



Entry Point and Parental Engagement

We will travel with our families through memories of shared holidays; places that have been visited and countries that we dream to visit.

We will welcome parents to join us in class on Wednesday 10th January to plot countries that we have been to and share photographs of different places around the world!

Home Learning

The children will do a little bit of researching of our local area as well as some of the other places we will explore.

We will also use one morning to enjoy a class continental breakfast, where we will all bring in some breakfast food from around the world and enjoy these together.

Trips and Visitors

We will visit Decoy Park and look at the natural areas within our town and discuss the impact of change and development.

The Year 5 pupils will be visiting Paignton Zoo to learn about animals and their environments from around the world as well as evolution and inheritance to support their science learning.



LEARNING ACROSS THE CURRICULUM (Objectives)			
Entry point: Plot our travels around the word		Finale: End celebration of learning	
Trip: Decoy Park Paignton Zoo (Yr5)		Visitors: Kiambu link, Kenyan dance and drum group	
<p>As Historians we will learn ...</p> <ul style="list-style-type: none"> To investigate and note connections and contrasts over a period of time. Develop questions to understand change. 	<p>As Geographers we will learn ...</p> <ul style="list-style-type: none"> To use maps to locate key countries and cities. To identify and investigate weather patterns and climates in relations to the equator. To understand our area in both human and physical features- looking at our natural areas such as Dartmoor and the river Lemon and how our populations and human impact have changed and developed these. To compare the difference and similarities of our town and other areas in the world. 	<p>As Artists we will learn ...</p> <ul style="list-style-type: none"> All about Andy Goldsworthy and create our own collage of his work and styles that he uses for his sculptures. To investigate a range of techniques to create sculptures of our own. To take time to design and trail a range of styles using natural resources to create a sculpture. To develop our painting skills using African art work with its simplistic style of detail and symbolism. To generate an atmosphere from our art work through the use of colours and contrasts. To create art work on material. 	<p>As Designers we will learn ...</p> <ul style="list-style-type: none"> How to research and design a water filter. How to make a water filter. How to evaluate our designs.
<p>As Musicians we will learn</p> <ul style="list-style-type: none"> To sing as a group from three cultures. Understand and learn 'Call and Respond' songs from Kenya. Collaborate to write and play music as a group. Compose rhythms to drum. 	<p>In Computing we will learn ...</p> <ul style="list-style-type: none"> To use the internet as a means of research such as Google Earth. To use relevant software to share and present information. To use Dictaphones and recording devices to share presentations. 	<p>In English we will learn ...</p> <ul style="list-style-type: none"> Write leaflets sharing the great attractions and aspects of our town Newton Abbot. After research and discussions we will write a persuasive text explaining which country we would prefer to live in- the UK, France or Kenya! 	<p>As Mathematicians we will learn ...</p> <ul style="list-style-type: none"> To calculate populations from different places. Use venn diagrams to compare locations. Investigate time zones using lines of longitude on maps. Plot and follow co-ordinates on maps and charts. Use a compass.
<p>As Scientists we will learn....</p> <ul style="list-style-type: none"> To identify and explain how animals adapt to their habitats. To investigate fossils and the information they provide. 	<p>In Physical Education we will learn ...</p> <ul style="list-style-type: none"> To dance following a sequence of movements. Develop routines to specific music. 	<p>As Linguists we will learn ...</p> <ul style="list-style-type: none"> Songs in French, both traditional and those linked with Countries. To ask and answer conversational questions. To count in French, learn the days of the week and months. Develop our French accents in pronunciation. 	<p>In PSHE we will learn ...</p> <ul style="list-style-type: none"> About our social responsibility and taking action in our local community. Understanding and tolerating difference between people based on their culture, age and race.



DISCRETE CURRICULUM (Objectives)			
As Historians we will learn ...	As Geographers we will learn ...	As Artists we will learn ...	As Designers we will learn ...
<p>As Scientists we will learn ...</p> <ul style="list-style-type: none"> To report findings from enquiries and investigations, writing conclusions and forming presentations. To use scientific evidence to support or refute ideas and arguments. To generate questions and lines of enquiry to investigate. To understand light and how it travels. 	<p>In Computing we will learn ...</p> <ul style="list-style-type: none"> To use technology safely, respectfully and responsibly. 	<p>In English we will learn ...</p> <ul style="list-style-type: none"> To write fictional texts with descriptive language, focusing on creating setting, character and atmosphere. Use a range of sentences to add detail and precise language to our writing. How to write different genres of text. Investigate spelling choices. 	<p>As Mathematicians we will learn ...</p> <ul style="list-style-type: none"> Converting between mixed and improper fractions. Using the operations within fraction problems. The relationship and conversions between fractions, decimals and percentages. To use simple algebra formulas. About 2D & 3D shapes, co-ordinates, symmetry and lines. <p>There will be an on-going focus on arithmetic skills and improving maths fluency and efficiency.</p>
<p>As Musicians we will learn ...</p>	<p>In Physical Education we will learn ...</p> <ul style="list-style-type: none"> Primary Sports Led To understand how warm up's and cool down's impact on our body. To play as a team using tactics. To pass and receive a ball through kicking and throwing. How balance and core strength can support our body and skills. 	<p>As Linguists we will learn ...</p>	<p>In PSHE we will learn ...</p> <ul style="list-style-type: none"> To recognise our worth as individuals identifying positive things about ourselves and others. To understand and appreciate school and home values. TO develop a growth mindset that can help us improve our learning.



Writing in Context



Poetry to describe locations and people.

Myths, Legends and Stories from different Cultures around the world...our own to be invented for Newton Abbot!

Information texts- scientific and geographical.

Journey stories as we travel near and far.

Advertising leaflets for our favourite local places.