

# Promoting SMSC and British Values through Design Technology at Hemingbrough CP School

At Hemingbrough Community Primary School we actively promote the spiritual, moral, social and cultural education and understanding of our pupils as well as promote the British values of

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those with different faiths and beliefs.

## **Spiritual Education**

Spiritual development is very important in DT as the process of creative thinking and problem solving lies at the centre of the subject. A pupil's ability to think creatively and show innovation can be inspirational to other but also increase their own self confidence and belief in their own abilities.

## **Moral Education**

During the planning and making process we encourage our pupils to consider the moral and ethical dilemmas raised. For example the impact on the environment through the choices of materials are made or the opportunity to consider sustainable or environmentally acceptable materials.

## **Social Education**

During DT there are many opportunities to promote social responsibilities. All the children have a collective responsibility to ensure they contribute to a safe working environment where the use of tools and equipment are involved.

There is the opportunity to work collaboratively with a partner or take turns in a small group which requires effective social interaction and at times compromise.

There is also the opportunity for peer evaluation and to act as a critical friend to give supportive comments to improve pupils learning outcomes.

## **Cultural Education**

DT often originates from an idea or artefact and to develop a wider cultural awareness we explore our past heritage as well as investigate and use as our stimulus foods, textiles, pottery and sculptures from different cultures and periods of time.

For example, Viking long boats or shields, Greek pottery, divas, food from different countries and cultures.

## **BRITISH VALUES**

### **Democracy**

- The children must take the views and opinions into account but still have the right to make their own choices.
- To take turns both in speech and practically with others.
- To understand that it is not always possible or right to have their own way and understand the value of compromise.

### **The rule of law**

- To understand the importance of safety rules when using tools.
- To understand and accept that if these rules are not followed that there are consequences to this.

### **Individual liberty**

- To understand that there are able to listen to others but can use their own ideas and design choices when making an artefact.
- To accept that others ideas may not be the same as their own but are able to accept this.

### **Tolerance**

- To tolerate ideas from others that are different to their own.
- To understand that many great design ideas originate from other cultures.

### **Mutual Respect**

- To listen to and consider the ideas and opinions of others even if they differ from your own.
- To be able to take turns during discussions to resolve difficulties or make decisions.
- To offer supportive comments in evaluations that will improve learning outcomes in a way that is objective but sensitive to the listener.