



Research is consistently showing that the most significant impact on raising the attainment of disadvantaged learners is ensuring an overall high standard of teaching and learning in a school. This will have an effect on the achievements of all pupils, but it has been shown to have a measurably larger impact on the outcomes for disadvantaged learners.

The table below outlines how we have spent the PP money in the academic year 2017/18.

West Ashton pupil premium funding 2017-18

Funding £15290

Area	program	Impact	funding
Intervention	<ul style="list-style-type: none"> • TA hour 	Targeted 1-1 /small group interventions during the afternoons. To support progress made during the year	£ 9,990
	<ul style="list-style-type: none"> • ELSA support 	Positive well-being of children to allow them to access learning.	£2,000
	<ul style="list-style-type: none"> • Release time for intervention coordinator 	Supporting teaching and learning across the school	£1,846
Extra-curricular	<ul style="list-style-type: none"> • Subsidise Music teacher 	Subsidise Music teacher for year 3 children and disadvantaged children. Allows opportunity to play instruments and develop new skills.	£1454.40
Total expenditure			15,290.40