



# Hemingbrough CP School

## PE and School Sport Funding for Primary Schools 2017 - 2018

### Overview of the school

Total number of pupils on roll	167
Total amount of funding allocated	£17670

### Overall Aims for 2017 / 18

1. **The engagement of all pupils in regular physical activity**
2. **The Profile of PE and Sport being raised across the school as a tool for whole school improvement**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and Sport**
4. **Broader experience of a range of sports and activities offered to all pupils**
5. **Increase participation in competitive sport**

### Specific Aims for 2017 / 18

1. To continue to work alongside other schools to support and develop sport and healthy lifestyles in the community
2. To raise standards and achievement in all areas of PE, improving outcomes for ALL CHILDREN
3. To continue to promote physical exercise across school as part of a healthy lifestyle
4. Ensure effective use of schools resources both financial and physical
5. Offer opportunities for ALL CHILDREN to participate in and enjoy a range of sports activities, both traditional and non-traditional
6. For children to be involved in physical activity outside of 'normal' PE sessions
7. To use PE funding to develop sustainable activities within the school

8. To increase participation in, and enthusiasm for, PE and sporting activities across the school both competitively and non-competitively, within and beyond school
9. To further develop the skills, knowledge and confidence of our school staff in delivering Sports and PE Curriculum
10. To provide quality equipment and resources to enrich and enhance PE and Sports activities
11. To provide Sports Science sessions for KS2 to gain greater understanding of how the body works during exercise and how physical activity and good nutrition promote healthy lifestyles

**In addition, to fulfil its aims, the school also intends to:**

1. Encourage all staff to lead an extra-curricular PE / sporting activity during the school year
2. Work collaboratively with cluster schools to develop sporting activities and hold a range of sporting events
3. Continue House Days and School Sports week to highlight and encourage sports within our curriculum
4. Include PE and healthy lifestyles on the SDP
5. Promote further sports and PE opportunities for both gifted and talented and SEND children

## Breakdown of Funding / Resource Allocation

Action	Funds Allocated	Key Indicator
Sporting Start to run/organise cluster events	£750	2, 4, 5
Fund 4 school sports councillors	£240	2, 4
Employ specialist Dance teacher (inc. after school club)	£2000	1, 3, 4
Employ specialist coach to deliver CPD, PE sessions, particularly in Gym and run an after school club	£1800	1, 3, 4
Staff CPD	£300	3
Leadership & Management	£200	2, 3
Purchase Climbing / Traversing Wall	£2150	4
Equipment & Resources (to include bus costs to events)	£300	1, 2, 3, 4
Provide after school, staff		2, 3, 4

led clubs		
Sports Science sessions	£1560	1, 2, 4
Daily Mile Track	£8000	1, 2, 4
Koboca Assessment Tool	£279	2, 3
Visit to Sports Institute - Sheffield	£100	2, 3, 4

**TOTAL SPEND**

**£17679**

## Success Criteria

- School provides good value for money within PE curriculum and beyond
- Participation in sports clubs continues to increase
- All children have equal access to a range of activities both in and out of school
- Children are enthusiastic about and enjoy a range of PE and sporting activities
- Observation / learning walks show that the knowledge and confidence of all school staff has increased
- Standards of teaching and learning are at least good across the school
- Children make appropriate progress in PE
- Children have a good understanding of the need for a healthy lifestyle
- Increased number of children engaged in competitive sports
- Children are active at playtimes and other times of the school day, making use of equipment and resources provided

## Evaluation / Impact of PE & School Sports Funding 2016 - 2017

This report is written against the five key indicators in which it is expected the school should see an improvement.

### 1. The engagement of all pupils in regular physical activity

All children take part in two sessions of PE as part of the National Curriculum each week. All Key Stage 2 children also have the opportunity to take part in swimming

activities at the local high school. The school employs a specialist Dance Teacher and Gym Coach to ensure high quality teaching and learning for all pupils in these areas.

Playground sports equipment purchased has allowed all children to actively participate in PE and sports activities over play and lunchtimes. Children tell us through a whole school survey and 'Pupil Voice' that they enjoy PE activities and using the equipment purchased this year. Children enjoy taking part in Active8 each day.

It has also been noted that all children, but in particular boys, have changed their attitudes towards dance and gym sessions. They are less embarrassed and more positive about, and willing to take part, in these activities, noticeably enjoying the opportunities offered. In gym children are able to experience a wider variety of skills and techniques, take controlled risks and overcome fear, hence increasing self-esteem through achievement.

Changes in lunchtime behaviour have also been noted since the introduction of the playground equipment. Children will also be able to take full advantage of the new goal posts purchased within school and they will also be fully utilised by the local under 9's football team during training and matches, engaging children both in and out of school. By offering our venue the football club is more accessible to all families as barriers such as transport issues are removed. We also use the funding to pay for additional clubs, this includes Gym, Dance and York City Football to enable all children to participate, overcoming financial barriers.

#### **Our children say**

"PE lessons are amazing and fun!"

"It's a fun and healthy subject"

"You do lots of sports"

"I love PE because you can get involved"

#### **Our staff say**

"All children enjoy Gym because they are encouraged to do different activities"

"The children are always fully engaged in PE"

"Teachers are good at engaging children"

"Even children with difficulties smile and try"

## **2. The Profile of PE and Sport being raised across the school as a tool for whole school improvement**

PE and Sport are considered a high priority within the school. Each year we hold a house PE day which includes all children. The nature of the day alters each year to maintain interest and excitement. We hold an annual fun run and take part in Sports

Relief each year. We also encourage parents to become involved. This year our whole school sponsored event will be a Danceathon, again involving parents. All children from EYFS to Year 6 take part in these activities. Children's achievements across PE and Sport are celebrated in our whole school endeavour assemblies and on the school website.

Through 'Sporting Start' the school has 4 sports leaders who, amongst other things, organise and lead sports sessions for differing age groups one lunchtime each week. We also have three children involved in a gifted and talented programme with our cluster schools.

Our school PE leader regularly tracks and monitors attainment and progress in PE across the school, producing a termly subject summary which is shared with staff and governors. The analysis of strengths and areas for improvement are addressed and contribute to future teaching and learning and in planning relevant CPD, both internally and through external providers (where available). PE has also been a feature of our SDP and is regularly discussed during staff meetings.

The profile of PE is also raised by offering a range of after school clubs run by school staff throughout the year which include all year groups at differing times. Clubs include Gym, Rounders, Football, Dance, Netball, Freddy Fit, Tri-golf, Running, Fast Feet, Target Sports.

63% of children have taken part in after school clubs this year. Our children think Sports and PE is important, they say:

- "It is important to exercise"
- "It gets you active"
- "It makes your bones strong"
- "It's good to be outside"
- "You can learn from it"
- "It helps your body develop"
- "It keeps you awake in school"
- "It gets you involved in new sports"
- "Sports like swimming can help you save lives"

### **3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

Staff highlighted gym and dance as areas in which they felt least confident to teach. As such, we employ both dance and gym specialists who not only support teaching and learning of children, but provide invaluable first hand CPD experiences to staff who take part in sessions and team teach during each session. The specialists offer

advice and support to staff where necessary enabling staff to use techniques and skills within their own lessons.

All school staff are highly supportive of each other and offer in house CPD in sports which they are knowledgeable in, or participate in personally. For example a number of staff are keen, experienced and skilful netballers therefore these skills are fully utilised within school.

Only 3 pupils across the whole school are working below the expected standard in PE. These 3 children have severe physical difficulties.

Our staff say:

"I feel more confident in teaching through working alongside Mark and Sally"

Skills and strengths identified through the staff survey include:

Fitness, Swimming, Games, Athletics, Football, Netball, Hockey

#### **4. Broader experience of a range of sports and activities offered to all pupils**

School has purchased a range of sports equipment, both traditional and non-traditional. These are used by all classes (and after school clubs) to broaden children's experiences and fostering opportunities for children to try out a range of sports therefore giving greater opportunity to find a sport which they enjoy or excel in. They also ensure all children, including SEND children, can actively engage and participate with their peers in PE and Sports activities. These include:

New Age Kurling, Boccia, Archery, Handball, Lacrosse and Floor Lacrosse and Basketball. These sports are used throughout the year as part of skills progression work in PE as well as at Sports Day and House PE Days.

School has a link with the local bowls club who offer an after school club to our children, it also links with the local netball club who use our facilities and advertise their service to our pupils.

#### **5. Increase participation in competitive sport**

As a cluster of schools we employ a company called 'Sporting Start' to organise, deliver and run inter schools competitions. Since September 2016 52% of children across the school (all ages and abilities) have taken part in some form of competitive sports against cluster schools. Within school, through Sports Day, Fun Run and House PE Day, 100% of children have taken part in competitive sport.

Inter schools events have included Cross Country (local and regional heat and final), football, hockey, dodgeball, key steps gymnastics, high five netball, dance festival, swimming festival, tri-golf, key stage 2 cluster sports day, kwik cricket, tag rugby, rounder, and quad kids.