

## Ellwood Community Primary School

### Remote Learning Offer 2020-2021

In September 2020, all our classes returned to full-time education following the Covid - 19 school closure in March 2020. We are remaining positive and hope that the whole school will resume full-time education as normal. However, we are also aware that there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time and likewise if there should be local, regional or national school closures. As a result of this possibility we have set out a clear remote learning plan should any of these scenarios arise. This will help to ensure that all children can continue with their education.

We acknowledge that some households have limited access to internet enabled devices and would require hard-copies of work and resources which will only be provided once all other options have been explored. Parents/Carers need to make the school aware of any barriers to accessing remote learning and strive where possible to provide their child with the suitable technology or device.

The plan complies with the expectations and principles outlined in the DfE document "Guidance for Full Opening of Schools" <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> and meets expectations set out in the DfE guidance "Remote Education Support" <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

#### **What will 'remote learning' look like at Ellwood Community Primary School?**

This information is to be used as a general guide to the school's current remote learning offer. We will send additional information and updates as and when it is required.

We aim to send home learning activities from your child's second day of absence\*. There are two general scenarios outlined below; the first scenario is where your child is not permitted to attend school due to having to isolate or having to stay off school while waiting for a test or test results, the second outlines the actions in the case of a whole bubble not being permitted to attend school for a period of time or local, regional or national school closures.

*\*We will endeavour to send work to parents on the first day of absence however this cannot always be guaranteed so the Government's Oak Academy (<https://www.thenational.academy/>) can be used in this instance, along with the other suggestions below and on the attached sheet. Oak Academy can be used for every year group to supplement the provision outlined below:*

In the event of any form of isolation/closure and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is essential. It

is the school's responsibility to ensure that learning provision is available and accessible to all. We do appreciate that if children are poorly, they should not be expected to engage in home learning. It is the Parent/Carers responsibility to enable their child to engage in the online learning.

## Being Prepared

In preparation for home-learning, Parents/Carers need to ensure the child/ren have access to a device. Parents/Carers and children also need to have their log in information. Parents/Carers have received logins and passwords for the following platforms:

### Main log in details needed:

- EYFS Tapestry
- Yr 1-6 Calibrae learning platform/My Maths

Other passwords and log in details which would be useful:

KS 1 - numbots (maths)

Yr 2-6 - Times tables rockstars

Yr 1-6 - Charanga music 'yumi' login (music lessons)

Yr 1 - 6 - letter join

The screenshot shows the Letter-join website interface with several key areas highlighted by red arrows and boxes:

- Dear Parents:** A message explaining the purpose of the website and providing the URL: <https://www.letterjoin.co.uk/>.
- Desktop Log-in:** A form with fields for Username (jk3106) and Password (home). A red arrow points to the 'Login' button.
- Tablet Log-in:** A form with fields for Username (jk3106) and a Swipecode (a 3x3 grid of circles). A red arrow points to the 'Login' button.
- Home page:** A banner with the text 'Using Letter-join at home' and 'Get ready to practise handwriting at home'. A red arrow points to the 'Desktop' or 'Tablet' login options.
- Class pages:** A list of class names: Eric Play, Oak, Chestnut, Beech, and Sycamore. A red arrow points to the 'Willow' button.
- Activity Selection:** A section titled 'Choose a level to practise' with buttons for Patterns, Easy Letters, Harder Letters, and a 'NEW! Letter-join GUIDE' button. A red arrow points to the 'Patterns' button.

Scenario	Remote learning offer
<p>My Child (and their siblings if they are also attending Ellwood Primary School) is absent because they are awaiting a COVID test result and the household is having to self-isolate. The rest of their school bubble are attending and being taught together, in school, as normal.</p> <p>Or</p> <p>My child is isolating due to medical needs as advised by the doctor.</p>	<p><b>EYFS (Oak class)</b> Learning tasks will be sent through Tapestry.</p> <p><b>Yr 1-6</b> Maths and English home learning will be emailed home. (Normal weekly homework will continue to be set on the Calibrae learning platform).</p> <p><b>In addition:</b></p> <p>Phonics/spelling: Yr 1-3 will have previously had these sent home and the children can continue to work on them.</p> <p><b>All children</b></p> <p>Maths Passports - children can continue to work on their maths passports at home.</p> <p>Reading - all children will have a small number of school reading books they can read at home. They can also access books online from different places such as:  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=</a></p> <p>The children are also encouraged to read a variety of books that they have at home. These can also be read to the child by the parent/carer.</p> <p>Please see the attached list of online learning resources, which give other learning tasks and opportunities. These include: English, maths, reading, phonics, times tables, handwriting and other fun activities. The school website also has lots of useful links to learning activities.</p> <p>The Oak Academy* resources can also be used :  <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p><i>*Oak Academy has been specifically designed to support remote learning. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom', each lesson is an hour-long. The free lessons encourage the use of retrieval practice, explicit teaching and teacher modelling and also access work relating to that lesson. The Oak academy also has lessons to support pupils with SEND needs.</i></p>

<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>Or</p> <p>We enter another 'lockdown' - local, regional or national with total school closure.</p>	<p>Teachers will set appropriate work online linked to their current year/class curriculum learning.</p> <p><b>EYFS</b> - learning will continue to be set through Tapestry.</p> <p><b>Years 1-6</b></p> <p>The learning will available on the school's Calibrae online learning platform. All pupils have their own account and login - <a href="https://app.calibrae.com/signin">https://app.calibrae.com/signin</a></p> <p>English and Maths learning will be planned and available on the school's learning platform. This may be a combination of PowerPoints, teaching slides, links to other websites, video links, recorded lessons, worksheets, online activities and other resources. The work will be a mixture of activities which can be completed online, practically or on paper. Evidence can be uploaded on to the platform or emailed in different ways depending on the task, such as; written or photographed and sent back to school. The teachers are able to view the work and give feedback.</p> <p>Video learning - videos may be shared on the Calibrae platform and this will be dependent on the children's age and if relevant to the learning task. This may be a prerecorded video by the class teacher / TA and may focus on an introduction to a lesson or part of a lesson. This will help to keep the teacher connected to the child/ren. We may also share links to other educational videos.</p> <p><b>Year 1 - 6 Topic tasks</b> - these will also be uploaded on to the platform for the children to continue to learn about their current topics and still have the opportunity to learn in other subjects. They will be able to share examples of their learning remotely. These lessons would be covering learning that would have been covered in class and linked to the current topic.</p> <p>Facebook/website activities - there will be a bank of generic learning opportunities, activities and themes posted for additional work and these will mainly be optional, fun and more creative tasks. The children are able to take part in these learning experiences if they wish to do so.</p> <p><b>Pupils with an EHCP/1 to 1 support</b> - if your child usually requires 1 to 1 support in class (has an EHCP), a more bespoke programme of support will be in place. This will be available on the platform and will be differentiated to suit the child's needs. A TA may also send work and communicate with your family/child with weekly phone calls.</p>
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Communication - the class teacher will have a direct email address that will be used for communication between home and school. The Calibrae online learning system will enable the teacher to feedback to pupils and also has a messaging facility. General enquiries can still be sent through [admin@ellwood.gloucs.sch.uk](mailto:admin@ellwood.gloucs.sch.uk) or by phone 01594 833232.

Teachers will send an idea of a daily timetable which may help structure the day.

The normal school communication will continue: email, text, newsletter, weekly information and facebook.

We also need to remember that teachers may also be unwell. If this is the case, we will try to ensure that learning activities are set as soon as possible but please refer to the Oak Learning Academy in the meantime. Staff may also be working in school with keyworker children.

## Protocol reminders

### **Pupil needs to isolate because someone in their household is symptomatic or tests positive**

#### **School:**

- The school office will contact the parent/carer to ensure a test has been booked or taken and to make sure that parents know to communicate test results to [admin@ellwood.gloucs.sch.uk](mailto:admin@ellwood.gloucs.sch.uk) or phone 01594 833232
- If the child is entitled to benefit-related FSM, the school will ensure food is offered through Caterlink.
- If the child is vulnerable in any way, the DSLs/FSW will ensure that appropriate agencies are notified and, if appropriate, arrange for regular well fare checks via a phone call from the DSL/FSW/class teacher (record on My Concern). If a child/parent does not engage, the DSL/FSW/Class teacher is to call the parents to discuss barriers and offer support.

#### **Parent/carer:**

- Phone or email the school if a child is unwell, isolating or waiting for a test asap on the same day.
- Inform the school of the test result - [admin@ellwood.gloucs.sch.uk](mailto:admin@ellwood.gloucs.sch.uk) or phone 01594 833232.
- If the child is well enough, parent/carers are to provide opportunities for the children to access remote learning through Tapestry (EYFS) or Calibrae (Yr1-6). Desk-tops/laptops/tablets are ideal. Smart phones and some games consoles can be used in some circumstances. If there is an issue with providing these and children do not have a device at home, parent/carers need to contact school.
- Needs to ensure completed work is uploaded onto the learning platform or email in completed work.
- Be respectful to teachers when interacting with them via the learning platforms, messaging and email. This also applies to children. Also to be mindful that teachers may be working from home (if a complete lockdown) and may have their own children to care for, alongside working or being poorly themselves.
- Only liaise with teachers in normal working hours.

### **A whole bubble/cohort of children is isolating because of an outbreak of coronavirus**

#### **School:**

- Will notify parents of the closure/partial closure through normal communication means: text or email. Other forms of communication may be used: newsletter, phone call or Facebook.
- Will inform parents how and when to notify the school to communicate test results to [admin@ellwood.gloucs.sch.uk](mailto:admin@ellwood.gloucs.sch.uk) or 01594 833232
- FSM children will be offered food; either packed lunches, hampers or vouchers depending on LA/DFE advice.
- Will make contact if a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/FSW and the class teacher/TA and where appropriate (record on My Concern).
- Children and families who are not accessing or engaging with home learning are to receive a phone call from a member of staff, usually the class teacher or FSW but may be followed up by HT/DHT and social workers contacted.
- Where children would normally receive additional support from Social care/SEND professionals, the DSL/FSW/SENDCo will make ensure these professionals are aware that the children are not in school.
- The class teachers will share appropriate lessons with pupils on the platform. EHCP pupils will have differentiated learning activities set.

#### **Parents**

##### **As above plus:**

- Ensure there is access to a device in which online learning can be accessed.
- Parents may need to timetable the use of the devices throughout the day /week, particularly if there are more siblings in the house who also need access to the device.
- Contact the class teacher in the first instance if there is a problem or query.