

# STEDHAM PRIMARY SCHOOL

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Headteacher  
Mr Malcolm Meaby

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13th September 2019

Dear Parents,

Welcome back to another term! I hope you had a fantastic Summer break and are looking forward to the Autumn term. We have lots of exciting opportunities this term and hope that the children will learn through the fun tasks we have planned for them.

This term, our topic is Head, Heart and Soul and will focus largely on mental health and wellbeing as well as developing a growth mindset towards their learning! Seeing as they're doing the same topic as us, we thought it a good idea to work closely with Badgers class this term: this will mean not only working together in the foundation subjects but also in our literacy and guided reading lessons in order to give each child the best support to meet their individual needs. This will mean some mixing and matching between the classes and is something that we are really excited about continuing this year- we thought it worked really well last year so hope to encourage more of the same for the Autumn term and then the foreseeable future.

## Maths

Across the term in maths we shall be covering place value, the four operations, fractions and position and direction. Children will have their log in for Times Tables Rockstars and we have the wall of fame in our classroom...please encourage your child to participate in this as much as possible at home. Their usernames are in their reading diaries.

## Literacy

As mentioned earlier, we will be mixing up the classes a little bit to give children the best opportunity to fulfil their individual potential. Fitting in with our topic of Head, Heart and Soul, we will be looking at some emotive topics in our literacy- encouraging the children to feel empathetic towards the characters in the stories we are going to look at. We will also be looking at some non-fiction genres and poetry units in order that the children are exposed to a wide variety of different texts. Spellings will be sent home every Monday in a book that your child can practice them, whilst also practicing their best handwriting. I expect your child to learn these spellings every day at home. Daily reading is also expected at home. If you could record this in their reading diary that would be great, even if they have read a chapter to themselves.

## PE

We are super excited this year to start a new scheme called 'Real PE'. This is a brand new scheme that we are running here at Stedham which involves making PE fun, personally competitive and hopefully something the children will remember and talk about after each session. Children need to have their PE kit in school every day and do not need to take it home until half term.



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### Topic

We have lots of exciting topic work to undertake with the children- mindfulness painting, sketching, yoga and, brand new for this year, we are introducing TrickBox, a program to help the children understand their emotions and how to deal with certain situations they might come across as they progress through life. We are really excited about this brand new scheme and again are sure it's going to be something that the children really get involved in. We will learn our 'Trick' on a Monday so please do ask your child about it. We will be holding an information session for parents once we are up and running with this. I will try and display the 'Trick' we are learning each week on class dojo so that you can discuss or practice it with your child.

In our other topic work, we will be learning about the Romans, as well as improving our use of French - revising greetings and feelings as well as looking at numbers 1-60...of course towards Christmas, we will learn some French Christmas greetings. In our computing work, we will revise e-safety rules as well as collecting data from market research.

If you have any questions or concerns, please feel free to contact me via class Dojo, or pop in and see me...even if it seems trivial; I will make time to hear your concerns, no matter how small. I am really looking forward to a very exciting time with your children.

Warm regards,

Mrs Hines