

The Year 6 teachers would like to welcome all the Year 6 children and their families to the year group. This last year of junior school is very important for your child as they prepare for secondary school.

Your child receives homework every week. Please remind them to bring it into school on time. We would be grateful if you could encourage your child to read as often as possible. Our Reading Records will celebrate their achievements. Alongside this, it is important that your child continues to practise their times tables. This really does make a difference to them!

The children in Year 6 will sit SATs tests towards the end of this academic year. The work the children will produce over the whole year will prepare them for the tests and for secondary school.

Year 6 will be a challenging year and the children will be encouraged and supported to try their hardest and achieve the very best they can.

Additional support can be given at home through Times Table Rockstars, Spellodrome, and Reading Eggspress which can all be accessed through our school website, [www.clarendonjuniors.co.uk](http://www.clarendonjuniors.co.uk). If your child has lost their logins for these, please contact the class teacher.

The teachers will look forward to talking to you about your child at the parent consultation meetings. However, if you have any concerns please do come in and see us.

#### Year 6 Teachers

Mrs Green — Upper Phase Leader and Asian Elephant Class  
Mr Outhwaite and Mrs Westall — Jaguar Class  
Mrs Wardle — Orca Class

# CLARENDON JUNIOR SCHOOL CURRICULUM INFORMATION FOR PARENTS

## Year 6 Autumn Term 1 2019 Take One World



## LITERACY

The Literacy themes will include fiction, non fiction and poetry. The children will write poetry, narrative and non—chronological reports. They will develop a widening vocabulary of description in stories and poetry. Alongside this, the themes will provide the opportunity to progress your child's skills in grammar, punctuation and spelling.

## SCIENCE

This term Year 6 will explore how the adaptation of plants and animals, to suit their environment, can lead to evolution. They will also look at how humans have changed over time and that a number of factors can affect a species' evolution.

## COMPUTING

Children will be reminded of the importance of internet safety. They will extend their programming knowledge and research conservational concerns linked to their class animal and different subjects across the curriculum.

## GEOGRAPHY

The children will describe and understand key aspects of physical geography. This will include: climate zones; biomes and vegetation belts; rivers; mountains; volcanoes; earthquakes and the water

## MATHEMATICS

In Maths the children will work on consolidating strategies for place value and the four operations of addition, subtraction, division and multiplication - with a particular focus on written methods and reasoning. There will be a continuing focus on learning

## P.E.

As part of the P.E curriculum we will be focusing on cricket and orienteering.  
**All children must have a change of shirt, shorts/ tracksuit bottoms and a spare pair of trainers.**  
**P.E will be on Monday (Orcas and Elephants)  
Tuesday (all three classes)  
Wednesday (Jaguars)**

# Autumn Term 1 2019 Year 6

THEME:  
*'Take One World'*

## Homework

There will be 1 piece of English homework and 1 piece of Maths, given out on Thursday for return the following Monday. Spelling homework will be given on Friday to be handed in on Wednesday.

**As well as this Year 6 children are expected to read at least 5 times a week**

## MUSIC

Music will involve listening, appraising and composition.

## RE

In R.E, Year 6 will be looking at some key aspects of Islamic beliefs and practices and how this is

## Modern Foreign Languages

The children will continue to develop their conversational French specifically about themselves and their family.

## ART

Art will focus on sketching to record their observations. This will link to the Take One World focus.

## PSHE

The theme this term will be 'Being Me!' This will involve goals, how actions affect others and behaviour choices This will be taught and reinforced through class work and assemblies.