

Truro Learning Academy Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Truro Learning Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the Department for Education document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and Read, Write, Inc. phonics.

Children will remain in contact with their class teacher through Seesaw, where work will be set, marked and responded to. Microsoft Teams may be used to make contact with groups of pupils to check on their wellbeing, in the event of an extended period of lockdown.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons match our teaching ethos at TLA – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are able to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Sumdog will also be utilised to support the acquisition and retention of basic core skills.

Tapestry (YR and Y1) and Seesaw will be the remote classrooms used to host the content. Activities, worksheets and additional support content will be posted using these websites. Pupils will be able to interact with their teachers asking questions, getting responses and having their work marked. Our school website class pages along with our social media sites will be used to celebrate learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Truro Learning Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them). Children will be set homework via our online platforms to prepare them in the event of a lockdown.

- Tapestry
- Seesaw
- Sumdog

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Tapestry/Seesaw and priority children or those known to have no access to remote learning will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive
Ongoing Support
Using Tapestry/Seesaw, the Classteacher will upload learning between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. This will link to the current content being delivered in lessons in school.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session, a White Rose taught lesson or a RWI taught lesson. The aim will be that the teachers provide a minimum of 3 lessons a day. An English lesson (including phonics, spelling and grammar and reading), Mathematics and an afternoon session.

Teachers will check their Seesaw pages after school (3:15pm). They will respond accordingly to any work that has been completed. They will provide the child with basic feedback and will share the answers to any set questions with you to mark the learning.

A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support

Using Tapestry/Seesaw, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. This will link to the current content being delivered in the maths lesson. White Rose maths video links will be posted along with the relevant PowerPoint slides.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session, a White Rose taught lesson or a RWI taught lesson. The aim will be that the teachers provide a minimum of 3 lessons a day. An English lesson (including phonics, spelling and grammar and reading), Mathematics and an afternoon session.

Where they know that a child/children may struggle with the content, the teacher might call them or record and share a short video to support with teaching. Please note that there will be no live lessons.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Teachers will share a timetable of learning via the online learning platform – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.

Using Tapestry/Seesaw, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. This will link to the current content being delivered in the lessons in school. White Rose maths video links will be posted along with the relevant PowerPoint slides.

The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Tapestry/Seesaw. Teachers will respond to learning through Seesaw. Pupils will be able to ask questions about content that they do not understand.

For non-core lessons, resources will be uploaded to Tapestry and Seesaw and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the TLA curriculum.

Time will also be scheduled for the children to watch an assembly delivered by Mrs Humberstone. This will ensure that children keep up to date with the school's Social, Moral, Spiritual and Cultural offer. These will be uploaded to Seesaw.

Completed work can be: completed in their book, photographed and uploaded. Completed in Seesaw and submitted to the class teacher. Completed on the prepared work sheet and photographed and uploaded. Completed on the online quizzes (Oak Materials) then a screenshot can be taken and uploaded. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Seesaw or via email, depending on the teacher's preference.

Please note that learning sessions will not be facilitated by your child's class teacher should they become ill with Coronavirus. We know that our parents will understand that the health and wellbeing of our staff is paramount. In this instance, another member of the TLA team will upload and monitor home learning.

Additional support

Please ensure that you remember to communicate test results to hello@truroacademy.org.uk at the earliest opportunity. Please let us know if you are struggling to book a test.

For vulnerable children, the Designated Safeguarding Lead will ensure that appropriate agencies are notified. You will receive regular phone calls from the pastoral team, who will offer support as needed.

Where your child has not accessed home learning a text prompt will be sent reminding you that your child has learning to be completed. This will be followed up by a support call from the class teacher after day 2. The class teachers will discuss the obstacles with you and will offer support. This call could then be followed up by calls from the pastoral team or senior leadership team to provide additional support.

Where children would normally receive additional support from SEND agencies, the SENDCo will make arrangements for those to continue via Teams or phone calls.

The SENDCo will share SEND resources with teachers who will disseminate accordingly.