

# CILIP Shadowing Scheme Activity

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## The lost page

**Aim: To create awareness/pique interest**

**Introducing book awards schemes to young people in a way that encourages discussion and rouses wide reaching interest is often a challenging task. Therefore, you may wish to use 'The Lost Page.'**

It's easy enough to announce shadowing group meeting times and put up posters, but instead you may wish to try simply hiding a photocopied page of exciting text from one of the short listed books. The part that should encourage student conversation is where you hide it. It should feel like the students have stumbled on this text accidentally. The more unusual the place you hide it, the more impact it will have.

So whether you hide the pages on the lunch trays, in their Maths homework, amongst a display board for a popular sport at your school, remember to be creative! Then be subtle about revealing why it is there. Perhaps only include something along the lines of 'Would you like to know more? Come to (room) on (day) at (time).'

<p><b>Step 1</b></p>	<p>Photocopy a selection of interesting or intriguing pages from the books on the 2014 CILIP Carnegie and Kate Greenaway Medals shortlist.</p>	
<p><b>Step 2</b></p>	<p>On the blank side of the photocopied page, write the meeting date, time, and location of your CILIP Shadowing Group meeting, subtly encouraging students to come along at the time specified to learn more about the story of their 'lost page'.</p>	
<p><b>Step 3</b></p>	<p>Hide the photocopied pages for students to find around the classroom, library or school (hide on display boards or amongst other popular library books) or by sneaking them into classwork, for example by tucking a page into a worksheet pack. Students should be able to find the 'lost pages' relatively easily.</p>	