



Hemingbrough CP School

PE and School Sport Funding for Primary Schools 2018 - 2019

Overview of the school

Total number of pupils on roll	165
Total amount of funding allocated	£17560

Overall Aims for 2018 / 19

1. The engagement of all pupils in regular physical activity
2. The Profile of PE and Sport being maintained across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Continue participation in competitive and non-competitive sport for all pupils

Specific Aims for 2018 / 19

1. To continue to work alongside other schools to support and develop sport and healthy lifestyles in the community
2. To continue to raise standards and achievement in all areas of PE, improving outcomes for ALL CHILDREN
3. To continue to promote physical exercise across school as part of a healthy lifestyle
4. Ensure effective use of schools resources both financial and physical
5. Offer opportunities for ALL CHILDREN to participate in and enjoy a range of sports activities, both traditional and non-traditional
6. For children to be involved in physical activity outside of 'normal' PE sessions,

incorporating the Active 30 agenda

7. To use PE funding to develop sustainable activities within the school
8. To increase participation in, and enthusiasm for, PE and sporting activities across the school both competitively and non-competitively, within and beyond school
9. To further develop the skills, knowledge and confidence of our school staff in delivering Sports and PE Curriculum
10. To provide quality equipment and resources to enrich and enhance PE and Sports activities
11. To continue to provide Sports Science sessions for KS2 to gain greater understanding of how the body works during exercise and how physical activity and good nutrition promote healthy lifestyles

In addition, to fulfil its aims, the school also intends to:

1. Provide access and opportunities for all children to participate in a range of after school PE / Sporting activities during the school year
2. Work collaboratively with cluster schools to develop sporting activities and hold a range of sporting events
3. Continue House Days and School Sports week to highlight and encourage sports within our curriculum
4. Include PE and healthy lifestyles on the SDP
5. Promote further sports and PE opportunities for both gifted and talented and SEND children

Breakdown of Funding / Resource Allocation

Action	Funds Allocated	Key Indicator
Cluster Sports Partnership	£1450	2, 4, 5
Specialist Coach to enhance National Curriculum PE	£2145	1, 2, 4
Employ specialist Dance teacher to support G&T and Vulnerable Learners	£700	1, 4
Employ specialist coach to support G&T and Vulnerable Learners	£600	1, 4
Sporting Start to deliver After School Sports Clubs	£1155	1, 4
Leadership & Management	£400	2, 3
Contribution to Purchase of Climbing / Traversing Wall	£2150	4
Equipment & Resources	£1866	1, 2, 3, 4
Provide after school, staff led clubs		2, 3, 4
Sports Science sessions	£780	1, 2, 4
Transport Costs to sporting events	£650	5
Delivery of lunchtime sports sessions	£1155	1, 2, 4, 5
Purchase of Pedometers	£71	1, 2
Contribution to balance bikes / equipment	£1000	1, 4
Contribution to staffing costs to attend events	£400	5
CPD	£720	2, 3
Set up and run Breakfast Club 'Good Morning Hemingbrough'	£2350	1, 2

TOTAL SPEND

£17592

Success Criteria

- School provides good value for money within PE curriculum and beyond
- Participation in sports clubs continues to increase
- All children have equal access to a range of activities both in and out of school
- Children are enthusiastic about and enjoy a range of PE and sporting activities
- Observation / learning walks show that the knowledge and confidence of all school staff continues to increase
- Standards of teaching and learning are at least good or outstanding across the school
- Children make at least expected progress in PE
- Children have a good understanding of the need for a healthy lifestyle
- Increased number of children engaged in competitive sports
- Children are active at playtimes and other times of the school day, making use of equipment and resources provided
- Children understand the effects of lifestyle choices on their health and wellbeing

Evaluation / Impact of PE & School Sports Funding 2017 - 2018

Meeting National Curriculum requirements for Swimming and Water Safety	
What percentage of your current Year 6 cohort swim competently and proficiently over a distance of at least 25 meters?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

This report is written against the five key indicators in which it is expected the school should see an improvement.

1. The engagement of all pupils in regular physical activity

All children take part in two sessions of PE each week as part of the National Curriculum. Children are engaged in a variety of activities using a range of PE and Sports equipment. The School has also employed a specialist dance teacher and gym coach to ensure high quality teaching and learning in these areas. As well as working with each class, they have also taken specific groups to further develop the skills of gifted and talented pupils and to engage, motivate, enthuse and increase fitness levels of disengaged and vulnerable children. Children have access to a range of equipment during playtimes enabling all to actively participate in PE and Sports activities at these times. There is fixed play equipment for KS2 and EYFS/KS1, a netball post (which has proved a very popular activity), designated areas for football, an all-weather running track and traversing wall, all of which are well used. Children across school also engage in sessions of physical exercise within their classroom. School feels it meets the requirements of 'Active 30'

Our children say

- "PE lessons are amazing and fun!"
- "It's a fun and healthy subject"
- "I enjoy PE lessons because I love sport"
- "I love PE because you can get involved"
- "I love being active"

Our staff say

- "In gymnastics children have been keen to show what they have been learning"
- "My class love outdoor learning"
- "In Dance, children follow instructions, work hard to improve, work well in pairs and listen to each other"
- "The children are always fully engaged in PE"
- "Teachers are good at engaging children"
- "Even children with difficulties smile and try"

2. The Profile of PE and Sport being raised across the school as a tool for whole school improvement

High value is placed on the importance of PE and Sport throughout the school. As such, PE and healthy lifestyles are included in our SDP. We continue to hold an annual House PE day which includes all children. Children participate in their house groups throughout the day taking part in a number of differing activities both inside and out.

Children genuinely enjoy our annual fun run. We also actively promote Sport Relief each year, this year all children and staff wore a pedometer for the day. Steps were totalled and equated into miles, as a school we collectively 'travelled' to Paris and back! This event gave us an opportunity to 'formally' open our daily mile track with all children running on the track in relay fashion. A high number of children from both Key stages now regularly use the track during playtime. In addition there were other activities which all children experienced on Sport Relief day. The school also responds to national and international sporting events as they arise.

School has four sports leaders whose role includes assisting in the leadership of school events, in addition to organising and leading lunchtime activities for younger children. They also attend regular sports leader meetings and this year they won a cluster competition, the prize being a visit from a current Olympic athlete. We also have four children actively involved in our cluster Gifted and Talented Sports programme.

School has purchased Tagtiv8, an active learning resource for Maths which tackles inactivity and impacts on academic and sporting standards. Use of the resource has shown that using physical activity helps children to absorb and retain information, positively impacting on standards. We have also introduced sports science sessions initially to years 4 and 5. Some of the aspects taught include healthy food choices, the impact of differing foods on their bodies as well as the effects physical activity can have. We also held healthy heart workshops during the year for all pupils.

Children's achievements, behaviour and commitment in PE and sport are regularly celebrated in our weekly whole school celebration assembly as well as in our weekly newsletter. The Schools PE Leader continues to track and monitor attainment and progress in PE across the school as well as collecting participation data. She provides a termly subject summary which is shared with staff and governors. The School also has a nominated governor dedicated to looking at PE and Sport provision across the school. The governor observes lessons, liaises with the PE lead and provides a report disseminated to the Full Governing Body.

The analysis of strengths and areas for improvement are addressed and contribute to future teaching and learning and in planning relevant CPD both internally and externally.

The vast majority of children are currently on track to meet ARE by the end of the year. Those not on track have specific and differing needs (physical, medical, social and emotional). The profile of PE is also raised by offering a range of sporting activities after school, run by school staff throughout the year to include all year groups at differing times. A gym coach and dance teacher also run after school clubs.

School Clubs this year have included: Dance, Gym, Cricket, Football, Yoga, Rounders, Multi Sports, Tri-Golf, Bowls, Cheerleading, Netball, Running and Target Sports.

99% of our children tell us they think PE is important

83% tell us they enjoy PE

77% take part in sport other than that organised by school

"It is important to exercise"

"It gets you active"

"It makes your bones strong"

"It's good to be outside"

"You can learn from it"

"It helps your body develop"

"It keeps you awake in school"

"It gets you involved in new sports"

3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Staff survey:

"I am confident to support most PE activities"

"I have skills in games, athletics and gym"

"I like teaching all sports"

Staff have continued to benefit from team teaching alongside dance and gym specialists. Staff are now confident to plan and teach these sessions themselves in order to continue to develop and enhance children's skills, techniques and abilities. Staff were booked on a number of PE courses this year, unfortunately these courses were cancelled due to a lack of interest. However, staff are highly supporting of each other and share their skills and knowledge in sports in which they are familiar, confident or expert in. Staff embrace the teaching of PE placing high value on its inclusion in the daily life of school. This can be seen in the number of children achieving well in PE as well as the number of staff leading after school clubs.

4. Broader experience of a range of sports and activities offered to all pupils

School has purchased a range of resources to develop and support PE and school sport. These are available to, and well used by all children both independently during playtimes and within sessions during school, to broaden experiences and create opportunities to try out new sports, facilitating greater opportunities for children to find a sport which they enjoy and / or excel in. It also ensures that all children

including those with SEND, disengaged or vulnerable children can actively engage and participate alongside their peers in the full range of activities on offer. It has been particularly noted that children who are not as physically active are now regularly using the daily mile track and enjoyed using their pedometers. The range of resources are used as part of national curriculum PE, House PE day and school sports day.

Children also take part in Forest School sessions over the year fostering opportunity to be physically active whilst learning other skills outdoors. School has links with the local bowls club, football and netball clubs and is beginning to foster greater links with a local tennis club. Where appropriate School directs children who they assess as having a talent to these clubs. As previously mentioned, school offers a range of clubs led voluntarily by school staff. These vary throughout the year, ensuring they appeal to differing interests and age groups as well as taking into account seasonal factors. Approximately 70% of children are involved in after school sports led by school.

A group of year 5 children attended a gifted and talented day organised with our local high school and our sports leaders enjoyed a 'big day out'.

Year 6's had the opportunity to take the NYCC Bikeability course, encouraging children to cycle out of school and teaching them to do this safely. Next year we will be introducing Balanceability within school to younger children to encourage cycling activities.

5. Increase participation in competitive sport

"I like to go to competitions because then I am representing the school"

Our cluster of schools employs Sporting Start to organise, deliver and run interschool competitions. Since the Summer Term 2017 approximately 60% of children across EYFS to Year 6, and of all abilities, have taken part in some form of competitive sports against local schools (an increase on last year). Within school, through Sports Day, House PE Day, and other school events 100% of children have taken part in competitive activities. Inter schools events have included:

Tag Rugby x 2	Dance Festival
KS1 Football	Girls Football
Tri-Golf	Cross Country (Local, Regional heat and Regional Final)
SEN and Vulnerable Learners Sports Festivals	Rising Stars x 2
Key Steps Gymnastics	Hockey
Netball (cluster and Selby Final)	Indoor Athletics
Dodgeball	KS2 Football