

Be the best you can be

Bream Primary School End of Year Sports Premium Statement- 2019 - 2020

The subject Action Plan emphasises the following developments for the next school year 2019 – 20:

- Continuing focused development of staff confidence and competence aided by the purchase a Scheme of Work to act as an aid to planning an interesting, invigorating, collaborative, health and fitness based curriculum.
- Ensure that all pupils in KS2 take part in house matches over the course of the year.
- Identify both the less physically active and the more able children and make sure their varying needs are catered for.
- Educate all children in health and well-being by providing health and nutrition workshops linked with our topic and DT curriculum.
- Purchase a Scheme of Work to act as an aid to planning an interesting, invigorating, collaborative health and fitness based curriculum.



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Please see below for the Sports Premium Plan for the school year 2019-20:

Action Plan and Budget Tracking Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | Total fund allocated: £18,400 | Date Updated: Sept 2019 | | |
|---|-------------------------------|-------------------------|----------------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| | | | | 3% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils are able to engage regardless of parent ability to transport to events. | 3 - 1 | £500 towards cost | | |



| | Children will take part in interventions based around the fundamentals of PE. Teachers will select children from 2018/2019 baselines. Pupils will then be baselined again before the intervention takes place and after. | | |
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| PE lead is able to identify children who would benefit from attending particular clubs to encourage a healthier lifestyle. | Survey undertaken for all pupils to investigate pupils' attitude towards healthy lifestyles and the amount/type of exercise they do/ Pupils to be invited to a range of after school clubs. These children to be invited to lunch time clubs also. Pupils to re complete survey again in 2020/2021. | | |
| | Daily lunch time clubs on for all KS2 pupils. Sports include dodgeball, football, cricket, hockey and handball as seasons allow. | | |
| Key indicator 2: The profile of | of PE and sport being raised across the school as a tool for whole | school improvement | Percentage of total allocation |
| | | | 12% |



| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To embed the idea that regular exercise is an essential part of a healthy lifestyle so that Bream pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. | PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity. | £150 | | |
| | competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising | Cost of Progressive Sports staff to run intra-house competitions: £1170 | | |
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| | School to purchase an App that is a PE Passport, is a portable Physical Education planning, assessment and tracking tool designed to enable all Primary School teachers to deliver enjoyable, active and high-quality sessions. The PE Passport is child centered and allows pupils' achievements in and out of school to be recorded and tracked from Reception right through to Year 6. Teachers will be able to use the data analysis feature on the app to plan more targeted PE sessions. PE lead will be able to use data gathered from the app to target less active groups of pupils. | £700 | | |
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| Raised profile of sport through the use of awards identifying not just skill and ability but also sportspersonship | Sportspersonship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. | | | |
| Key indicator 3: Increased con | fidence, knowledge and skills of all staff in teaching PE and spo | rt | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and |



| | | | suggested next steps: |
|--|--|------|--------------------------|
| Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their | Youth Sports Trust sign-up fee. This provides us with more professional development opportunities through courses, support and expertise from specialist PE teachers. | £50 | |
| class teacher. | Staff audit for curriculum knowledge. Address gaps through CPD in staff meetings to be led by PE lead. | Free | |
| Staff will have access to high quality resources to enable them to plan and deliver engaging, progressive, health and skill focussed PE lessons. | Investigate the purchase of a SoW to run in conjunction with PE Passport to assist with Teacher and pupil self- assessment of PE. | £900 | |



| Pupils will be able to access PE at a level enabling them to improve and progress in their skills and health as lessons will be appropriately planned and differentiated. | Staff will be able to produce comprehensive, high quality data for each pupil in their class produced by the PE Passport App. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class. Progressive sports will support class teachers in the recording of data and formative assessment. They will also collect evidence through photos. | See funding allocation above- PE passport app. | | |
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| Key indicator 4: Broader experien | ce of a range of sports and activities offered to all pupils | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| For children's core skills and competence in physical activity to grow across a variety of different sports, both | Coach to be used to transport pupils to swimming sessions, attend School Games competitions, interschool competitions and watch sporting events. | See funding allocation above. | | |



| Competitive and non-competitive involvement in PE events. Pupils are able to engage with sporting activities not previously engaged with demonstrating what other sports are available and encouraging children who do not enjoy competitive sports. | Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers. | Cost of entry to festival £100. | |
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| | Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers. | Cost of entry to festival £100 | |
| | Increased opportunities for a wide variety of sporting clubs at lunchtime and after school including running club, dodge ball club and archery club. This is to engage pupils who are less likely to attend 'traditional' sports clubs. | See funding allocation above. | |
| | 7 weeks of training for play leaders. This will equip them with the tools to assist the MDS in KS1 and 2 playground at lunch times, improving their leadership skills and confidence as well as providing fun playtime activities for younger children as part of the daily school routine. 20 pupils from Years 5/6 | £210 | · |
| | Children to be offered a wider range of afterschool clubs through staff expertise e.g archery. | £300 for a 6- week program. | |



| Pupils are able to stretch and extend their bodies, develop skills and healthier lifestyles. | | £5,000 | | |
|--|--------------------------------|--------|-------------|---|
| Key indicator 5: Increased part | icipation in competitive sport | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils : | | 9 | and impact: | Sustainability and suggested next steps: |



| More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school sport. | Participate in all School Games competitions offered including SEND competitions. Competitions to include: Cross country Quick Sticks Hockey Sports Hall Athletics GPJ Girls Indoor Football Key Steps Gymnastics High 5 netball Mountain biking Archery Soccer 7's Quad Kids Cricket Mini Reds tennis | Competition entry fee for School Games- £400 | |
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| Pupils are able to attend the events with a qualified member of staff | Supply cover for PE lead to accompany pupils to competitions: | £1500 | |



| Pupils will be introduced to non- standard physical activity both competitive and non- competitive. | Transport costs to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental transport). | Coach costs to transport pupils to competitions/ sporting festivals: see above. |
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| | Whole school sports day (summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon session against other house teams. | Cost of Progressive Sports staff to help run/set up sports day: £200 |
| | Pupils in KS2 to participate in weekly intra- house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. Competitions to include less 'traditional' sports to attract more pupils. First competition is archery. | Cost of Progressive Sports staff to run intra-house competitions: see above |



| Those pupils who enjoy achieving in PE will be given every opportunity to demonstrate their skills employing additional skills developed through the use of a | Once a week a coach will train the school team for the next sporting competition. The aim is to give the children the best opportunity to bring sporting success to the school. £1170 |
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| sports coach. | Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. |