

Homework at Great Gaddesden CofE School (VA)



Term:	Autumn 1, 2017	Year Group/s:	5&6
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
 - ii) To give children further opportunities to develop their love of learning.
 - iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.
- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
 - Please write in your child's reading record whenever you hear them read – this is true even if they are a free reader.
 - Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.
 - If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.
 - When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder

Homework Set	Homework
Wednesday 6 th September	<p>Focus: PSHE WALT: Share information about ourselves. Task: You have been provided with a booklet, 'All About Me' to complete. You can include information about pets and family members you live with, favourite destinations, what you are looking forward to this year, significant things that have happened to you, further information about yourself, etc.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Honest reflection about your likes/dislikes. ➤ As much information as possible. ➤ Excellent presentation. <p>Additional Task: You must cover your homework book in <u>wrapping paper</u> to ensure that it looks neat and is protected for the year ahead.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.</p>
Wednesday 13 th September	<p>Focus: Maths WALT: Solve word problems. Task: You have been provided with a range of word problems. For each question you will need to show all of your working out. Use RUCSAC to help you: Read the question carefully Underline the important information Choose the operation(s) you need and calculate</p>

	<p>Solve the problem Answer the question Check you have answered what was asked of you</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 20th September</p>	<p>Focus: <i>Reading</i> WALT: Comprehend a text. Task: You have been provided with a text. Read the text carefully and then answer the questions. You can refer back to the text to help you answer the questions. For some questions you will need to provide evidence from the text, others will require your opinion.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 27th September</p>	<p>Focus: <i>English</i> WALT: Present a factual report Task: As part of our Geography topic on 'The America's' you have the opportunity to select a country in South America to present your fact file on. Your presentation can be presented using cue cards, a poster, etc. Your presentation will need to be no longer than 2mins.</p> <p>WILF: Give key facts about the country. Include a couple of fun facts. Eye contact with your audience. Loud, clear voice. Try not to read directly from your presentation – use key words to remind you so you can talk to your audience. At least 1min long – no more than 2mins.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.</p>

<p>Wednesday 4th October</p>	<p>Focus: Science WALT: Classify items by their properties. Task: Select 20 <i>different</i> items in your house, these can be a pen, a pencil, tin foil, a table, a sofa, a window, a pair of curtains, etc. Write down your 20 items, you could take a picture of them to include too. Decide how you are going to sort the different items by taking into consideration the properties they have – hard, soft, flexible, waterproof, transparent, opaque, etc. You may wish to classify your items in a Venn Diagram, Carroll Diagram, a list, etc. When you have grouped your items, you will need to write a short paragraph about each category explaining why you chose to categorise them in this way. There is no right or wrong way to complete this task, but you must include your reasoning in writing.</p> <p>Spelling: Please see your child’s Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 11th October</p>	<p>Focus: Geography WALT: Find out facts. Task: Below, you have been provided with a range of statements all relating to the Americas. You must research each statement to find out if they are true or false. For each false statement you will need to research the true fact relating to the original statement.</p> <ul style="list-style-type: none"> *There are six continents on Earth. *North America has more large lakes than any other continent. *The largest country in South America is Argentina. *The Grand Canyon is 100 miles long. *Mount St. Helens volcano is located in Nevada. *Rio de Janeiro will host the Olympics in 2018. *The United States is divided into 50 states. *The Andes Mountain Range is in South America. *Alaska and Hawaii do not share borders with any other U.S. state. *The Amazon River is the longest river in the world. <p>Spelling: Please see your child’s Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 18th October</p>	<p>Focus: R.E. WALT: Think of those who are less fortunate than ourselves. Task: For your homework over half-term, we would like you to create a gift in the form of a shoe-box for the <i>Samaritan’s Purse Operation Christmas Child</i>. The idea is that you will be providing a present for a child somewhere else in the world, who is</p>

less fortunate than you. Your gift does not have to cost a lot of money – it is more about the thought that you put in.

WILF:

- A shoe-box wrapped in colourful wrapping paper (lid and box wrapped separately).
- A label demonstrating whether the gift is for a boy or girl and the appropriate age category: 2 – 4, 5 – 9 or 10 – 14.
- Items that other children might like (dolls, stuffed toys, toy cars, yo-yos, skipping ropes, bouncy balls, small puzzles, pens, pencils, sharpeners, crayons, felt-tip pens, writing pads, notebooks, colouring books, solar calculators, hat, sunglasses, hair accessories, etc. Additionally, you could include hygiene items such as a toothbrush (and toothpaste), bars of wrapped soap, a comb or hairbrush or a flannel. **Please do not include:** used or damaged items; war related items such as toy guns, play soldiers or knives; chocolate or other food items, liquids or lotions or any type, including bubbles; medicines; sharp objects; glass containers; playing cards of the 4-suit variety.
- If you wish, you can include a photo of yourself and/or a note to the recipient of your gift.

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