

### Being a Historian means I can:

1. Describe events from the past using dates when things happened.
2. Use a timeline within a specific period of history to set out the order that things may have happened.
3. Use my mathematical knowledge to work out how long ago events happened.
4. Explain some of the times when Britain has been invaded.
5. Use research skills to find answers to specific historical questions.
6. Research in order to find similarities and differences between two or more periods of history.

### Being a Geographer means I can:

1. Use the correct geographical words to describe a place.
2. Use some basic ordinance survey map symbols.
3. Use grid references on a map.
4. Use an atlas by using the index to find places.
5. Describe how volcanoes are created.
6. Locate and name some of the world's most famous volcanoes.
7. Describe how earthquakes are created.
8. Name a number of countries in the northern hemisphere.
9. Name and locate the capital cities of neighbouring European countries.

### Being a Musician means I can:

1. Sing a tune with expression
2. Play clear notes on instruments.
3. Use different elements in my composition.
4. Create repeated patterns with different instruments.
5. Compose melodies and songs.
6. Create accompaniments for tunes.
7. Combine different sounds to create a specific mood or feeling.
8. Use musical words to describe a piece of music & compositions.
9. Use musical words to describe what I like and do not like about a piece of music.
10. Recognise the work of at least one famous composer.
11. Improve my work; explaining how it has been improved.

## Year Three

### Being a Designer means I can:

1. Prove my design meets some set criteria.
2. Follow a step-by-step plan, choosing the right equipment & materials.
3. Design a product & make sure that it looks attractive.
4. Choose a textile for both its suitability & its appearance.
5. Select the most appropriate tools & techniques for a given task.
6. Make a product which uses both electrical and mathematical components.
7. Work accurately to measure, make cuts & make holes.
8. Describe how food ingredients come together.

### Being an International Speaker means I can:

#### Spoken Language

1. Name & describe people, places & objects.
2. Begin to speak in sentences.
3. Have a conversation saying 3-4 things.
4. Give a response using a phrase.

#### Reading

5. Read independently & understand a short passage using familiar language & explain the main points.
6. Use a bilingual dictionary or glossary to look up new words.

#### Writing

7. Write phrases from memory.
8. Write 2-3 short sentences on a familiar topic.
9. Say what I like/dislike about a familiar topic.

### Being an Artist means I can:

1. Show facial expression in my art.
2. Use sketches to produce a final piece of art.
3. Use different grades of pencil to shade and to show different tones and textures.
4. Create a background using a wash.
5. Use a range of brushes to create different effects in painting.
6. Identify the techniques used by different artists.
7. Use digital images and combine with other media in my art.
8. Use IT to create art which includes my own work and that of others.
9. Can compare the work of different artists.
10. Recognise when art is from different cultures and historical periods.

### Being a Sports Person means I can:

#### Games

1. Throw and catch with control
2. Be aware of space & use it to support team
3. Mates & to cause problems for the opposition.
4. Know and use rules fairly.

#### Gymnastics

8. Adapt sequences to suit different types of Apparatus & criteria.
9. Explain how strength & suppleness affect Performance.
10. Compare and contrast gymnastic sequences.

#### Outdoor and adventurous

13. Follow a map in a familiar context
14. Use to clues to follow a route
15. Follow a route safely.

#### Dance

5. Improvise freely & translate ideas from a stimulus into movement.
6. Share & create phrases with a partner & small group.
7. Repeat, remember & perform phrases

#### Athletics

11. Run fast, medium & slow speeds, changing speed & direction.
12. Take part in a relay, remembering when to run and what to do

### Being a Computer User means I can:

#### Algorithms and programming

1. Design a sequence of instructions, including directional instructions.
2. Work with various forms of input & output.
3. Write programmes that accomplish specific goals.

#### Information and technology

4. Use a range of software for similar purposes
5. Design & create content
6. Search for information on the web in different ways.
7. Collect information.
8. Present information.
9. Manipulate & improve digital images

#### Digital Literacy

10. Use technology respectfully and responsibly
11. Understand what computer networks do & how they provide multiple services
12. Discern where it is best to use technology & where it adds little or no value.
13. Know different way I can get help if I am concerned