



Doubletrees School English Policy

Aim:

To support and develop the teaching and learning of English, communication, language and Inclusive Literacy of learners as appropriate to the individual child.

Objectives:

- To develop learners' key skills and confidence in all areas of English, Communication and Inclusive Literacy including body movement, facial expression, eye pointing, signing, oracy, reading and writing.
- To develop learners' key skills and confidence in all areas of language.
 - To develop total communication through multi-sensory experiences for those learners working within a sensory curriculum.
 - To present learners with a broad range of materials and experiences which will stimulate interest and provide pleasure.
 - To link language with thinking processes in a range of curricular contexts in order to apply and develop their language and cognitive skills.
 - To enable non-verbal learners to communicate effectively using AAC devices, sign and ICT.
 - To enable learners to communicate effectively and confidently within a variety of forms of speech and in a range of social groupings in formal and informal contexts.
- To enable learners to read social sight vocabulary in their environment and understand signage.
 - To develop learners' knowledge, understanding, appreciation and enjoyment of a wide range of fiction and non-fiction text, and to enable them to develop preferences and make informed choices.
- To teach more able learners to read fluently and with understanding, using appropriate reading methods.
 - To develop learners' ability to use information texts and to locate, extract and use relevant information.

- To develop writing skills *Pre writing activities *Tracking *Tracing *Copying (Rainbow Road and Write from the Start)
- To develop writing skills for a range of purposes and audiences, using spelling, punctuation and syntax appropriately and with confidence.
- To promote a wide use of ICT and media texts as a medium for the further development of language across the curriculum.

Monitoring and Evaluation

The following Key Performance Indicators will be used by the English Lead to monitor the effectiveness of the English Policy.

1. Termly timetable scrutiny – ensuring English and Reading for Pleasure are discreetly identified.
2. ILP and Golden Goals Planning scrutiny – ensuring appropriate challenge and achievement milestones.
3. 2Buildaprofile scrutiny - photographic evidence of Inclusive Literacy incorporating assessment and achievement. – enabling moderation
4. Termly Learning Walks – ensuring Reading for Pleasure is evident
5. Lesson Observations – Developing teacher awareness of an English learning pathway.
6. Governor visits – ensuring transparency and accountability

The policy will be monitored and evaluated on an ongoing basis.

Review

A sub-committee of the LGB will monitor and evaluate the effectiveness of this policy as part of a time tabled ongoing process.

This Policy was ratified by the Local Governing Body on:

Signed: G Chappell_____ (Chair of LGB)

Date: March 2018_____