

Marston Montgomery Primary School



Parent Questionnaire Results

November 2017

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Dear Parents / Carers,

Thank you to all those who completed the parent questionnaire. We had 18 forms returned.

Below is a table showing the results from this questionnaire. Each returned form is worth 5.3% (numbers have been rounded so totals may not always equal 100).

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
My child enjoys coming to school	58%	37%	5%		
My child is safe at school	58%	42%			
The school understands and responds to my child's needs	63%	37%			
My child is taught well at school	74%	26%			
My child is making good progress	63%	37%			
My child is encouraged to work hard and do their best	79%	21%			
My child receives an appropriate amount of homework for his/her age	47%	21%	16%	16%	
The school communicates with me effectively about my child's progress	68%	16%	16%		
The school communicates with me effectively about how to support my child's learning	68%	27%	5%		
The school communicates with me effectively about school events and activities	58%	42%			
The school seeks my views and listens to my concerns	63%	37%			
There is a good standard of behaviour at our school	58%	42%			
The school deals with any incidents of bullying effectively	58%	26%	16%		
The school is welcoming and there are opportunities to get involved	74%	26%			
I think the school is well led and managed	84%	16%			
I would recommend the school to another family	89%	11%			
Comments / Anything else...					
<p>"I find the school resourceful and creative my child has some speech difficulties and they immediately came up with a card using solution to lessen the anxiousness and frustration particularly at break times – super well done"</p> <p>"Prefer topic homework"</p> <p>"Don't like new form as children don't bother with it and teacher doesn't chase"</p> <p>"No experience of bullying"</p> <p>"Very welcoming"</p>					

This year's results (2017) compared to last year's results (2016)
(Figures in brackets are from November 2016)

	Strongly Agree / Agree	Neither Agree / Disagree	Strongly Disagree / Disagree
My child enjoys coming to school	95% (100%)	5%	
My child is safe at school	100% (100%)		
The school understands and responds to my child's needs	100% (100%)		
My child is taught well at school	100% (100%)		
My child is making good progress	100% (100%)		
My child is encouraged to work hard and do their best	100% (100%)		
My child receives an appropriate amount of homework for his/her age	68% (91%)	16%	16%
The school communicates with me effectively about my child's progress	84% (100%)	16%	
The school communicates with me effectively about how to support my child's learning	95% (100%)	5%	
The school communicates with me effectively about school events and activities	100% (100%)		
The school seeks my views and listens to my concerns	100% (92%)	(8%)	
There is a good standard of behaviour at our school	100% (92%)	(8%)	
The school deals with any incidents of bullying effectively	84% (75%)	16% (17%)	
The school is welcoming and there are opportunities to get involved	100% (100%)		
I think the school is well led and managed	100% (100%)		
I would recommend the school to another family	100% (100%)		
Average Percentage	95.38% (96.44%)	3.63% (2.81%)	1% (0%)

We have identified the following key areas as strengths of the school (identified by agree/strongly agree statements), -

- My child is taught well at school
- The school is welcoming and there are opportunities to get involved
- I think the school is well led and managed
- I would recommend the school to another family

Areas we need to develop

These are the areas, which have not scored as highly as others. This is our response to those concerns, highlighting what we already do to address each area.

The school communicates with me effectively about my child's progress

We have parents' evening during both the Autumn and Spring terms. At parents' evening, you receive a slip which details where children are against age related expectations, how we are helping at school and how you can help at home. In the end of your report, which you receive in the summer term you are also told where your child is in relation to age related expectations. If you would like more information, please speak to your class teacher. We have an open door policy and are always available.

The school communicates with me effectively about how to support my child's learning

As I have stated above at parents evening (in the Autumn and Spring terms) you receive a slip which details where children are against age related expectations, how we are helping at school and how you can help at home. If you require more information, please ask your class teacher. We are always happy to help you support your child's learning at home. The school website also has a variety of resources available to help you support your children at home, on the 'Supporting learning at home' page. In January we also hold a parent information evening recent topics have been – Big Maths and Grammar. These provide information for parents on specific areas of the curriculum to help support children at home.

My child receives an appropriate amount of homework for his/her age

Homework is always a tricky issue. What some parents consider to be too much homework, other parents consider being not enough and, usually, the children consider any homework to be too much! Following last year's parent questionnaire, the staff reviewed the homework we give and it now focusses on the basic skills. In response to this year's questionnaire, I would like to invite all parents / carers to a meeting to discuss the homework the children receive to see if we can find a solution which pleases everyone. This meeting will be on Thursday 7th December at 6pm (I will have cake!). Please come along, whatever your view is, so that we can try to find a solution to suit everyone. Thank you.

The staff and I would like to thank you all for your continuing support.

Please visit Parent View (<https://parentview.ofsted.gov.uk/>) to complete Ofsted's online parent questionnaire.

Many thanks
Teresa Bosley