

# Brookdale Primary School Newsletter, September 2017

**Together we Believe, Progress, Succeed**

## Welcome Back

As we end the second week back in school I would like to say how happy we are with the way the children have settled back in to their new classes. Our new children in Foundation 2 start full time education next week and they are already gaining in confidence and adapting well to school life. I would like to extend a very warm welcome to all our new families and hope your children will be happy and successful with us and you will enjoy being part of our school family.

I would also like to welcome Mr Chennell, our new school caretaker.

## Leadership Team

We have had some re-structuring of staff from last year. The members of the school leadership are as follows—

**Mr Brown**—Headteacher

**Mrs Knapton**—Deputy Headteacher and Key Stage 1 Leader

**Mrs Kenny**— Key Stage 2 Leader

**Mrs Gray**—Foundation Stage Leader and Special Educational Needs Co-ordinator

## Facebook and Twitter

The school uses Twitter to post pictures and comments about everyday life. These posts also appear on the school Facebook page. You can follow us by clicking on the icons below.



## Grant Application

We are delighted to let you know that our application to the Tesco Bags of Help Grant Scheme has been successful. Our application was made in the hope of obtaining a grant to create an outdoor library/learning space on the Key Stage 2 playground.

Along with two other organisations, our application has been put forward to a customer vote held in Tesco stores during September and October 2017. The position we come in the customer vote will determine the size of the grant awarded.

Customers can cast their vote using a token given to them at the checkout in store each time they shop. We would encourage you and your family to get voting!

The following stores are taking part—

HESWALL SUPERSTORE

NESTON EXPRESS

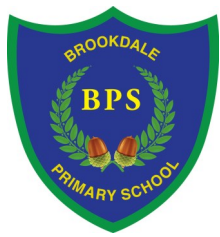
EASTHAM RAKE EXPRESS

PENSBY EXPRESS

LITTLE SUTTON EXPRESS

SUTTON ARMS ELLESMERE PORT EXPRESS





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## Uniform

We believe that there is a strong link between good behaviour and high standards of uniform and presentation. We encourage all pupils to take pride in their appearance and we ask that pupils wear the correct school uniform at all times. School shoes should be worn (not trainers). Hair accessories should be discrete and match the uniform. I am sure you will appreciate the importance of emphasising these requirements. Thank you for helping us to enforce the high expectations we expect.



## Curriculum Mornings

To start the new school year, we give you the opportunity to meet your child's new class teacher and to learn a little about the year ahead. These curriculum mornings also allow you to gain an insight into some of our teaching methods in maths and reading and also leave you with ideas on how to support your child's learning at home. We run these activities during school time so that you can work alongside your children. We will also make any useful materials available on the school website. Dates and times will follow in separate letters.

## Behaviour

Our school behaviour policy is based around our six school values of respect, determination, friendship, responsibility and compassion. We use an online system called 'Class Dojo' to monitor and reward behaviour that reflects these values. We encourage you if you, already haven't, to download the app and connect to your child's profile. If you are unsure about the process involved or need the login details, please see your child's class teacher. The full behaviour policy along with many other policies can be seen on the school [website](#).



## Dates for your diary

- **18/9/17**—11+ Tests
- **25/9/17**—Bikeability Year 5
- **25/9/17**— Author visit Yr2-6
- **27/9/17**—Non-uniform, chocolate donations
- **27/9/17**—PTA Bingo
- **2/10/17**—Bikeability Year 5
- **16/10/17**—PTA AGM
- **17/10/17**—Yr4 Roman Chester Trip
- **17/10/17**—PTA discos
- **18/10/17**— Parents' evening
- **19/10/17**—Parents' evening
- **20/10/17**—Break up for half term