

Lesson 3

Learning Intention

To consider safety rules for at home and at school

Learning Outcome

To be able to follow safety instructions and rules at home and at school

Resources

ROSPA Hunt the Hazard Posters <http://www.rosplashop.com/>

Sticky Dots / Dry Wipe Markers Activities

Or http://www.nationwideeducation.co.uk/safety-education/home-safety/students/02-04_safety-first-home/

Activities

1. Introduction

In a circle, remind the group of the ground rules from the previous lesson.

2. Safety Rules

Recap the safety issues from the last two lessons, e.g. road safety, water safety, hazardous substances, syringes, strangers. For each issue ask the children to talk to a partner and think of an example of what might happen if you don't observe the safety rules. Take two examples for each hazard.

3. Hunt the Hazard posters

Allocate a laminated hazard poster to each small group. Give each group some small sticky dots (ideally red to denote danger), alternatively you could use dry wipe markers. Ask each group to stick a dot on or circle every hazard they have noticed. Show each poster in turn to the rest of the class. Ask each group to explain each of the items highlighted by saying: The risk is... When the group has finished ask the rest of the class if they can find any remaining risks. Repeat this for each poster.

Alternatively, for an interactive package of activities go to:

http://www.nationwideeducation.co.uk/safety-education/home-safety/students/02-04_safety-first-home/

4. Story

Finish the unit with a positive story about keeping safe e.g. Six Dinner Sid by Inga Moore

Additional Activities

Ask the children to draw scenes to illustrate each safety rule and display them alongside the list.

Share the rules with the rest of the school as part of a class assembly. This would be particularly useful as a reminder just before a school holiday.