

PSHE this Half Term

We will be focusing on what is safe to use indoors and outdoors, such as stairs, swings and scissors. We will discuss what is safe to go onto our body, exploring clothing, creams, plasters - how these feel and why we put certain things on our body e.g. we use soap to clean ourselves. We will also discuss how we grow and change, and how we all live in different homes.

Physical Development this Half Term

We will be working on our motor skills by doing lots of activities that will help develop the muscles in our fingers! This includes doing Dough Disco where we use our hands to mould playdough in different ways.

In PE we will be exploring different ways of moving. We will have a go at hopping, skipping and jumping. We will also explore kicking and catching!

How can you help at home?

Reading - Please read at home with your child as much as you can! We will be giving the children reading books you can explore with them, starting off with no-word books. We will keep you updated on when we begin this.

Maths - Explore numbers 1-3 with your children. Show your children how to count one object at a time, and embed 'helpful counting behaviours' such as moving an object away once we've counted it, so as to avoid counting objects twice! Practise singing nursery rhymes or songs which involve adding and subtracting (such as 10 green bottles).

Theme - Encourage your child to discuss what they love about themselves, and about how others can be different or similar to ourselves and our families. Talk about how people may have different homes to us and live in different places. Discuss how humans age, from babies to teenagers to adults and to being elderly. Encourage children to draw more detailed drawings of themselves and others, recognising and naming different body parts.

Dates for your Diary

PE will be on a Monday and will start on Monday 21st September. Please make sure your child comes to school wearing their PE kit, which they will wear for the whole day.

Every Friday your child will choose a Library book to share with you at home. Please make sure that they bring their Library book back every Friday so they can choose a new one. Library will start on Friday 18th September. Welly walks will be every Friday afternoon.



Nine Acres Primary School

EYFS Team — Autumn Term 1

Mrs Shaw



Miss Perumall



Miss Guy



Mrs Wiltshire



Miss Chiverton



Dear Parents/Carers,

Welcome to EYFS and team Nine Acres!

We are so excited to start the Year all together and to begin our Nine Acres journey full of adventurous learning opportunities.

Our focus will be on listening and concentration and learning all about the school rules and how to keep ourselves and our friends safe.

We also want to know all about the learning you do at home so don't forget to upload pictures and updates on your child's Tapestry profile.

If you have any questions, big or small, please email or text and we will get back to you.

We look forward to spending the year together and celebrating all of our achievements!

Parent Information Leaflet



'Striving for Excellence'

EYFS- Autumn Term 1 2020—All About Me!

Important facts to know by the end of this topic:

- How to show good listening skills.
- How to listen to and then repeat a rhythm using instruments and our bodies.
- The different parts of our body, and how to draw and label them.
- The similarities and differences between ourselves and others.
- Who our families are, as well as the similarities and differences between our families and other families.
- Where different families may live.
- The timeline of a human, how we age and what we can do at different ag-

Geography



We will be exploring our environment and making careful observations about what we find.

PSHE



We will be making comparisons as we look at similarities and differences between different families, and ourselves and others.

History



We will discussing how we change and grow over time.

We will be talking about what keeps us safe.

Key Vocabulary

Family — the people we may live with or be related to, like our Mum, Dad, Brother or Sister. People like our Aunts, Uncles and Cousins can also be our family.

Same — when things are the same. For example, our hands normally look the same as each other.

Different — when things are not the same. For example, a cow looks different to a duck.

Baby — a child who is very young. Babies are small and need someone to look after them i.e. feed them, and carry them.

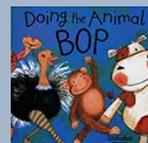
Adult — someone who is grown up. They are often bigger than children, they may have a job or drive a car.

Our English this half term!

In English we will be exploring books around what makes us special, and books which help us see similarities and differences between ourselves and others! We will be reading 'The Great Big Book of Families' to help us talk about our own and our friends families.

We will also be exploring rhyming books as well as books that help us with our rhythm, such as 'Doing the Animal Bop'.

We will begin to learn about the sounds that letters make and think careful about the sounds we can hear at the beginning of words. Each week your child will bring home a sound book containing the new sounds they have learnt.



This Term's Exciting books!

Our Maths this half term!



From week 4, learning numbers 1-3. We will be focusing on a number a week.

- Exploring how to count reliably using helpful counting principles.
- Counting forwards and backwards to 3.
- Understanding the order we count in, understanding that the last number said is the total, and the value of number.