

Dear Parents and Carers,

Where has the year gone?! I cannot believe that we are writing this now for the final half term of the year - but what an important half term it is!

This half term my main focus will be on ensuring that the children are ready for the challenges of being in Year 4/5 next year. Not only is this being ready academically but also the learning behaviours expected from a child in these year groups. The children's resilience has really improved over the year as has their independence - this is something that we will continue to work on as I want to make sure that they are set up for another fantastic year in their new class next year.

With the new half term, the children should be able to use the field so please ensure the children have hats and sun-tan lotion. I know that several children in the class also suffer with hayfever so please send them in having taken a tablet if the pollen count is high - itchy eyes do make it tricky to concentrate on our work!

Please could I also ask that you continue to support your child in having everything they need with them for the day's learning - glasses and PE kits in particular. Especially where it is warm outside it is much better if the children are able to change out of their uniform for PE.

Dates for your Diary

Monday 17th June 2019 - Development Day.

Thursday 20th June 2019 - Alnwick Class Assembly.

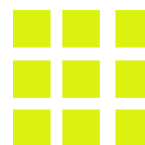
Monday 15th July 2019 - Sports Day.

Friday 28th June 2019 - Transition Day.

Tuesday 23rd July 2019 - Development Day.

Finally, thank you so much for working with myself and Mrs Smith so closely this year; by ensuring that we keep each other in the loop, I feel that we have been able to give the children the support they have needed.

Many thanks
Mrs Tingle



Nine Acres Primary School

Alnwick Class

Mrs Tingle



Mrs Smith



Parent Information Leaflet



'Striving for Excellence'

Year 3/4 - Summer 2 2019- Theme: The Tudors continued

Science

For the remainder of the year, we will be looking at plants (focussing on the lifecycle of flowering plants). We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Also, we will investigate germination – many seeds may die to bring us this information!



English - Shakespeare - Twelfth Night

Having been so inspired by our amazing trip to the Horrible Histories show, we actually focussed our writing last half term on applying our skills to a range of contexts such as an explanation about the Wars of the Roses and how the Tudor era began. This means that this half term we still have the excitement of exploring

Shakespeare's hilarious play of Twelfth Night - I cannot wait to see how the children will apply their writing skills to the range of contexts that I have planned! I will be using our most recent assessment data to cover any areas where the children are less confident to ensure that they are ready for next year's new challenges.



PE

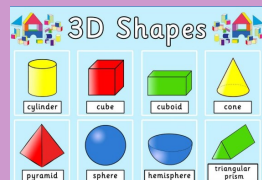
The children this term will need to have their PE kits on a Wednesday and a Friday afternoon with Miss Mosely and Mr Ballard. Year 3 will continue to have swimming on a Tuesday morning.

Last swim session will be Tuesday
9th July
2019.



Mathematics

This half term we will begin by consolidating our final understanding of time. We will then be completing a unit on the properties of shape including the terms parallel, perpendicular, horizontal and perpendicular. Our learning will also cover 2D and 3D shapes - we will even get to build some 3D shapes! I was blown away by the children's progress in our most recent maths assessments so I look forwards to planning to fill any final gaps over this half term. We will also keep working on our times table badges so please encourage your child to keep practicing!



Theme: The Tudors



As planned, we will continue our exploration of the Tudor era into the second half of this term. This will include learning about the impact that Henry VIII had on changing the country and about his infamous marriages in search for a male heir. We will also look briefly to see why his daughter was known as 'Bloody Mary' before learning about Elizabeth I and her reign. Among the many themes which we will explore, will be looking at women's rights during this period of time and how things have changed since then. We will also be linking back to our Victorians learning to apply our historical comparison skills.