

Hemingbrough Community Primary School
Upper Key Stage Two
Geography



Pupils should be taught	Year Five	Year Six
<p>Locational Knowledge</p>	<p>Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
<p>Place Knowledge</p>	<p>Understand geographical similarities and differences through the study of human and</p>	<p>Understand geographical similarities and differences through the study of human and</p>

	physical geography of a region of the United Kingdom and a region in a European country	physical geography of a region of the United Kingdom and a region in South America
Human and Physical Geography	<p>Describe and understand key aspects of:</p> <p>Physical geography, including: rivers, mountains, climate zones, biomes and vegetation belts</p> <p>Human geography, including: the distribution of natural resources including energy, food, minerals and water</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography, including: rivers, mountains, climate zones, biomes and vegetation belts</p> <p>Human geography, including: the distribution of natural resources including energy, food, minerals and water</p>
Geographical Skills and Field work	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>