

Dear Parents and Carers,

Welcome back to this action-packed first half term of 2019! There is so much fantastic learning planned for the year ahead and I am so excited to be getting started! It was fantastic to be able to share with so many of you at the Parents' Meet and Greet the fantastic start which we have had to the year and I am more than happy to arrange other times for parents who were not able to make it but would like to come in to have a chat.

In terms of homework expectations, the children will receive Maths and English each week which should take about 20-30 minutes per task. It has been great to see the independence shown by many of the children in using the 8:30am time to work on this. The expectation for Year 5 is also that the children should be recording in their reading records to show that they are reading at least three times a week. We will be organising books for the children but they are also free to read their own books as well. By sending school books home we are helping the children to develop a broad reading diet.

Dates for your Diary

Friday 8th November 2019 - Stirling Class Cinema Trip,

Mon 21st Oct - Fri 1st Nov 2019 - HALF TERM.

Monday 11th November 2019 - Year 5 Snow Centre Trip.

Monday 25th November 2019 - Parents' Evening.

Wednesday 27th November 2019 - Parents' Evening.

Thursday 19th December 2019 - Christmas Dinner Day.

Monday 23rd December 2019 - DEVELOPMENT DAY.

As always, please come and see myself or Mrs Smith at any time if you have any questions or you just want to see what your child has been up to! By working together, we can ensure the very best outcomes for your child.

I am very much looking forward to working with your child, yourselves and your families this year,

Mrs Tingle



Nine Acres Primary School

Autumn 1 2019

Year 5 Team

Mrs Tingle



Mrs Smith



Parent Information Leaflet



'Striving for Excellence'

Year 5 - Autumn 1 2019- Theme: The Egyptians

Science - Space

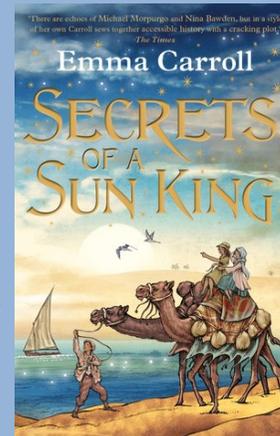
This half term the children are going to be learning about Earth and Space. We have a specialist science teacher who is teaching them on a Tuesday morning and they even get to wear lab coats! The sessions are really hands on and will give the children lots of opportunities to develop their investigation skills alongside their understanding of our solar system. To infinity, and beyond!



English - Secrets of a Sun King

Alongside our Egyptians topic, this half term we are basing our English around the fantastic texts *The Egyptian Cinderella* and *Secrets of a Sun King*.

We have begun with writing our own versions of a 'Cinderella Tale' and the children have shown me their creativity with some really exciting adaptations - Festival Cinderella and Futuristic Cinderella set in YouTube HQ! Over the next few weeks, we will be writing in role, writing personal texts such as diaries and newspaper reports.



PE

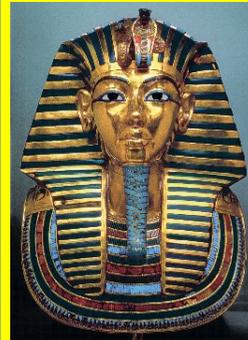
This half term the children will be having football on a Tuesday afternoon and will be having Isle Dance on a Thursday afternoon - I cannot wait to see our performance take shape! Two years ago we were 4th, last year we were 2nd - what lies in store for 2019!



Mathematics

This half term we have begun with extending the children's understanding of place value to numbers up to 1,000,000. We have also been securing key skills which will support the children over the year such as writing numbers in words, rounding and partitioning.

PLACE VALUE	
One Millions Hundred Thousands Ten Thousands One Thousands Hundreds Tens Ones	1 0 8 6 9 3 4
(Ways to show a Number)	
STANDARD FORM 645,124	WORD FORM Six hundred forty-five thousand, one hundred twenty-four
BASE TEN FORM 124	EXPANDED FORM 600,000 + 40,000 + 5,000 + 100 + 20 + 4



Theme - The Egyptians

This half term we have begun with the theme of The Egyptians. This is such a rich period of history and I know that the children have already identified lots of questions that they want to research over the course of the next few weeks. We will look at aspects such as what day to day life was like, what it was like to be a child in these times and their beliefs.

Alongside learning facts about the era, we are going to be developing the children's historical skills of chronological understanding, source analysis and interpretation and historical enquiry.