

Year Five would like to welcome you and your child and hope that your child settles in quickly. We have a busy term ahead of us with our work based on our class animal and our theme of Take One World.

With so much going on, we would like to remind you of the importance of homework. Maths, literacy and spelling homework is handed out on Friday and ***must*** be handed in on the Wednesday of the next week. Please help your child by sparing a few minutes a day to hear them read and practise their times tables.

School website

Please use our school website www.clarendonjuniors.co.uk for regular updates and copies of letters sent home as well as additional homework opportunities. As well as Times Tables Rockstars, the children can practise their spelling skills with Readwriter (Spellodrome) and their reading comprehension skills with Reading Eggs. Your child will shortly be given their passwords to access these sites.

We hope you find this booklet useful and are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher if you have any concerns.

Year 5 teachers

Miss Strong (Giraffe Class)

Miss Coole (Orangutan Class)

Mr Dickie (Tiger Class)

CLARENDON JUNIOR SCHOOL

CURRICULUM INFORMATION FOR PARENTS

Year 5
Autumn Term 1 2020

TAKE ONE WORLD



LITERACY

We want to reassure you that we have planned work that focuses on Year 4 work that has been missed and also closes the gaps identified in their learning.

As writers, the children will be given the opportunity to write in a variety of genres in both fiction and non-fiction. This will include narrative, persuasive texts and poetry. Alongside this, the children will continue to learn comprehension and grammar skills. All of these skills will be consolidated and embedded throughout the curriculum.

SCIENCE

As scientists, children will explore living things in their habitats, developing their understanding of the life cycles of plants and animals. The children will also develop their knowledge and understanding of predictions and conclusions.

COMPUTING

In computing, the children will be focusing on E-Safety. The children will agree class internet rules based on personal responsibilities and look at strategies to prevent cyber bullying.

MFL

This term, the children will continue to develop their French conversational skills from Year 4 and will begin to construct simple sentences.

Mathematics

We want to reassure you that we have planned work that focuses on Year 4 work that has been missed and also closes the gaps identified in their learning.

As mathematicians, children will continue to learn how to apply place value to areas such as partitioning, rounding, Roman Numerals and reasoning skills. They will be looking at addition and subtraction, using written methods and applying these

Autumn Term 1 2020 Year 5

THEME:

'TAKE ONE WORLD'

PSHE

The theme for PSHE this term is Being Me in My World. This will include discussing the rules of the school, responsibilities of becoming a member of Year 5 and how to find help when needed.

ART/DT

In Art, the children will be experimenting with a range of techniques to create sculptures using clay.

P.E.

This term the children will develop their hockey skills. We are hoping to commence swimming at a later date.

HUMANITIES

This term the children will be looking at maps and the way they're presented. We will examine: longitude and latitude; OS symbols; compass points and grid references.

RE

In RE lessons the children will explore Sikhism. The children will be looking at how far a Sikh would go for his/her religion.

MUSIC

As musicians children will learn to play the ukulele, an excellent opportunity for every child in Year 5. Due to current circumstances, this will be done by each class in a different term. The children will also learn about different genres of music

ENRICHMENT ACTIVITIES

We are hoping to start clubs shortly into the term although they will have to be organised differently due to the current circumstances. Further details will follow