

Year Five have a busy term ahead of us with our work based on our Take One Book project.

With so much going on, we would like to remind you of the importance of homework. Maths, literacy and spelling homework is handed out on Friday and ***must*** be handed in on the Wednesday of the next week. Please help your child by sparing a few minutes a day to hear them read and practise their times tables.

#### School website

Please use our school website [www.clarendonjuniors.co.uk](http://www.clarendonjuniors.co.uk) for regular updates and copies of letters sent home as well as additional homework opportunities. As well as Times Tables Rockstars, the children can practise their spelling skills with Readwriter and their reading comprehension skills with Reading Eggspress. Your child has been given their passwords to access these sites.

We hope you find this booklet useful and are always happy to discuss your child's progress over the year. Please feel free to come and speak to your child's teacher if you have any concerns.

#### **Year 5 teachers**

Miss Strong (Giraffe Class)

Miss Coole (Orang-utans Class)

Mr Dickie (Tiger Class)

Mrs Green Upper Phase Leader

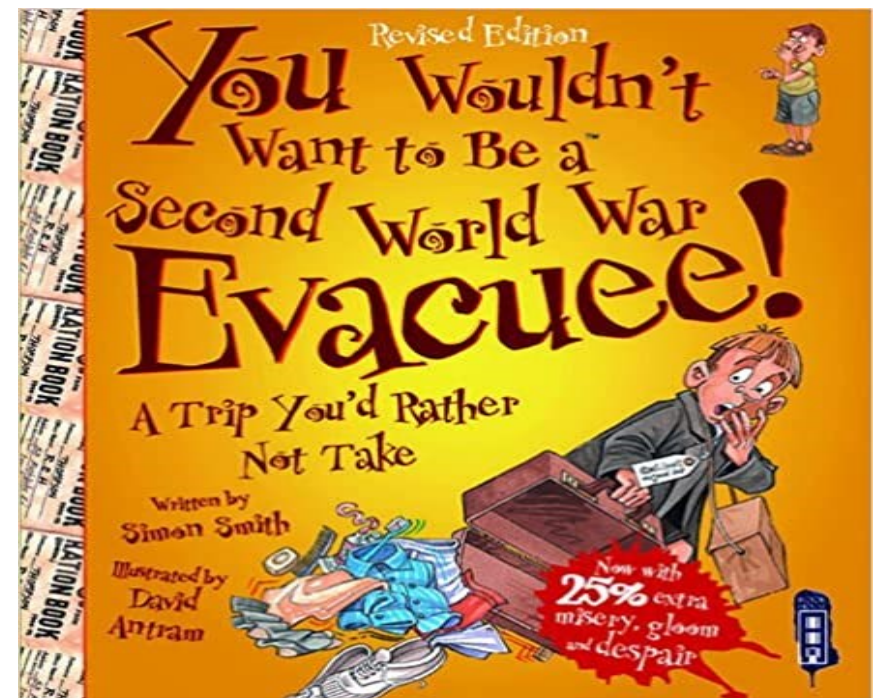
## CLARENDON JUNIOR SCHOOL

### CURRICULUM INFORMATION FOR PARENTS

Year 5

Autumn Term 2 2020

TAKE ONE BOOK



### LITERACY

As writers, the children will be given the opportunity to write in a variety of genre in both fiction and non-fiction. This will include narrative and non-chronological reports. Alongside this children will continue to learn comprehension and grammar skills. All of these skills will be consolidated and embedded throughout the curriculum.

### SCIENCE

The children will be investigating space, including the causes of day and night, the four seasons and the eclipses of the sun and moon. The children will continue to develop their knowledge and understanding of predictions and conclusions. They will also record their observations in a variety of ways. Furthermore, they will also develop their working scientifically skills through enquiries.

### COMPUTING

The children will be collecting data about the planets in our solar system to create some Top Trump cards initially, followed by a database of information. They will then use this data to compare and contrast information. They will continue working with Scratch online, thinking about how to give positive feedback on existing projects and the consequences of misusing the program.

### MATHEMATICS

As mathematicians, children will be looking at addition and subtraction, using written methods for numbers over 4 digits and applying these in different situations. They will use rounding to estimate and approximate as well as using the inverse to check their calculations. We will then look at statistics, interpreting charts and line graphs and gathering data from timetables.

## Autumn Term 2 2020 Year 5

THEME:

*'Take One Book'*

### ART/DT

In DT, the children will be continuing with textiles, looking at planning and creating designs using sewing techniques.

### PSHE

The theme for PSHE this term is celebrating differences. We will be looking at how everyone is different and the issues that can arise such as bullying and racism.

### P.E.

The children will be developing their gymnastic skills of travel, balance, agility and co-ordination. We are hoping to commence swimming at a later date.

### HUMANITIES

This term the children will be looking into the history of Salisbury and the surrounding area. They will compare the similarities and difference between the area now and during World War 2, looking at certain parts such as Tedworth House, Stonehenge and Imber Village.

### RE

In RE lessons, the children will look at The Christmas Story and discuss the key events and their impact on Christians lives.

### MUSIC

As musicians, the children are continuing to play the ukulele which is an excellent opportunity for every child in Year 5. They will also continue to develop their composition skills.

### ENRICHMENT ACTIVITIES

Clubs will be starting for a trial period of 5 weeks.