

<b>Spelling</b>	Please see plans on Year 3 webpage
<b>French</b>	En Classe – classroom vocabulary
<b>RE</b>	Describe some things religious people do as part of their faith that are similar and recognise some of the things which influence them.
<b>PE</b>	Yoga and Rugby
<b>ICT/computing</b>	Using the internet - how to carry out simple searches safely and effectively.
<b>Music</b>	Exploring rhythmical patterns by recreating some and creating our own
<b>PSHE</b>	How can we make healthy choices in our lives – especially with food and exercise?
<p><b>Geography</b></p> <p>PE will be on Wednesdays and Thursdays - whenever possible lessons will be held outside, even if wet. Please ensure children have appropriate clothing <b>with all items named.</b> As previously advised, earrings must be removed or taped - <b>children must bring in their own tape, if required.</b> PE equipment should</p>	<p>Explore and compare regions of North America. Find out about mountain environments. Begin to use the 8 points of the compass.</p> <p><b><u>Ongoing learning:</u></b></p> <ul style="list-style-type: none"> <li>• Regular spelling sessions - please see spelling overview on Year 3 website page. The first week after half term is week one.</li> <li>• Developing handwriting skills</li> <li>• CLIC tests and 'Fluent in Five' (daily arithmetic practise).</li> </ul> <p><b><u>Key dates or things to remember:</u></b></p> <ul style="list-style-type: none"> <li>• No trips this term. On 30th January we will be spending a whole day at BT learning ICT skills and later that term will walk to Ipswich museum to support our learning about the stone age.</li> </ul> <p><b><u>Useful ways to support learning at home:</u></b></p>

remain in school all week as we often look for opportunities to become active during other subjects.

It would also be helpful if children could please bring in something to wear over school clothes in art/DT - an old oversized t-shirt/shirt is fine.

We are always looking for opportunities to take our learning outside, so at this time of year please ensure children have a suitable coat with them.

At Dale Hall we try to keep 'homework' to a minimum, believing that it is far more important that children have time to pursue their own interests and spend time with family. We do therefore attach great importance to the small amount that is expected.

- Reading - Children are encouraged to read daily (at least 10 minutes), either books from school or books/comics/magazines from home. They should record their reading in their diaries and increasingly decide for themselves when to change school reading books. Every reading session recorded by an adult at home will contribute towards a child's reading challenge, with certificates and other rewards available to regular readers.
- Times tables practice - preferably using TTRockstars, please spend just 5 minutes practicing times tables at least four times a week. Quick recall is so important and all pupils who did this last year made huge progress.
- Practise telling the time - this is often challenging for younger children - ideally at this point they should recognise o'clock, half past, quarter to/past, and times to the nearest 5 minute interval - e.g. ten past..., 25 to...
- Practise weekly spellings. Encourage children to look for regular patterns and 'rules' in the weekly spellings - Week 1b is the week commencing 28<sup>th</sup> October.

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