Curriculum Overview for Skills for Year 1

English

Reading
- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read common exception/irregular words
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Re-tell poems & stories incl. fairy stories & additional tales, consider characteristics
- Join in with predictable phrases
- Discuss significance of title & events
- Reading comprehension
- Make simple predictions

Writing
- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Write a dictated sentence
- Handwriting:- Form lower case, capital letters & digits correctly
- Compose sentences orally before writing
- Read own writing to peers or teachers
- Extended sentence writing

Grammar
- Leave spaces between words
- Joining words and clauses using 'and'
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns
- Use common plural & verb suffixes

Speaking & Listening
- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Art & Design

- Use experiences & ideas as the inspiration for artwork
- Share ideas using drawing, painting, sculpture
- Explore variety of techniques
- Learn about range of work of different artists/designers

Computing

- Understand use of algorithms
- Talking through and testing simple programs
- Sorting objects
- Save, retrieve and amend multimedia.
- Explore, navigate and search online safely and respectfully
- Recognise uses of IT outside of school

Mathematics

Number/Calculation
- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20, words and digits
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems addition, subtraction, multiplication, division), including simple arrays

Geometry & Measures
- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure and compare length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years, chronology
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including whole, half, three-quarter and quarter turns

Fractions
- Recognise & use ½ & ¼

Design & Technology

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Cooking & Nutrition:- diet & understand where food comes from
- Mould materials

Geography

- Compare & contrast small area of the UK with that of a non-EU country
- Use basic geographical vocab (features of locations)
- Use four compass directions, aerial photographs & simple vocab
- Use fieldwork and observational skills

Modern Languages

- Speaking and listening. (French)

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

Science

Biology
- Identify basic plants
- Identify, classify and describe basic plant structure (roots, leaves, flowers, etc.)
- Identify, classify & compare common animals
- Look at growth, basic needs, exercise, food & hygiene of animals/humans
- Identify & name basic body parts

Chemistry
- Identify, describe, compare, classify & name properties and changes of materials

Physics
- Light – sources & reflections
- Forces- describe basic movements
- Earth & space - observe seasonal changes

History

- Chronological Understanding (including Timelines)
- Historical Enquiry (using a range of sources/evidence)
- Historical Interpretation (Using key questions)
- Look at lives of significant individuals (i.e. Brunel)
- Organisation and Communication (include key dates)
- Knowledge and Understanding of past events, people and change in own locality.(Look at evidence

Physical Education

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

Religious Education

- Continue to follow locally- agreed syllabus for RE