

# NINE ACRES COMMUNITY PRIMARY SCHOOL

## Impact Statement – 2020-21

### Objective 1: Engaging all pupils in regular activities and promoting healthy lifestyles.

#### Action

#### PE Curriculum

Sports coaches have delivered an inspiring PE curriculum that has provided all children in the school with at least two hours of physical education a week. Class have had one session led by Charlotte and/ or Ji (Sports Coaches) with the other by the class teacher. Teachers were provided with a yearly timetable of sports and activities that needed to be covered over the course of the year. They also received lesson plan and other resources. Below shows the yearly coverage of sport and activity for our school.

<b>Invasion Games</b>	<b>Striking and Fielding/ Net and Wall Games</b>
Football	Tennis
Basketball	Table Tennis
Netball	Cricket
Tag Rugby	Rounders
Hockey	Sitting Volleyball
<b>Multi Skills</b>	<b>Athletics</b>
Tag Games	Sprints
Sending and receiving	Long distance and XC
Problem solving	Relays
ABC's	Obstacles
Target games	Throwing
Team work	Jumping
<b>Dance</b>	<b>Gymnastics</b>

The following initiatives were used to ensure all children take part in PE lessons. A signed note needed by the parents/carers to be excused from PE due to illness or injury. Where possible these children would still come out and take on a leadership role. If not, PE worksheets are left in each class to be completed. Kit

#### Impact

All children have been given an equal opportunity to access a varied and exciting PE curriculum. All children have been provided with at least 2 hours of physical education during a school week.

Response from Pupil Questionnaire – Summer 1 2020			
Year Group	Enjoy PE	Sometimes Enjoy PE	Do Not Enjoy PE
Year 1	98%	2%	0%
Year 2	96%	4%	0%
Year 3	98%	2%	
Year 4	99%	1%	
Year 5	97%	3%	
Year 6	98%	2%	

These sessions have provided opportunities for children to develop the following areas of skill:

#### Thinking/Creative Skills:

Teaching children to become –

- Decision makers
- Analytical
- Confident
- Independent thinkers

#### Social/Emotional/Health Skills:

Allowing children to –

- Be involved/engaged
- Show positive behaviours/attitudes
- Develop character/values
- Develop healthy active lifestyles/habits

#### Physical Skills

Guiding children to be –

- Physically literate
- Physically active
- Competitive

The initiatives put in place have ensured that all children where possible have taken part in PE lessons. The use of PE kit reminder texts has ensured that nearly all children have kit. Using PP funding and Help Hands when children do forget on the odd occasion has allowed the children to borrow appropriate PE kit so it is not a

<p>reminder texts are sent to parents for children who had forgot. Using PP funding and Helping Hand to ensure spare kit box is always topped up. Other subject interventions to be rearranged.</p>	<p>barrier to taking part. All of these measures have also raised the importance of PE across the school.</p>
<p><u>Celebrating Achievement</u> During the year, weekly sports certificates have been given to children in each year group. In addition, sports teams that have taken part in intra house competition and have represented the school are given recognition for their effort and performance in assembly.</p>	<p>Achievement has been celebrated and children have felt a sense of pride and success, it has also added a sense of competition with children putting in 100% effort in their PE lessons to try and obtain the PE star of the week award. Their performances have been acknowledged in a whole school assembly and photographs have been put on the school website and Facebook.</p>
<p><u>Extra-Curricular Clubs</u> Extra-curricular clubs have been delivered by our sports coaches, teachers, LSAs and outside coaches. Extra-curricular clubs have been offered to a variety of year groups and have included the following sports: football, dance, tag rugby, handball, table tennis, netball, dodgeball, multi skills, cricket, skateboarding, running, gymnastics, athletics, rounders, country dancing and basketball.</p>	<p>The extra-curricular clubs have been delivered by our sports coaches, teachers, LSAs and outside coaches. These have been popular amongst all year groups. All children have had the opportunity to try new sports in a safe environment, improve their skills and confidence. The children have also extended further their skills in all sports and this has positively impacted on their fitness and skill related performance.</p>
<p><u>Further Sports Clubs</u> 4-5pm invite only clubs are put on at least 2-3 times a week after school.</p>	<p>We believe that all children should be given the opportunity to try new physical activities and be part of a team. These clubs have been designed not only to further our most gifted and talented children but to give our most inactive children the chance to take part in sport sessions. They have been highly beneficial to all children involved and we have seen an increase in club intake from our most inactive population.</p>
<p><u>Weekend and Half Term Sports Clubs</u> During the holidays, football and fun sports clubs were offered to all children as well as children in the local community.</p>	<p>KS2, KS1 and EYFS have all had the opportunity to take part in football sessions over the weekend. These clubs were extremely popular with children lacking confidence to go and approach outside clubs. Some children attended both Saturday and Sunday and have had the confidence to go on and join other clubs in the local area. Holiday club was also extremely popular and have been really beneficial to the children fitness, skills and confidence. We have seen an increase in overall fitness levels of the children that have taken part and the progression of skills in different sports can also be seen. Children are now able to develop their skills further in their PE lessons due to attending additional sporting sessions. It has also been noted that children social skill have also been positively impacted through these sessions.</p>

<p>Children in different year groups have taken part in weekly skateboarding sessions as part of their PE curriculum throughout the year. These sessions were delivered by an outside coach. Skateboarding has also been offered as an afterschool club.</p>	<p>Children have been given the opportunity to practise a different and unique sport; together and in a safe environment. This has encouraged participation in sport and is proving very popular amongst the pupils.</p>
<p>Year 3 have participated in regular swimming sessions throughout the Summer term at West Wight Leisure Centre.</p>	<p>Children from Year 3 have taken part in a course of swimming lesson run by qualified coaches at West Wight. They have developed their skills when using different swimming strokes in different activities and races. They have also been taught how to perform safe self-rescue in various water based situations. Nearly all children are able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p>
<p>All year groups have taken part in a Forest Schools Programme.</p>	<p>Children have been given an exciting opportunity to take part in new and different outdoor learning activities.</p>
<p>Children have been involved in a ‘Chance to Shine’ cricket coaching programme, which was delivered by outside professional coaches.</p>	<p>All children have been given an opportunity to access high quality and professional coaching, which has inspired a passion for cricket within our school and developed children’s hand-eye co-ordination.</p>
<p>Taking part in the 2 active travel weeks over the academic year. Giving other children not in the sport leaders crew the opportunity to take on another role in PE.</p> <p>To support this further we need to be maintaining our ‘Bikeability Cycle /scooting training;’ a cycling/ scooting proficiency scheme delivered to island schools by the Isle of Wight sports unit.</p> <p>During Summer 2 the whole of year 6 got the opportunity to take part in two cycling session as well as a led ride out one of our local high schools</p>	<p>The whole school has taken part in Active Travel week twice during the year. This increased children’s physical daily activity and their understanding of the importance of being active. Children chosen to collect the data have thrived in their role, gaining confidence, developing organisation and social skills. This has had lasting impact across the school with more children coming to school in active ways such as walking, scooting and cycling.</p> <p>Children developed their cycling skills in a variety of different cycling activities and challenges. They also learnt about road safety applying these skills on a ride out to a local secondary school. All children improved their skills and gained confidence throughout the programme.</p>
<p><u>Lunchtime Clubs (targeted)</u> Lunchtime clubs have been provided by our sports coach throughout the year and have targeted 10 children per year group each half term. These clubs targeted children that lack confidence, co-ordination or concentration and delivered activities based around mental and physical tests, with emphasis on teamwork, supporting others and independent thought. Children were selected by our inclusion leader and clubs were monitored and tracked over the course of the year. The clubs targeted, but were not limited to, PP and SEN children.</p>	<p>The number of children involved in physical activity at lunchtimes has been raised by the implementation of high quality, exciting and inclusive sessions. As a result, more children are physically active at lunchtimes and over 70 children have taken part in the sessions so far. Vulnerable children were given additional opportunities to develop motor skills in smaller and more focused groups. Sessions have been delivered daily and children have been rotated each half term. Due to these sessions focusing on individual need, we have seen an improvement in children’s behaviour and mental wellbeing within the classroom.</p>
<p><u>Lunchtime Clubs (Open)</u> Our sports coaches have provided all children in KS2 the opportunity to take part in a variety of sports clubs</p>	<p>These again have been extremely popular with over 20-30 children turning up each session. It has increased</p>

<p>during lunch. 2 run per day with each session being 25 minutes long.</p>	<p>our children's fitness, sports related skill as well as improved our match performances.</p>												
<p><u>Breaktime Clubs</u> Break time club for each year group on different days with the emphasis on building aerobic fitness, sport related skills, team work and enjoyment.</p>	<p>These again have been extremely popular with over 20-30 children turning up each session. It has increased our children's fitness, sports related skill as well as improved our match performances.</p>												
<p><u>Active Lunch and Break times</u> Purchasing equipment to promote active break and lunchtime, which the sports leaders crew and LSA's run.</p>	<p>Using equipment safely within small groups has allowed children to develop their teamwork skills, their communication and their overall social development. Improvement to fitness and sport specific skills.</p>												
<p><u>Equipment</u> To ensure session are high quality the equipment needs to be adequate and suitable therefore the sports coach's complete equipment audits every half term and place orders using the sport premium funding. Furthermore, the school also promotes the collection of Sainsburys Active Kids Voucher and Aldi's Kits for school.</p>	<p>Carrying out equipment audits every half term allows for orders to be completed in time before starting the new sport. This ensures all sessions are high quality and allow children to build their skills in an appropriate way. Collections will continue next year in order to obtain further kit.</p>												
<p>Sports leaders have been established in Upper Key Stage 2.</p>	<p>Children applied to be sports leaders and were appointed by our sports coach. The impact of this was that children got to experience what it would be like to apply for and be successful in an interview, a vital skill for adult life. Some children also experienced what it was like to not be successful and this allowed them to be reflective. These pupils have helped with sports provision within the school. The Sports Leaders crew take an active role in every day school life by running active breaktime and lunch session which have been extremely popular. They are provided with a sports leader hoodie, which they take great pride in wearing and give other children another good sporting role model.</p>												
<p><u>Staff Development</u> Observations and evaluations of PE sessions.</p>	<p>PE teaching is assessed and monitored every term and targets are given to ensure that reflections are being made on the delivery of sport in the school. In our school, PE teaching rate as is good or outstanding.</p>												
<p><u>Assessment and Development</u> An assessment model has been developed by our curriculum leader so that teachers will be able to assess the progress of each pupil in the school. Over the year, pupil progress in PE was assessed by Charlotte and Ji in the following 6 areas:</p> <ul style="list-style-type: none"> <li>- Gymnastics</li> <li>- Dance</li> <li>- Athletics</li> <li>- Games</li> <li>- Net and wall</li> <li>- Strike and field</li> </ul> <p>Children were assessed in the same way as other curriculum areas in our school (below age related expectations, meeting age related expectations and exceeding age related expectations).</p>	<p>The sports teachers have completed an assessment of pupil progress in PE. This data has enabled teachers to identify the strengths and weaknesses of each year group in order to inform future planning. From the data, leaders have been able to identify both year group and whole school strengths and weaknesses. This information will inform the targets and action plans for the next academic year. Below is a sample of PE data from the summer term.</p> <table border="1" data-bbox="794 1809 1465 2114"> <thead> <tr> <th>Year Group</th> <th>Domain of PE</th> <th>Children at Age Related Expectations</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>Games base activities</td> <td>71%</td> </tr> <tr> <td>Year 2</td> <td>Games base activities</td> <td>90%</td> </tr> <tr> <td>Year 3</td> <td>Games base activities</td> <td>72.26%</td> </tr> </tbody> </table>	Year Group	Domain of PE	Children at Age Related Expectations	Year 1	Games base activities	71%	Year 2	Games base activities	90%	Year 3	Games base activities	72.26%
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	Year 4	Games base activities	85%
	Year 5	Games base activities	70%
	Year 6	Games base activities	87%

**Objective 2: To encourage more pupils to take up sport by broadening the experiences of a range of sports and activities.**

Participating in a session at Sandown climbing wall.	Due to Covid-19 this has been postponed until the next academic year.
Achieving a second Sustrans Bike/Scooter Gold Award.	This has been achieved by continuing to demonstrate our commitment to promoting active and sustainable travel, with much of the energy and resources coming from within our school and its community. The children of Nine Acres continue to receive a broad and balanced physical activity curriculum and are continuing to improve their physical and mental wellbeing and understand how to lead a healthy life.
Providing all children the opportunities to participate in new and exciting sports and develop the skills necessary to participate in them.	All children across the school have taken part in a range of new sports which has ensured all children find a sport they are confident to take part in. Examples of some of the new sports are: Sitting Volleyball, Table Tennis, Skateboarding, Flag Football, Wheelchair Basketball and Scooting.

**Objective 3: Increasing participation in competitive sport.**

<p>The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community.</p> <p>This will be measured on our curriculum content and delivery, CPD, inter-school competitions, intra-school competitions, swimming, community club links, gifted and talented programme and sports leaders.</p>	<p>This year we were well on track to receive another Gold Award from the School Games Mark. Unfortunately, due to lockdown and Covid-19 it has put a halt to all competition. Nine Acres Primary did receive an award that recognises our ongoing commitment and achievement in the school games programme during the Autumn, Spring and Summer term.</p> <p>Covid-19 didn't stop us here at Nine Acres, we have set our children virtual competition such as Sock Olympics, Cricket and Tennis among others. Nine Acres Primary received a virtual award for our continued support, commitment and engagement of virtual programmes during the year and actively encouraging our children to stay physically active.</p> <p>When restrictions were eased during the summer term, we have regularly held inter-house competition with different year group children involved. All children have loved these afternoon sessions, are excited to be wearing the schools' kit again, being part of a team and having healthy competition.</p>
Training sessions based on competition formats.	During our 4-5pm invite only training sessions, we have invited different teams back to school to take part in sessions solely based on competition. The children have thrived during these, progressing and refining their skill set, which has allowed them to achieve greater success during their competitions/ matches. This has greatly impacted their performance in PE.

<p>Delivering an exciting and memorable sports days and a range of other whole school sporting events (e.g. Interhouse competition, class vs class sport competition and Class vs Class Golden Mile Run).</p>	<p>This has allowed all children to celebrate their sporting/ physical activities and feel a sense of pride and personal achievement through physical activity.</p>
<p>Liaise with other schools in order to hold our very own inter-school competition.</p>	<p>We have very strong links to our cluster schools and did have plans in place to take part and hold inter school competition. Due to Covid-19 these have been postponed and will take place next year, with at least one every term.</p>
<p><b>Objective 4: Raise the profile of PE and sport across the school.</b></p>	
<p>A specialised sports corridor is currently being developed in order to engage and motivate children by promoting the progress and success of sport in our school.</p>	<p>The sports corridor is currently completed with interactive, eye-catching 3D displays which have engaged the pupils. It also has wall stickers of famous sportsmen's and women with inspirational quotes, including some that challenge stereotypes and gender. Life sized cardboard cut of sporting stars. This has allowed children to appreciate sport and physical activity and achievement.</p> <p>Team pictures, match results and inter-house match reports written by the children are also on display. The children take great pride when seeing themselves on the displays and this has increased motivation of children wanting to take part in competitions. The healthy selfie initiative was a great success with lots of children sending in photos, the children loved seeing them up on display. This increased the discussion around healthy lifestyles and the importance of staying active, something that our children need. We have a high level of social deprivation which means a lot of our children do not have access to any outside space. By promoting different ways of staying active, we are encouraging our families to get out and be physical activity, which will also positively impact their mental wellbeing.</p> <p>A timetable of break, lunch and after school clubs as well as a fixture and competition list are always on display. This has ensured that children are aware of what sporting opportunities are available to them and has increased participation at these.</p> <p>Displaying awards, certificates and trophies to celebrate the school's achievements has allowed children to be motivated and constantly aware of our sporting progress and success as a school.</p>
<p>Raising awareness of the importance of physical exercise by promoting Healthy Eating Week 2020 (8th-12th June) within our school through a variety of activities and displays.</p>	<p>Postponed until next year due to Covid-19.</p>

<p>Ensuring that all children are given the opportunity to take part in Sport Relief 2020 (9th-13th March). This will involve a whole school event as well as an assembly.</p>	<p>A whole school assembly took place as well as a variety of different activities. It has raised the children's awareness of vulnerable people in the UK as well as abroad and what we can do as a school to make a difference. This has also provided children with the opportunity to see how their lives and how they live impacts on their own physical and mental health.</p>
<p>Participating in road safety week (6th – 12th May 2020) learning all about the leadership for road safety (UN focus).</p>	<p>Postponed until next year due to Covid-19.</p>
<p>Publicise our sporting achievements within the wider community</p>	<p>We have publicised our sporting achievement by doing the following:maintaining our weekly sports newsletter, developing further our sports page on our website. Regular Facebook and twitter updates of clubs, matches, tournaments and competitions. This has included photographs and match reports along with timetables of half termly extra-curricular clubs and upcoming sporting fixtures. This continually shows our families and the community that sport and physical activity is vital for our children and that it is embedded into our Nine Acres curriculum.</p>