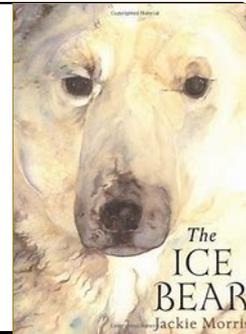




# Parent leaflet: Autumn 2

Class: Eagles and Hawks

Our topic this half term is: The Arctic- The Ice Bear



## Our learning this half term:

- Multiplication; estimating and rounding; money; classifying triangles and quadrilaterals; strategies for bridging when adding and subtracting
- Writing descriptions in story with a focus on 'character'
- Writing Poetry
- Understanding different types of non-fiction through writing a persuasive text- a tourist guide book- Holidays in The Arctic
- Learn about physical, environmental and human features of the Arctic region. □ Investigate Arctic life, comparing it to other human settlements - focus on a child's perspective
- Learning about the history of The Inuit Culture/ Arctic Exploration
- Melting; Food chains; Habitats; Teeth and digestion; Global Warming
- Immersing ourselves in a chosen text- The Ice Bear
- Composing music using the flute/violin
- Exploring use of different mediums in art -Starry Night by van Gough
- Creating sequences of dance moves in PE
- Basketball

## Ongoing learning:

- Daily reading sessions
- Learning spellings of the Year 4 spelling patterns- see spelling list for Autumn 2:
- Consonant suffixes - tion, sion, ssion, cian; further work on adverbs; words with double consonants.
- Handwriting- letter formation /fluency in joining letters
- TT Rock-stars- daily practise
- Grammar- develop use of paragraphing, clauses and adverbials, varying use of conjunctions, use of persuasive features

## Key dates or things to remember:

Hawks: Please make sure that you have your flute in school every Monday afternoon. Also, PE kits are needed on Thursdays and Fridays. Eagles will have violin on Wednesday mornings.

- Tuesday 19th November Eagles' assembly
- Tuesday 26th November Hawks' assembly
- Week beginning November 11th- Parents' Evening
- Arctic craft morning- to be announced- led by Mrs turner

## Useful ways to support learning at home:

- Continue reading as often as possible and develop reading skills through asking children to predict what might happen next, summarise a chapter or discuss meaning of new words. Ask your child thought provoking questions about what they are reading.
- Read a variety of texts: stories, poetry, non-fiction, magazines, etc.
- Use the internet to research The Arctic/Environmental conditions/Climate Change/ The Inuit
- Take part in our creative home learning project: The Arctic and share with the class