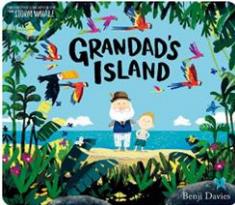


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|--|---|--|---|--|
| <p style="text-align: center;"><u>Mathematics</u></p> <p>This term we will be covering the following topics.</p> <p>Counting forwards and backwards.</p> <p>Tens and ones with 50</p> <p>Using part whole models.</p> <p>Using a place value chart.</p> <p>Counting in 2s, 5s, 10s and 3s.</p> <p>Write numbers in numerals and words.</p> <p>Represent numbers in different ways.</p> <p><u>Things to practice</u></p> <p>Addition and subtraction facts to 10 and 20.</p> <p>Number bonds to 10 and 20.</p> | <p style="text-align: center;"><u>Art and DT</u></p> <p>Autumn 1: The children will use a range of materials They will use drawing and sculpture to develop their ideas. The children will learning about the work of a range of artists.</p> <p>Autumn 2: The children will make their own moving picture book based on one of the stories they have read or wrote themselves.</p> | <p style="text-align: center;"><u>Music</u></p> <p>The children will take part in the unit Hands, head and heart unit using Charanga Music.</p> <p><u>RE</u></p> <p>The children will be focusing on Christianity this term and The Gospels.</p> <p><u>PSHE</u></p> <p>Me and My Relationships Includes: feelings/emotions/conflict resolution/friendships.</p> | <p style="text-align: center;"><u>PE</u></p> <p>This term the children will be taking part in sessions with a Go Active coach on Wednesdays and Dance/Yoga on Fridays.</p> <p>The children will need to come to school wearing PE kits on Wednesdays and Fridays.</p> <p>(P.E Kit is white T-Shirt, black shorts/jogging bottoms and trainers.</p> | <p style="text-align: center;"><u>English</u></p> <p>This term we will be focusing on the following:</p> <p>Instructions on how to make a range of different Island and message in a bottle crafts.</p> <p>Letter writing/Story Writing using Grandad's Island (Autumn 1) and The Island(Autumn 2) as a basis. They will innovate the story and create their own main character.</p> <p>Recount from the point of view of a character in Grandad's Island or Katie Morag.</p> <p>Information Text A report about an Island - comparing islands for different parts of the world.</p> <p>Poetry based on an Island.</p> |
| <p><i>Our topic this term is about</i></p> <h1 style="margin: 0;">Islands</h1> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> | | | | |
| <p style="text-align: center;"><u>Science</u></p> <p>This term the children will be learning about animals including humans (diet and health)</p> <p>They will learn what it takes to maintain a healthy body and lifestyle, primarily through a balanced diet, exercise, and taking care of their bodies.</p> | <p><u>Reading</u></p> <p>Please read with your child as much as you can. It makes such a big difference to their progress. 10 mins every night would be ideal.</p> <p>Once the children has read their book (this may be once or twice depending on the stage your child is at) they will then take a quiz and if they get 100% then they may move up a level. In some instances, they may be asked to get another book at the same level just to consolidate.</p> <p>For every 10 reads - a raffle ticket goes into a jar to win a prize.</p> <p>For every 25 reads - Your child is rewarded with a key ring.</p> | <p><u>Teachers</u></p> <p>Mrs Lewis - Mon, Tues, Weds, Fri</p> <p>Mrs Watchal - Thurs</p> <p><u>TA support through the week</u></p> <p>Mrs Beach and Mrs Ashton</p> | <p style="text-align: center;"><u>Geography</u></p> <p>Throughout the term the children will be learning</p> <p>To name and locate the world's seven continents and five oceans</p> <p>To use world maps, atlas and globes to identify the UK and its countries, as well as the countries, continents and oceans at this key stage.</p> | |
| <p><u>Homework</u></p> <p>Autumn Challenges which are optional.</p> <p>Maths and spellings each week.</p> <p>additional Reading comprehensions and SPAG (spelling, punctuation and grammar)</p> | | | | |