

### Our PE this Half Term

PE will be on a **Tuesday** this half term so please make sure your child comes to school dressed in their PE kit on this day every week. As the weather will hopefully be improving over the next few weeks, please ensure that they have a cap and put on sun tan lotion if needed. We will also have Forest School on a **Thursday** so please ensure that they have clothes that can get dirty for this day. There will be more information about this in a letter.

### Our Religious Education this Half Term

This half term we will continue to learn more about the Islamic faith with the focus on rituals. We will particularly think about Wudu and Eid al-Fitr. The children will learn what is involved in these rituals and consider their significance to Muslims.

The children will be able to make learning links to their prior learning about Ramadan as well as developing their understanding of what life for those who follow the Quran. This year Eid falls between the 12th and 13th of May.

### How can you help at home?

**Reading** - Please take time to read with your child at home and encourage them to explore as many different text types as they can. This will support them in their reading ability as part of their journey to being 'secondary ready'. Exploring non-fiction and looking at technical and scientific vocabulary is a great way to expand their knowledge.

**Maths** - Personalised homework with key questions will continue this half term mirroring the learning that has been taking place in school. Please speak to one of us if you would like us to share with you how we teach it in school.

**History** - As part of our history unit, it would be great if you could encourage your child to keep developing their skills as historians at home by continuing to research about any areas of learning that have caught their interest. We love seeing any projects/research in school and they will be rewarded with value points and maybe even one of Mrs Dyer's golden tokens for the vending machine!

## Dates for your Diary

**Mon 3rd May 2021 - BANK HOLIDAY - School closed to all pupils.**

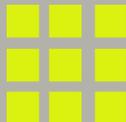
**Mon 31st May - Fri 4th June 2021 - HALF TERM.**

**Monday 21st June 2021 - DEVELOPMENT DAY.**

**Thurs 22nd July 2021 - Early closing.**

**Friday 23rd July 2021 - DEVELOPMENT DAY.**

As we receive any additional information around leavers' events or transition we will share these with you. Keep a look out for the weekly newsletters where additional dates will be detailed throughout the term.



# Nine Acres Primary School

## Summer Term 1 2021

### Year 6 Team

Miss Shobbrook



Mrs Tingle



Mrs Smith



#### Dear Parents/Carers,

Welcome to the Summer term - the beginning of the children's final term at Nine Acres! After the disruption of the previous year, we are so excited for the learning that we have ahead of us in this final term; it is our mission that their final term will be as settled and as 'normal' as possible. To this end, we are currently looking at arrangements for leavers' events (more information to come) with a little bit of help from the children!

Year 6 continues to support the children in both their learning and preparation for Secondary School but we are also working on supporting the children's social skills and preparing them to become as independent as possible.

We know that the transition to secondary school will be on lots of the children's minds but rest assured that we will cover this in our curriculum and we are liaising with the secondary's around transition events already.

**As always, please contact us with any questions.**

**With thanks, the Year 6 Team.**



## Parent Information Leaflet

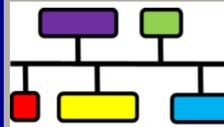
**'Striving for Excellence'**

# Year 6 - Summer 1 2021 - The Vikings

## Key Vocabulary

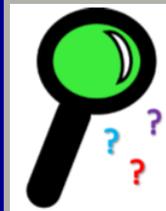
<b>archaeologist</b>	People who discover our history by looking at artefacts that have been found.
<b>raids</b>	A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's land.
<b>vicious</b>	To be intentionally harmful or nasty. Vikings warriors were known to be vicious.
<b>longhouse</b>	A large hall-like building where many Viking families would live together.
<b>berserkers</b>	Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'berserk' came from it.
<b>longship</b>	The narrow boat used by Vikings to raid along coasts.
<b>Odin</b>	One of the most famous Viking Gods known for wisdom.
<b>Scandinavia</b>	The name given to a collection of countries: Denmark, Norway and Sweden.
<b>Danelaw</b>	The name given to lands in Britain occupied by the Vikings.
<b>misconception</b>	This means mis-understanding. In Viking terms there were many misunderstandings about the Vikings.

## Key Skills



### Chronological Understanding

We will develop our understanding of chronology with an investigation into the history of the English language and the role played by the Vikings.



### Source analysis and Interpretation

Through investigating primary sources, such as those written by Lindisfarne monks, we will find out where the Vikings got their reputation as just being 'vicious Vikings' from.



### Enquiry

As historians, we will answer two historical questions: 'Is it fair to just call the Vikings vicious and how great was Alfred the Great'?

## Important facts to know by the end of this topic

- Not all Vikings were warriors. Many came in peace and become farmers.
- The lands that the Vikings occupied were known as Danelaw.
- No Vikings wore horns in their helmets.
- Vikings spoke Norse, which had an alphabet made up of runes.
- Longships were designed to sail in both deep and shallow water so that they could get close to the shore and sail in rivers to get inland.
- Vikings were pagans and often raided monasteries, looting gold.
- The most important Viking British city was York, or Jorvik as it was known by the Vikings.

## Our Mathematics this half term!



In getting the children 'secondary ready' we move onto a new area of maths - algebra! In small steps, we will introduce the children to how letters can represent numbers and formulae used to calculate common values such as area and perimeter. We will also have plenty of opportunities to solve algebraic expressions such as  $4x + 25 = 41$ . Each morning, alongside Early Bird practice, we shall be developing our strategies for more complex and multi-step problem solving in our problem of the day learning.

### At home you could:

Practice practical maths whether that's baking and taking measurement to scaling up a recipe to make enough for a greater number of portions.

## Our English this half term!

This term in English we will be developing our skills of informing through a range of work inspired by Louis Sachar's great text 'Holes'. Our writing will allow the children plenty of opportunities to experiment with a range of sentence structures and punctuation as we ensure that they are 'secondary ready' for their new schools. The children are already hooked even from the first sentence of chapter one 'There is no lake at Camp Green Lake' - what a mystery! We will also keep working on spelling as a priority and we will be exploring a range of exciting texts from the age of the Vikings such as Beowulf which we know the children will also enjoy.

## Exciting Books we will be exploring

