

Dear Parents and Carers,



Welcome back to an exciting new term! The children have settled into Year 6 and we are impressed with how hard they are working already!

We have an exciting half term up ahead with 'Homeless' activities which our children are looking forward to. Alongside their work in class, having a good routine and independence when completing home learning will be essential for their successes to continue as they move through into the next stages of their education.

Dates for your Diary

Monday 30th September 2019 - Durham UKSA.

Wednesday 2nd October 2019 - York UKSA.

Thursday 10th October 2019 - Year 6 Overnight 'Homeless Experience'

Friday 11th October 2019 - Year 6 Homeless Story Share - Parents invited 13:45 to 14:30pm.

Friday 18th October 2019 - Year 6 visit to Mayflower Theatre to see Tom Gates.

Mon 21st Oct - Fri 1st Nov 2019 - HALF TERM.

Leading into a new year can be tricky as things change so if you have any questions or worries we are here to help! Please either catch us in the playground or contact the office for a meeting or phone call!

Here's to a wonderful year!

The Year 6 Team



Nine Acres Primary School Autumn Term 1 2019

Year 6 Team

Miss McDonald



Mrs Scott



Miss Rowe



Mrs Michelmore



Parent Information Leaflet



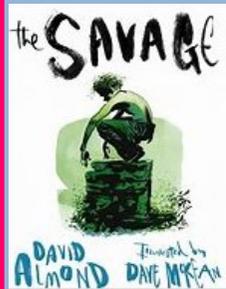
'Striving for Excellence'

Year 6 - Autumn Term 1 2019 - Theme: Adapt and Survive

English - Way Home

Within English this half term, we are focussing our studies around David Almond's texts 'Skellig' and 'The Savage'.

We will be developing our creative writing through setting descriptions of the abandoned house in 'Skellig'. With our



knowledge of classification and adaptation learnt in theme we will create a non-chronological report about the owls featured in 'Skellig'.

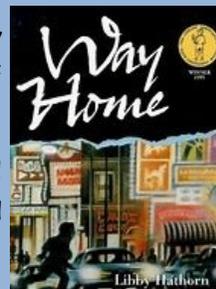
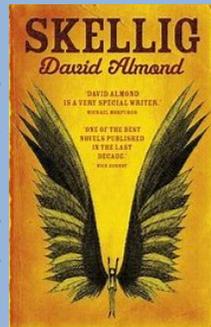
We will explore emotive themes within books, using extracts to add detail and actions to speech.

We will be focussing on shades of meaning and use to improve emotions when we write poems about 'The Savage'.

In book club we will be using materials from additional extracts from 'Way Home' by Libby Hathorn and 'Old Possum's Book of Practical Cats' by T. S. Eliot.



At the end of this unit, we will plan and write a story in the style of David Almond about a homeless person.

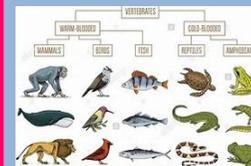


Maths

We have started this year looking at some fundamental maths skills with place values, extending our knowledge of number by looking at higher values including amounts up to 10 million. Then we have practised written methods of calculations, where pupils have been introduced to long division. Following this we will be deepening our understanding of fractions, through a range of problem solving and reasoning tasks. Pupils will be practising arithmetic questions on a daily basis in Early Bird Maths .



Theme:



Supporting our theme of 'Adapt and Survive' and linked to our English text 'Skellig', we will develop their scientific understanding of the classification of different animals and species; looking at how they are grouped according to their characteristics. P.S.H.E will look at budgeting, raising money and supporting the community.



We will the study 'Homelessness' linking to our text 'The Savage', with an exciting opportunity to gain an insight to what it is like to be homeless. Alongside this the children will study a variety of Banksy graffiti and how are is used as a political tool.



Home Learning



In order to support your children in their learning at home and to help prepare them towards the End of Key Stage 2 assessments in the Spring Term, Nine Acres have invested in **revision guides** for each pupil. Your child will be directed to complete activities from the revision books on a **Wednesday** and they will be expected to complete and hand in on the **Tuesday** of the following week. In addition, **reading logs** will be checked weekly by class teacher/ LSA with the expectation that each child has read four times during the week and it is signed by an adult at home.



P.E.

P.E sessions this term will be on a Tuesday please ensure children have the appropriate kit in school at all times as there is always opportunities for more exercise.