

Whole School Behaviour Monitoring System

Over the past two terms the children, staff and governors have been discussing making changes to our whole school behaviour system. Our overall aims were to make the classroom systems (currently clouds and sunshine) less confusing; have a greater focus on positive behaviour; and ensure there is a consistent approach across the school.

To make the classroom systems less confusing, we use an inverted traffic light system. Levels of behaviour are ranked from green to orange to red. Children are expected to show "Green Behaviour" all the time.

We are implementing a scheme of "Praise in Public, Reprimand in Private." Any inappropriate behaviour will be discussed with the child individually. This will encourage other children to show good behaviour and ensure children are taking responsibility for their own behaviour.

Green Behaviour

All the children have been given the opportunity to decide what behaviour is expected at all times. These words were then added to the green traffic light to display in the classroom. If the children are not showing "Green Behaviour" they will be given non-verbal or verbal reminders to correct their behaviour. No names will be displayed on the traffic lights, but every day children will be expected to be showing "Green Behaviour."



Orange Behaviour

If children do not correct their behaviour, they will be told they are showing "Orange Behaviour." The children will be given the time to correct this behaviour again. If they do not change their behaviour the class teacher will record their behaviour on the School Information Management System (SIMS). The teachers will record the time, lesson and behaviour so that this information can be reviewed at a later date. If a child has three records of "Orange Behaviour" in one week, they will miss their reward time on Friday morning. In this session, a member of the Senior Leadership Team will review the information on SIMS.



Red Behaviour

If a child shows "Red Behaviour" these incidents will also be recorded on SIMS. The child will miss their next lunchtime with a member of the senior leadership team. During these lunchtime sessions, children will be given an activity to complete. "Red Behaviour" will be recorded on SIMS and reviewed by the senior leadership team.



When the senior leadership team review the data, if there are any patterns or incidents of repeated behaviour issues, we may need to discuss these issues with parents. As everything is logged and kept secure, we will be able to look at any patterns in an attempt to find reasons for inappropriate behaviour choices.

As with any behaviour system, there is an expectation that this will be appropriate for the vast majority of children in the school. There will still be times when class teachers will need to use individual behaviour plans with specific children.

As with anything new, we anticipate there being a brief transitional period whilst the children and staff become familiar with the system. We hope that giving the children the opportunity to make a valued contribution to this system, will encourage them to make the appropriate behaviour choices.