little flour grains; security, so many of them to keep you safe like the sugar squares; the House like the egg looking down on everything else; the tents that hold all the flowers in like the oven that will make your cake rise. Now, have I persuaded you? I can still tell you more.

The main focus in the Summer term was a musical performance of 'The Wizard of Oz.' The children learned lines by heart; performed songs; and made props and scenery in readiness for a performance for parents and friends. Abigail took the lead role of Dorothy.



Mums, Grandmas and aunties joined us for a 'Magic Maths morning' followed by lunch. The children did a circuit of activities including cooking and problem solving.



As part of a series of lessons on anti-bullying, the children have designed posters that give the message of how to stay safe on-line.



In RE, there was a joint workshop with Long Lane involving a visit from staff from the Open Centre. The children had the opportunity to dress up for a Hindu wedding and taste food from that culture.

The children have also composed a new school prayer as follows:

Marston School Prayer

Dear God

Thank you for our work and play

At Marston School every day.

Thank you for the people who teach us all we know.

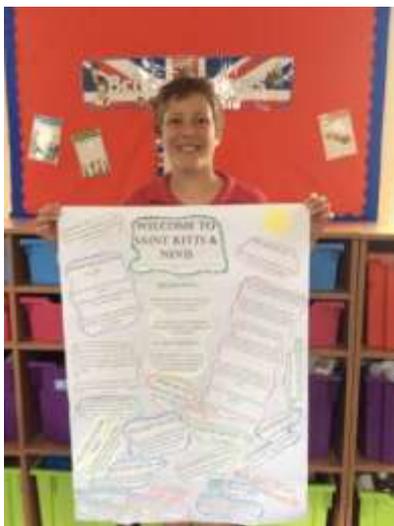
Thank you for our school, which helps us to grow.

Learning for life in all we do,

To understand and remember to.

Amen

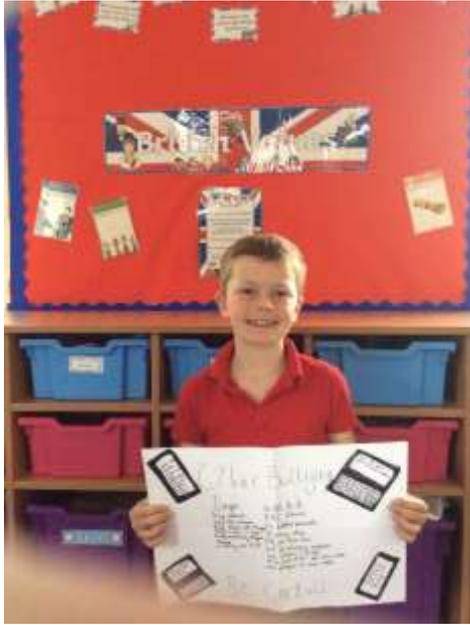
There was a selection of homework projects completed this term based around the topics taught at school.



Elliot chose to do a Geography project.



Katie made The Golden Gate Bridge



George created
a cyber-bullying poster



Jessica completed two
projects: one about Canada
and another about plastic.



Ruby wrote
her own play script.