

PE and Sport Premium Action Planner and Impact Evaluation 2018-19

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| Academic Year: | 2018/19 | Total fund allocated: | £20,800 | Date Updated: | October 2018 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| | 26% |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organized by the SSP. | <ul style="list-style-type: none"> Identify and book festivals through SSP. Organize transport. Celebrate participation via assembly. | Included in SSP Affiliation Fee £1500 | <ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) | <ul style="list-style-type: none"> More festivals accessed through SSP affiliation. |
| Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils' leadership skills. | <ul style="list-style-type: none"> Arrange training with new pupils by sports coaches Work with lunchtime supervisors to support Mini Leaders. Celebrate pupils who complete and gain Mini Leaders Award | In-house | <ul style="list-style-type: none"> 20 pupils develop leadership skills – including teamwork, communication, resilience, confidence. Lunchtime and break time is more active for pupils contributing to 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) | <ul style="list-style-type: none"> Use this year's Mini Leaders to train and support future Mini Leaders. Continue to affiliate to SSP Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills |
| Sports coaches to lead a range of activities during breakfast club, at break times and lunchtimes. | <ul style="list-style-type: none"> Timetable sports coaches to run sport and physical activity during breakfast club Organize timetable to allow at least one sports coach to support break and lunchtime physical activity. Outside provider booked to | £1300 | <ul style="list-style-type: none"> Motivate pupils to attend breakfast club and become active every morning. Improve physical activity of pupils at break and lunchtimes. Pupils motivated and inspired to be active for more of the | <ul style="list-style-type: none"> More children taking part in physical activity and able to lead each other in sports and games. |

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| | run lunchtime tennis club for 30 weeks. | | day. <ul style="list-style-type: none"> Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) | |
| Run holiday clubs to engage pupils in sport and physical activity during holidays. | <ul style="list-style-type: none"> Organize holiday clubs to run for at least two days every half-term and during Easter and the summer holidays. Book staffing. Plan timetable. Carry out risk assessment. | £1200 | <ul style="list-style-type: none"> Pupils are motivated and inspired to be active during holidays. Pupils take part in a broad range of activities. Pupils gain teamwork skills and engage with pupils from different year groups. | <ul style="list-style-type: none"> More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness. |
| Take children to Fitness is Fun festivals (years 1 to 6) to inspire and motivate them to be more active. | <ul style="list-style-type: none"> Book Fitness is Fun festivals. Celebrate participation in assembly. | Included in SSP Affiliation Fee (£1500) | <ul style="list-style-type: none"> Children inspired and motivated to enjoy being more active (pupil feedback). Improved fitness with pupils more active in lessons. | <ul style="list-style-type: none"> More festivals accessed through SSP affiliation giving more pupils the opportunity to enjoy taking part. |
| Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time. Purchase a school membership of an activity website (Jumpstart Johnny) to promote short bursts of physical activity. | <ul style="list-style-type: none"> Attend SSP Active Classroom workshop. Develop ideas and share with class teachers. Purchase school membership of an activity website. | Included in SSP Affiliation Fee (£1500) Staff cover £100 £250 | <ul style="list-style-type: none"> Pupils enjoy and benefit from a more active day determined via feedback and observation. Teachers feel equipped to build more physical activity into the classroom and work towards meeting 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) | <ul style="list-style-type: none"> If successful, run the day again (possibly once per term) Staff equipped with more ideas/resources to make the classroom more active. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.</p> | <ul style="list-style-type: none"> • Noticeboard in place. • Display regularly updated. | <p>£200</p> | <ul style="list-style-type: none"> • Noticeboard full of information/updates regarding clubs and competitions. • Pupils are proud and keen to get involved. • Visitors observe and comment. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> • Continue to update • Further notice board to be used outside for more parents to see. |
| <p>Sport to be celebrated in assembly every week to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.</p> | <ul style="list-style-type: none"> • Weekly assembly to award Sportsperson of the week (KS1 and KS2) • Achievements are celebrated. • Children rewarded for sport/achievement/physical activity • Groups/classes invited to perform/demonstrate | <p>£200</p> | <ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Pupils are proud of their achievements • Parents have attended celebration assembly and are proud of their children. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> • Continue with weekly assembly • Run a termly/annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity. |
| <p>School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.</p> | <ul style="list-style-type: none"> • Newsletter to include updates re participation in competitions/festivals. • Clubs to be promoted via the newsletter. • Newsletter to signpost to community opportunities. | | <ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Parents are proud of their children's participation in events. • Increased self-esteem/confidence has an impact on learning across the curriculum. | <ul style="list-style-type: none"> • Continue to produce newsletter. • Children to write sports reports. |
| <p>School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils.</p> | <ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via social media. • Share national messages re importance of PE, Sport and Physical Activity. | | <ul style="list-style-type: none"> • Parents are proud of their children's participation in events. | <ul style="list-style-type: none"> • Continue to share on social media and increase followers. |

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| <p>Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.</p> | <ul style="list-style-type: none"> Attend termly SSP breakfast Briefing and annual conference to be updated on key national and local strategies. Share information at staff meetings. Access national programmes such as Premier League Primary Stars, Super Movers, School Games and Active School Planner. | | <ul style="list-style-type: none"> Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often. Accounts activated and national programmes are utilized. More physical activity is built into the school day. | <ul style="list-style-type: none"> Continue to affiliate to SSP to remain up to date with national and local strategies. Sign up to new national programmes to continue to develop opportunities. |
| <p>Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.</p> | <ul style="list-style-type: none"> Attend SSP Conference 'How to make your school day more active' Share key information at Staff meetings | <p>£100 Staff cover</p> | <ul style="list-style-type: none"> More physical activity is built into school day. All pupils are active for a minimum of 30 minutes every day. Wider impact on attainment and progress in all areas of the curriculum. | <ul style="list-style-type: none"> Continue to affiliate to SSP for new ideas/opportunities. Continue to utilize Active School Planner Aim to increase daily physical activity at school from 30 minutes to 60 minutes. |
| <p>Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.</p> | <ul style="list-style-type: none"> Attend SSP Policy writing workshop Update PE policy and share with staff. | <p>£100 Staff cover</p> | <ul style="list-style-type: none"> Clear policy in place and shared on website. | <ul style="list-style-type: none"> Revisit policies to ensure they are fit for purpose and link with whole school plan. |
| <p>Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.</p> | <ul style="list-style-type: none"> Book place on Governor training workshop. Share SSP Premium funding guidance information. Share SSP Termly reports. Meet with Governor on termly basis to update. | | <ul style="list-style-type: none"> Primary PE and Sport Premium funding is maximized and compliant with requirements. Governor and PE Lead work together to ensure pupils can benefit from PE, Sport and Physical Activity | <ul style="list-style-type: none"> Continue to affiliate to SSP to access further training and support. |
| <p>Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.</p> | <ul style="list-style-type: none"> Look at whole school plan to link. Share curriculum plan with staff Highlight training | | <ul style="list-style-type: none"> Broad and balanced PE curriculum accessed by all pupils Pupils enjoy PE lessons and are making good progress | <ul style="list-style-type: none"> Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE |

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| | <ul style="list-style-type: none"> needs/support required. Order resources | | <ul style="list-style-type: none"> (feedback/assessment). Higher percentage of children achieving PE NC standards. | <ul style="list-style-type: none"> lessons. |
| <p>Arrange whole school Health and Fitness Fortnight to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.</p> | <ul style="list-style-type: none"> Agree dates and plans Engage with outside providers as required Book and timetable sports day. Ensure staff are equipped to run activities Invite parents to take part in activities Promote event via social media. | £1600 | <ul style="list-style-type: none"> All pupils participate in Health and Fitness Fortnight. Pupils are keen to be more active and take part in clubs. Parents receive information re the importance of daily physical activity Parents take part in sports day. Wider impact on attainment and progress in all areas of the curriculum. | <ul style="list-style-type: none"> Repeat event in future Involve parents in future Health and Fitness Fortnights. |
| <p>Share SSP Termly reports to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/participation.</p> | <ul style="list-style-type: none"> Share termly report with Senior Leaders and Governors. Share termly report on website Review termly report to continue to build upon success/participation. | Included in SSP Affiliation Fee (£1500) | <ul style="list-style-type: none"> Good levels of uptake opportunities More children accessing a range of opportunities and benefitting from high quality PE lessons | <ul style="list-style-type: none"> Use report data to inform future planning/areas for development. Continue to affiliate to Derby City SSP for future reports. |
| <p>Book Derby SSP programmes tailored to meet the specific year groups: communication and listening for year 1; resilient Rammie for year 2; and Move and Learn for year 5.</p> | <ul style="list-style-type: none"> Agree dates and plans Timetable into curriculum plans. | Included in SSP Affiliation Fee (£1500) | <ul style="list-style-type: none"> All pupils participate in programmes. Pupils are keen to be more active and take part in other activities. Wider impact on attainment and progress in all areas of the curriculum. | <ul style="list-style-type: none"> Repeat event. Use knowledge and experience to run future programmes in-house. |
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | <p>Percentage of total allocation:</p> <p>29%</p> |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE. | <ul style="list-style-type: none"> Carry out a staff audit to establish an understanding of teachers' abilities. | | <ul style="list-style-type: none"> Clear understanding of competency. Staff signposted for further training. Staff highlighted to receive mentoring. | <ul style="list-style-type: none"> Develop an understanding of staff confidence and ability within specific areas of the PE curriculum. |
| Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision | <ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils | Included in SSP Affiliation Fee (£1500 total) | <ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised | <ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP |
| Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport | <ul style="list-style-type: none"> Attend the latest SSP Health & Safety Workshop. Purchase updated copy of afPE Safe Practice Guide Ensure policies and procedures are in place at school | Included in SSP Affiliation Fee (£1500 total) Cover £100 Resource £45 | <ul style="list-style-type: none"> Subject Leader has a sound understanding of key Health & Safety principles for PE and Sport (evaluation) Subject Leader is familiar with risk assessment approach for PE and Sport (evaluation) | <ul style="list-style-type: none"> Subject Leader is able to cascade knowledge and support school staff to ensure Health and Safety principles are followed Continue to refer to afPE Safe Practice Guide |
| Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE | <ul style="list-style-type: none"> Book NQT training place(s) via SSP Meet with NQTs following training to offer further support Organise team teaching to share good practice | Included in SSP Affiliation Fee (£1500 total) Cover £500 | <ul style="list-style-type: none"> NQTs have the knowledge, skills and confidence to deliver PE (professional learning trackers) Increased staff confidence, skills and knowledge to enable significant improvements in pupil attainment in PE. Higher percentage of children achieving PE NC standards. | <ul style="list-style-type: none"> NQTs are confident and competent to deliver PE and sport within and outside the curriculum. Continue to affiliate to Derby City SSP to access further CPD |

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| <p>Sports coaches to continue to attend training as appropriate to be effective PE coaches and ensure the school is providing high quality PE for all its pupils.</p> | <ul style="list-style-type: none"> • Book places on training workshops. • Organise cover for training dates. • Ensure time is provided for work-based assignments. | <p>£2300 Staff cover £600</p> | <ul style="list-style-type: none"> • Better subject knowledge (professional learning tracker/feedback) • Skills, knowledge and understanding of pupils in PE are increased. • Higher percentage of children achieving PE NC standards. | <ul style="list-style-type: none"> • Sports coaches are able to cascade training and support other school staff. • Continue to affiliate to Derby City SSP to access ongoing support |
| <p>Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.</p> | <ul style="list-style-type: none"> • Organise timetable of mentoring for teachers to receive support in teaching PE. • Ensure planning and feedback is shared with teachers pre and post lessons. | <p>Staffing £2100</p> | <ul style="list-style-type: none"> • Better subject knowledge (professional learning tracker/feedback) • Skills, knowledge and understanding of pupils in PE are increased. • Higher percentage of children achieving PE NC standards. | <ul style="list-style-type: none"> • Teachers able to peer mentor. • Improved confidence and higher expectations in PE |
| <p>Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years</p> | <ul style="list-style-type: none"> • Order PE Curriculum resources • Shape Lesson Plans and develop Assessment Framework • Share via staff meeting | <p>£300</p> | <ul style="list-style-type: none"> • Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress • Staff feel equipped to deliver PE | <ul style="list-style-type: none"> • Access further training/ support from SSP PE Specialists • Organise Team Teaching to share good practice • Book SSP Workshop places |
| <p>Identify member of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils</p> | <ul style="list-style-type: none"> • Book place on swimming course and arrange cover • Attend practical training • Agree role to support education swimming | <p>Staff Cover £200</p> | <ul style="list-style-type: none"> • Staff feel equipped to support/deliver curriculum swimming • Pupils are making progress with an increased number able to swim 10, 25 and 50 metres, perform a range of strokes and perform self-rescue. | <ul style="list-style-type: none"> • Staff feel more confident and able to continue to deliver curriculum swimming • Train more staff in curriculum swimming |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 29% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Book festivals/competitions for different pupils to enjoy participating in throughout the year | <ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/club (with staffing) Attend event Celebrate participation | <p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £1200</p> <p>Cover £600</p> | <ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> Continue to affiliate to Derby City SSP |
| Increase the participation in after-school sports clubs with an increased number of clubs, places and a broader range of activities. | <ul style="list-style-type: none"> Timetable the extra-curricular clubs in multi-sports and dance. Communicate clubs to pupils and parents. Enroll pupils. | £3800 | <ul style="list-style-type: none"> Increased number of pupils taking part in extra-curricular clubs. Pupils motivated to take part in more activity more often. Pupils develop leadership, teamwork and communication skills. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness. |
| Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a FUNdamentals Festival | <ul style="list-style-type: none"> Book KS1 Festival Arrange transport Organise training sessions/club (with staffing) Attend event Celebrate participation | <p>Included in SSP Affiliation Fee (£1500 total)</p> | <ul style="list-style-type: none"> Key Stage 1 pupils take part in festival (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part in a range of activities (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> Run KS1 Festivals on school site Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils |

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| <p>Bikeability courses for children to gain and improve cycling skills.</p> | <ul style="list-style-type: none"> Organise Bikeability course with Cycle Derby. Timetable with class teachers. Book cycles and equipment. Carry out risk assessment. | <p>Equipment hire £350</p> | <ul style="list-style-type: none"> All children develop or improve existing cycling confidence. Pupils are inspired and motivated to cycle leading to improved fitness. | <ul style="list-style-type: none"> Pupils take up cycling and have a greater interest in cycling. Continue to receive support from Cycle Derby. |
| <p>Attend SSP Celebration of Dance with both boys and girls taking part</p> | <ul style="list-style-type: none"> Book Celebration of Dance slot Arrange transport Celebrate participation in event through school assembly (invite parents to attend) Share film of children performing | <p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £400</p> <p>Costumes £300</p> | <ul style="list-style-type: none"> Pupils access a new activity Pupils gain confidence through performing (feedback/ observation) Pupils inspired and motivated to enjoy taking part in physical activity. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> Attend future dance events Organise a weekly dance club. Use pupils to train future children taking part in event Continue to affiliate to Derby City SSP |
| <p>Book taster sessions in new sports e.g. judo.</p> | <ul style="list-style-type: none"> Agree dates and plans Timetable into curriculum plans. | | <ul style="list-style-type: none"> All pupils participate in programmes. Pupils are keen to be more active and take part in other activities. Wider impact on attainment and progress in all areas of the curriculum. | <ul style="list-style-type: none"> Repeat event. Use knowledge and experience to run future programmes in-house. |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation: 7%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year</p> | <ul style="list-style-type: none"> • Book events on the competition calendar • Arrange transport and cover • Organise training sessions/club (with staffing) • Attend event • Celebrate participation | <p>Included in SSP Affiliation Fee (£1500 total)</p> | <ul style="list-style-type: none"> • SSP termly report identifies number of competitions and numbers of participants • New clubs, linked to competitions, are now running • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) | <ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP • Identify staff members with specific skills/interests to run new sports clubs. |
| <p>Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools</p> | <ul style="list-style-type: none"> • Link with other local schools to form cluster competitions • Termly meeting with sports coaches from cluster schools to organize events • Organise training sessions/club (with staffing) • Attend cluster event • Celebrate participation | <p>Included in SSP Affiliation Fee (£1500 total) Staffing £1200</p> | <ul style="list-style-type: none"> • Additional opportunities provided for pupils • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback). • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> • Continue to liaise with local primary schools to organise ongoing cluster level events |
| <p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions</p> | <ul style="list-style-type: none"> • Liaise with SSP to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Involve Mini Leaders in supporting intra-competitions • Arrange dates for competitions • Celebrate participation | <p>Included in SSP Affiliation Fee (£1500 total) £250</p> | <ul style="list-style-type: none"> • Termly intra-competition programme in place with all pupils taking part • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) | <ul style="list-style-type: none"> • Offer further intra-competition challenges • Develop Mini Leaders Programme to continue to run challenges on a more regular basis |
| <p>Other indicator identified by school: Additional Swimming</p> | | | | <p>Percentage of total allocation: %</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Increase the number of children who are able to swim, use a variety of strokes and perform self-rescue.</p> | <ul style="list-style-type: none"> • Sports coach to attend the swimming workshop and gain ASA/NCTP Fundamentals of School Swimming (Key Stages 1 and 2). • Sports coach to teach swimming in year 4. • Year 6 swimming 'booster' classes to book for Summer term. | <p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Pool and teacher £</p> <p>Transport £</p> | <ul style="list-style-type: none"> • Self-rescue skills give children essential life-skills. • All children develop or improve existing swimming confidence. • Pupils are inspired and motivated to swim leading to improved fitness. | <ul style="list-style-type: none"> • Pupils take up swimming and have a greater interest in swimming. |
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