

Year 4

Homework

With so much going on in our final term, we would like to remind you of the importance of homework. This is handed out on **Friday** and needs to be handed in on the following **Wednesday**. Alongside this, children are given **weekly** spellings and are encouraged to **read** at home too. Please help your child by sparing a few minutes a day to practise their reading and spellings.

A continuing focus is learning multiplication facts up to and including 12 x 12. This is an end of year expectation. An excellent tool for you to use at home is **Times Table Rockstars** which the children all have their passwords for. If the children have mislaid their passwords, please contact their class teacher.

P.E.

We do P.E. **twice** a week. It is a very important part of the curriculum and it is therefore essential that the children bring in suitable P.E. kit for their lessons, also ensuring that they bring their swimming kit on a **Friday**. Please make sure that their PE kit is **named** and comes to school when required.

Please note, if your child wears earrings, ensure that they are removed for all PE days, **including swimming**. Alternatively, they will need to be covered with surgical tape for their own safety during any PE lessons, including swimming. Please note that this is a *health and safety requirement*.

We hope you find this booklet useful and we are always happy to meet with you and discuss your child's progress. Please feel free to come and speak to your child's teacher if you have any concerns or queries.

Many thanks, the Year 4 Team:
Miss Hayday—Shark Class
Miss Giles — Hippo class
Miss Strong — Macaw Class

CLARENDON JUNIOR SCHOOL

CURRICULUM INFORMATION FOR PARENTS

Summer 2
2019
Year 4



LITERACY

This term, the children's writing will be inspired by our artefact, an ancient Greek pot. We will explore myths, narrative writing, poetry and persuasive texts.

Reading and understanding text, in particular the use of inference, will continue to be the focus this Summer term. As a continuation of previous terms, the children will investigate spelling patterns and apply them in their writing.

SCIENCE

In Science, the children will be completing the topic, States of Matter. During this term, we will be continuing to investigate the water cycle and the changing state of materials. We will also develop our skills in order to plan a fair investigation.

COMPUTING

This term we will continue to learn how to use a Programming system through the use of Studio Scratch. We will then progress to undertaking a Data Handling unit, considering how best to present data using ICT as well as learning the difference between data and information.

Modern Foreign Languages

The children will further develop their French vocabulary and practise their conversational skills. This term will focus on likes and dislikes of food.

MATHEMATICS

In mathematics we will continue to develop our skills in:

- Time
- Statistics
- Shape and Space
- Position and Direction

We will continue to develop our fluency in the times tables up to 12 x 12.

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THEME: *'Take One Artefact'*

PSHE

The main focus of our PSHE is 'Ready, Steady, Go.' This will prepare the children for the transition into Upper School in the coming months. Keeping safe whilst playing out with our friends will also be addressed.

Homework

The children will continue to receive spelling and times tables homework each week. There will be a further maths or English piece of work to complete, consolidating the learning in class.

P.E.

During this term, the children will be participating in Athletic activities, including running, jumping and hurdling. We will also be continuing our weekly swim at the Tidworth Leisure Centre.

ART

With our inspirational artefact being a Greek pot, we will be designing, making and evaluating a replica masterpiece. The children will be using a range of tools to create effects and add to their final piece. In order to achieve this, they will investigate the stories behind these elaborate and decorative items to gain a thorough understanding.

RE

In RE, we will be looking at Christian places of worship and discussing whether or not attendance to church is necessary to show commitment to God.

MUSIC

Our music will be linked to Ancient Greece. We will be composing, creating and exploring musical patterns. Within this, we will be using a form of notation to record our ideas.