



Parent leaflet: Autumn 1

Class: Eagles and Hawks

Our topic this half term is: Wild

Power of reading text: Wild by Emily Hughes

Our learning this half term:

- Place value, addition and subtraction strategies, measurement- length and perimeter, multiplication and division,
- Writing descriptions in diaries and story with a focus on setting: forest landscapes
- Narrative writing techniques and use of illustrations
- Predicting, summarising and interpreting from illustrations
- Immersing ourselves in a chosen text: 'Wild' by Emily Hughes
- Science: Living things and their habitats
Learn that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers
- Composing music using the flute/violin-
focus on rhythm and pulse
- Exploring wild art: use of natural materials and charcoal, David Hockney :Trees
- PE: to use a variety of tactics and

Ongoing learning:

- Early morning learning segmenting spelling, fluent in five, paired/guided reading
- Learning spellings of the Year 4 spelling patterns/handwriting
- Using joined, cursive handwriting
- Recall of timestables
- Home reading daily practise
- Grammar- develop use of expanded noun phrases ,learn editing strategies and focus on punctuation

Things to remember:

- There will be opportunities for gardening, planting bulbs, and growing plants
- Forest School on a Wednesday
- PE on Friday (please come to school in your PE kit)
- On a Wednesday, Eagles will be seen out of school by Mrs Eldred
- All contact between parents and teachers should be done via Class Dojo.
- Some of your child's learning will be evidenced on their Dojo portfolio each week.

Useful ways to support learning at home:

- Continue reading as often as possible and develop reading skills through asking children to predict what might happen next, summarise a chapter or discuss meaning of new words. Ask your child thought provoking questions about what they are reading and record on Class Dojo
- Read a variety of texts: stories, poetry, non-fiction, magazines, etc.