

## Hardwick Primary School Year 5 Curriculum Planner 2019-20

		Theme 1 (7 weeks)			Theme 2 (7weeks)		
<b>Autumn</b>	<b>Events</b>	No Pens Day, Harvest, Our World fortnight			Diwali, Remembrance, Children in Need, Hanukah, Christmas		
	<b>Assembly</b>	New beginnings			Getting on together		
	<b>Theme</b>	<b>Tudors Why did Henry marry 6 times?</b>			<b>Pharaohs-Where is my mummy?</b>		
	<b>Big</b>	Start: Tudor world	Text: The prince and the Pauper	Finish: Tudor Gallery	Start: Derby Museum	Text: The Egyptian Cinderella	Finish: Ancient Egyptian's Day
	<b>Science</b>	Science- Properties and changes of materials			Animals including humans		
	<b>Hist/Geog</b>	Tudors	Our world fortnight- Energy		Ancient Egyptians		
	<b>Art/DT</b>	Tudor Portraits			Egyptian Landscapes (1 point perspective) DT-Christmas fayre product		
	<b>Music</b>	Brass instruments			Brass instruments		
	<b>PSHE</b>	Myself and my relationships			Myself and my relationships		
	<b>English</b>	Narrative (Historical Setting)		Non-chronological report	Biographies Egyptian myths and legends		
	<b>Maths</b>	Numbers to 1 000 000	Addition/Subtract	multiplication	Multiplication	Division	Graphs
	<b>RE</b>	What can be learned from the Jewish way of life and their own way of life? Key question 2.14 Rosh Hoshana caring for the natural world- Global links and RE			What can we learn from Judaism about deciding what is right or wrong? Why is the Torah so important to Jews? KQ 2.6 Compare to Guru Granth Sahib, the Bible and Quran		
<b>PE</b>	PPA:Fundamentals		Tudor Dance	PPA Invasion Games (Football)		gymnastics	
<b>French</b>							
		Theme 3 (6 weeks)			Theme 4 (7 weeks)		
<b>Spring</b>	<b>Events</b>	Chinese New Year, Safer Internet Day			Ash Wed, World Book Day, Science Week, Comic Relief, Vaisakhi, Easter		
	<b>Assembly</b>	Going for goals			Good to be me		
	<b>Theme</b>	<b>Scream Machine How do rollercoasters work?</b>			<b>Star Gazers What is in the sky?</b>		
	<b>Big</b>	Start: Theme park -rides	Text: Authurian legends	Finish: Marble run rollercoaster	Start: National Space Centre	Text: The skies above my eyes	Finish: planetarium exhibition
	<b>Science</b>	Forces			Earth and Space, Planets, Day and night		
	<b>Hist/Geog</b>	Directions, plans, theme parks around the world, mapping skills			Space history Physical Features		
	<b>Art/DT</b>	Design and construct a fairground ride			Block Prints / Monochromatic art with text Design and construct planets		
	<b>Music</b>	Brass instruments			Brass instruments		
	<b>PSHE</b>	Citizenship –working together			Citizenship-Diversity and communities		
	<b>English</b>	Performance poetry		Narrative - GFW unit Merlin	Information text		Instructions
	<b>Maths</b>	Graphs		Fractions	Decimals Percentage		Geometry
	<b>RE</b>	What are the deeper meanings of festivals? KQ 2.10 Passover and Lent - Judaism and Christianity. Sukkot, Hannukah, Purim			What do religions teach about the natural world and why we should care about it? KQ:2.15 and 2.17		
<b>PE</b>	Tennis			Tennis			
<b>French</b>	Family		Numbers	Weather		Food	
		Theme Weeks 4 Weeks			Theme Weeks (8 weeks)		
<b>Events</b>	International Diversity Day, Anti Bullying Day, Ramadan,			Eid ul-Fitr			
<b>Assembly</b>	Relationships			Changes			
<b>Theme</b>	<b>Allotments Where does our food come from?</b>			<b>Enterprise Weeks</b>	<b>Health and Fitness</b>	<b>Transition Weeks</b>	
<b>Big</b>	Start: Allotment visit	Text: Persuasive texts	Finish: Salad bistro for parents	Event: Performance Brass concert	Text: The promise	Event: Sports Day	
<b>Science</b>	Living things and their habitats			Sci Invest - Growing conditions			
<b>Hist/Geog</b>	Land use, Food, Map Work, Climate			Land use, Food, Map Work, Climate			
<b>Art/DT</b>	Cooking/nutrition (make a healthy snack)			Enterprise weeks design.			
<b>Music</b>	Brass instruments			Brass instruments			
<b>PSHE</b>	Healthy and safer lifestyles			Healthy and safer lifestyles			
<b>English</b>	GFW unit Food waste - Persuasion		Journalistic writing	Narrative -The Promise		Poetry	
<b>Maths</b>	Position	Measurement	Area/perimeter Roman numerals	Volume	Capacity	Time conversions	
<b>RE</b>	How do people express their faith through the arts ( music, art, poetry)? KQ 2.17			How can we make our village/town/country a more respectful place? KQ 2. Moses			
<b>PE</b>	Tennis (up until wk3)		Athletics	Health and fitness weeks			
<b>French</b>							