



Doubletrees School Years 2-4 Curriculum Rationale 3 Year Rolling Programme

Learners begin to make the transition from an EYFS/KS1 play based curriculum, to a slightly more formal curriculum where the emphasis is on making progress in core curriculum areas. The focus remains on ensuring that our learners are effective communicators, supporting their learning with objects, Makaton, visual cues and communication aids.

Programmes of study are based on a variety of sources including the revised Key Stage 1 National Curriculum and Equals schemes of work differentiated to best meet the needs of learners.

Some learners will have phonics teaching, although a whole word approach to reading is also used and emphasised.

In Maths, learners will begin to follow a more structured curriculum, with some beginning to work in the core areas.

Learners with more complex needs are taught in a separate classes, following the PMLD/Sensory curriculum. The curriculum offer for these pupils is tailored to meet their individual needs.

Non-core curriculum subjects are taught in a way that is meaningful, relevant and enjoyable for learners. Themes are delivered using a range of resources and media, ensuring that learners are given a breadth of experience at a level that is appropriate to them. These themes are taught in a creative, practical way, supported in some areas through specialist weeks.

All learners will have **individual learning plans** based on targets set at annual reviews of Education Health and Care plans (EHCPs.) **These targets are written with parents and incorporate the views of learners as collated by our pupil voice co-ordinator.**



Curriculum Areas and Strands

English and Literacy																				
Communication						Reading and Comprehension						Writing								
Maths and Numeracy																				
A						B						C								
Number- Place Value, addition & subtraction , fractions to run throughout the academic year						Number- Place Value, addition & subtraction, fractions to run throughout the academic year						Number- Place Value, addition & subtraction , fractions to run throughout the academic year								
Geom etry Shape	Geome try Shape	Measu re: Length & Height	Measur e: Weight & Volume	Measu re: money	Measur e: Time	Geome try Shape	Geomet ry Shape	Measu re: Lengt h & Heigh t	Measur e: Weight & Volume	Measu re: mone y	Measur e: Time	Geomet ry Shape	Geome try Shape	Measu re: Length & Height	Measur e: Weigh t & Volu me	Measu re: mone y	Measur e: Time			
Personal Development																				
Listen to Me		Safeguarding		Daily Living Skills		Personal Care		Citizenship		RSE		SMSC-BV		WRL		PE				
Understanding the World																				
Science			History			Geography			Design Technology			Food Technology			RE			MFL		
Creative Arts																				
Art				Music				Drama				Dance				Creative Digital Literacy/Moving Images				
Digital Literacy and Computing																				
Using ICT (incl Online Safety)						Finding and Selecting Information						Developing, presenting and Communicating Information								

Years 2-4 Themes (3 Year Rolling Programme)					
Year 1 Autumn		Year 1 Spring		Year 1 Summer	
All About Me	Special Times	The Environment	New Life	Holidays	At the Seaside
Year 2 Autumn		Year 2 Spring		Year 2 Summer	
Special People	Celebrations	Minibeasts	Food	The Weather	Transport
Year 3 Autumn		Year 3 Spring		Year 3 Summer	
Autumn	Winter	Adventure	Buildings	Rainforests	Carnival

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English and Literacy in Years 2-4

English and Literacy Overview

In undertaking the teaching of English and Literacy at Doubletrees we aim to create an environment in which our learners will be given access to all aspects of the English Language, eg: Non-verbal and augmentative communication, speaking and listening, reading and writing, enabling each learner to have a sense of what being literate means. Work in English promotes learning across the curriculum and underpins learners' achievements in all aspects of their lives.

Communication	Reading and Comprehension	Writing
<ul style="list-style-type: none"> Listen and respond appropriately to adults and their peers. Ask questions to extend their understanding and knowledge Use relevant strategies to build their vocabulary Articulate and justify answers Give descriptions, explanations and narratives for different purposes, including for expressing feelings 	<ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Being encouraged to link what they read or hear read to their own experiences Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Recognising and joining in with predictable phrases Learn to appreciate rhymes and poems, and to recite some by heart Discuss word meanings, linking new meanings to those already known 	<ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read what they have written to check that it makes sense
Strands and Texts		
Year 1 Autumn	Year 1 Spring	Year 1 Summer

Familiar nursery rhymes Fairy Stories Simple non-fiction texts	Chants and action rhymes Traditional tales Non-fiction – information texts	Modern rhymes and poetry Contemporary fiction non-fiction holiday brochures
Year 2 Autumn	Year 2 Spring	Year 2 Summer
Stories with familiar settings Plays Non-fiction celebration cards	Stories with predictable phrasing Rhymes with predictable phrasing Non-fiction recipes	Stories with repetitive patterns Rhymes with repetitive patterns Non-fiction – maps
Year 3 Autumn	Year 3 Spring	Year 3 Summer
Fiction from our literary heritage Adventure stories Non-fiction simple diary	Contemporary fiction Modern rhymes and poetry Non-fiction instructions	Story settings Traditional tales Non-fiction posters

Maths and Numeracy in Key Stage 2

Maths and Numeracy Overview

Sessions will be in block activities over the 3 year rolling programme and **Number will come into all sessions.**
Activities will be age appropriate and be distinct from other Key stages

Key Stage 2 (3 year rolling programme)

Year 1 Autumn	Year 1 Spring	Year 1 Summer
Shape	Measure- Length & Height Weight & Volume	Measure: Money & Time
Year 2 Autumn	Year 2 Spring	Year 2 Summer
Shape	Measure- Length & Height Weight & Volume	Measure: Money & Time
Year 3 Autumn	Year 3 Spring	Year 3 Summer
Shape	Measure- Length & Height Weight & Volume	Measure: Money & Time



Maths and Numeracy in Years 2-4

Maths and Numeracy Overview

Sessions will be in block activities over the 3 year rolling programme and **Number will come into all sessions.**

Years 2-4 Focus (3 Year Rolling Programme)

Year 1 Autumn	Year 1 Spring	Year 1 Summer
The Properties of Number	The Four Operations	Ratio
Year 2 Autumn	Year 2 Spring	Year 2 Summer
Money	Calendar and Time	Measure
Year 3 Autumn	Year 3 Spring	Year 3 Summer
Shape and Space	Statistics	Problem Solving



Personal Development in Years 2-4

Personal Development Overview

PSHE & C development and values is incorporated into all aspects of the school ethos and curriculum through:

- Adults explaining, modelling and displaying the meaning of value
- Reflecting on the value and what it means to them and their own behaviour
- Using values to guide their own choices and behaviour
- Ensuring that values are taught implicitly through every aspect of school life

All About Me	Safeguarding	Daily Living Skills	Personal Care	Citizenship	RSE	SMSC – BV	WRL	PE
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Ongoing Personal Development

Self Awareness	Self Advocacy	Self Expression	Preparation for EHC review	All About Me	Action Plan review and follow up	Goal Setting
Daily Living Skills Cutlery skills Meal time social skills		Personal Care Washing hands/face Brushing teeth Toileting Dressing		Jobs within the classroom Working together Sharing School Council		

PSHE & C

Autumn 2018		Spring 2019		Summer 2019	
Knowing Myself	Belonging to Groups	Looking after our	Being aware in the	Food/Exercise	Changing Me

		Environment	Community	Healthy Choices	
Autumn 2019		Spring 2020		Summer 2020	
Ourselves	The people around me	Making personal choices	Personal Responsibility	Being aware of my ability	Choosing
Autumn 2020		Spring 2021		Summer 2021	
Communities	Taking responsibility towards others	rules	recycling	Topical Issues	Valuing Money
PE					
Autumn 2018		Spring 2019		Summer 2019	
Games: 1.3 Sharing Together, 1.4 To me to you		Gymnastics: 1.6 Push me Pull me, 1.7 Zigzag		Athletics: 2.17 Starting Blocks	
Autumn 2019		Spring 2020		Summer 2020	
Games: 1.5 To me to you again Invasion Games: 2.9 Brill Skills		Striking and Fielding Games: 2.13 Striking Progress		Athletics: 2.18 Going for Gold	
Autumn 2021		Spring 2021		Summer 2021	
Dance: 1.1 Prance and Dance, 1.2 Express Yourself		Gymnastics: 2.5 Busy Bodies		Outdoor and Adventurous Activities: 2.22 Out and About	



Understanding the World in Years 2-4

Understanding the World Overview

Learners will be taught Knowledge and Understanding of the World through both discreet individual lessons and through a cross curricular approach using the thematic headings. The study of science at Doubletrees gives all learners the opportunity to think, learn and to develop an interest in and curiosity about the world around them through exploratory and investigative experiences. It is an introduction to the world of living things, life processes, materials and physical processes. It helps learners to consider aspects of the world around them.

Understanding the World Subjects

Science	History	Geography	Design Technology	Food Technology	RE	MFL
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Science

Year 1			Year 2			Year 3		
Autumn 2018	Spring 2019	Summer 2019	Autumn 2019	Spring 2020	Summer 2020	Autumn 2020	Spring 2021	Summer 2021
Materials and their Properties Sorting and using materials	Life Processes and Living things Growing Plants	Physical Processes Light and Shadow	Materials and their Properties Keeping Warm	Life processes and living things Helping plants grow well	Physical Processes Magnets and magnetism	Materials and their Properties Characteristics of Materials	Life processes and living things Health and growth	Physical processes Using Electricity



History (Alternate ½ terms)

Year 1			Year 2			Year 3		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
The passage of time - Me	Victorian Britain Children at Work and School	The passage of time – seaside holidays	Anniversaries and celebrations Divali	Boudicca and the Romans	The history of my local area – My Community	Anniversaries and Celebrations Bonfire night	The passage of time Homes	Life in Ancient Greece

Geography (Alternate ½ terms)

Year 1					Year 2					Year 3				
Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer
People who help us	Where is Bear?			Water sources	Investigating the Geography of our School	Investigating our area			The Weather	Investigating recycling in the local environment	Investigating Rivers			Where in the world is Bear?



Design Technology (Alternate ½ Terms)

Year 1			Year 2			Year 3		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Moving Pictures			Puppets			Energy		

Food Technology (Alternate ½ Terms)

Year 1			Year 2			Year 3		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
	Breakfast www.foodafactoflife.org.uk			Eat more fruit and vegetables			Lovely Lunch	

Year 1			Year 2			Year 3		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
1. Celebrations	1 Change and Growth	Special places & People	1 Thanking God for Nature	1 Belonging	Books and Stories	1 Signs & Symbols	1 Special places	Religious Leaders
2. Christmas	2 Easter		2 Christmas	2 Easter		2 Christmas	2 Easter	

MFL (Summer Term)

Year 1			Year 2			Year 3		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
		French			French			French



Religious Education at Doubletrees

Religious Education (RE) is, by law, locally determined. The Cornwall Standing Advisory Council for RE (SACRE) must convene an Agreed Syllabus Conference every 5 years to review the existing syllabus. This SACRE approved syllabus is the basis on which all work in RE should be planned in Cornwall's community and voluntary controlled schools.

Academies and free schools are contractually required through the terms of their funding agreement to make provision for the teaching of RE. Whilst they are responsible for developing their own RE syllabus, Cornwall SACRE hope that they will choose to use this one.

Schools and governing bodies are required by law to ensure that all registered pupils aged 5-18 gain their statutory entitlement to RE throughout all years of compulsory education and in the sixth form. This has been part of statute since 1944. It was reinforced in the 1988 Education Reform Act and it remains so today. The legal requirement to teach RE does not apply to nursery classes but does to those pupils in reception.

This syllabus is not designed to indoctrinate pupils, or urge a particular religion or belief on pupils.

It is the head teacher's duty to ensure that:

- RE is provided in accordance with this Agreed Syllabus for all registered pupils at the school;
- There are appropriate resources and staffing to meet the aims of RE;
- Parents receive an annual written report on their child(ren)'s progress in RE;

- Requests from parents for the withdrawal of their child(ren) from RE are responded to and alternative arrangements made, so long as it does not incur any additional cost to the school or the local authority.

The governing body is responsible for ensuring that:

- RE is included in the basic curriculum;
- Sufficient time and resources are devoted to RE to ensure the school meets its legal obligations and provides an RE curriculum of quality.



RE Yrs 2-4

Year 1			Year 2			Year 3		
Autumn 2018	Spring 2019	Summer 2019	Autumn 2019	Spring 2020	Summer 2020	Autumn 2020	Spring 2021	Summer 2021
3. Celebrations	1 Change and Growth	Special places & People	1 Thanking God for Nature	1 Belonging	Books and Stories	1 Signs & Symbols	1 Special places	Religious Leaders
4. Christmas	2 Easter		2 Christmas	2 Easter		2 Christmas	2 Easter	

Creative Arts in Years 2-4

Overview

Learners will be taught Creative Arts through both discrete individual sessions and a cross-curricular approach. Throughout the year there are key opportunities for Key Stages within the School to work collaboratively on a joint theme. These are celebrated through a final production.

Creative Arts Elements

Music

Drama

Dance

Cross Curricular delivery	1 term with Sue Farmer	Incorporated into PE Curriculum Incorporated into Drama Curriculum
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Art

Year 1			Year 2			Year 3		
Autumn 2018	Spring 2019	Summer 2019	Autumn 2019	Spring 2020	Summer 2020	Autumn 2020	Spring 2021	Summer 2021
Primary 1 Drawing		Primary 1 Painting	Primary 1 Collage		Primary 1 Printing	Primary 1 3D		Primary 1 Fabric