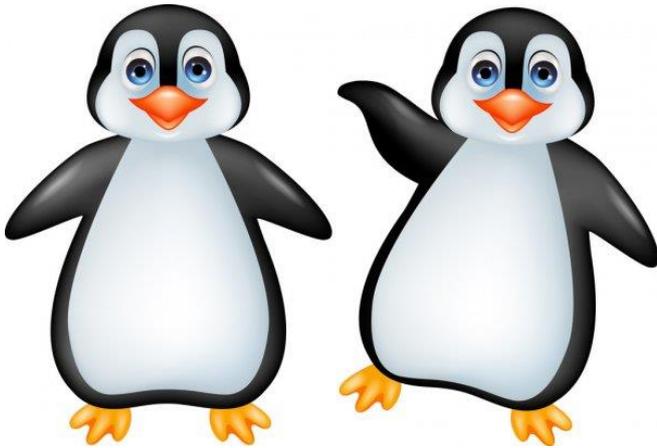


Billy the bee is cooperative – listens to others, explains things to help others, is kind when you disagree, is tolerant, works together

Children who are cooperative can say:

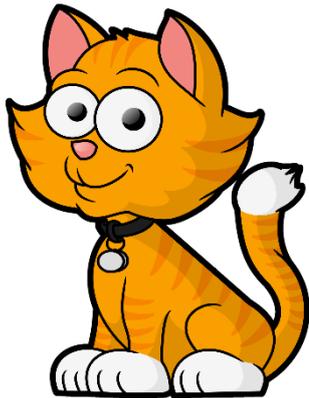
- I can listen to others
- I can see things from others' point of view
- I can work with others
- I can contribute to a group goal
- I can work alone
- I am able to argue my point of view
- I recognise strength in others
- I am able to take on other people's stand point and views



Polly and Percy the penguins are resilient – Do not worry if it goes wrong, learn from their mistakes, are excited to try new things, try and try again

Children who are resilient learners can say:

- I am lost in learning
- I can see small connections
- I can keep going
- I can try other things
- I can make the best conditions for me to learn
- I can manage distractions.



Colin the cat is curious – asks questions, notices things, looks for patterns and connections, thinks of possible reasons, researches, ponders...what if?, is creative

Children who are curious learners can say:

- I am able to ask my own questions
- I am curious in my learning
- I can see connections
- I can build on what I know
- I can work logically
- I can work methodically
- I can use my imagination
- I can wonder, 'what if....?'
- I am using all the resources I know



Lottie the lion concentrates – manages distractions, gets lost in learning, breaks things down into smaller steps, focuses on one thing at a time, looks for patterns and connections, plans and thinks things through, jots things down to help her think

Children who are curious can say:

- I can focus on my own work
- I can ignore distractions
- I can organise my own work
- I can listen carefully and pay attention
- I can get started on a task quickly