

Pupil Premium Report 2015-2016 - St Bonaventure's School

The government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to the main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At St Bonaventure's Catholic Primary School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including Pupil Premium.

Academic Year 2015/16	
Pupil Premium Grant £	
Grant used to fund	Pupil Premium Grant Cost (£)
Reception <ul style="list-style-type: none"> • Phonics and speaking and listening programmes • Emotional support 	£1,081.00
Year 1 <ul style="list-style-type: none"> • Reading and writing focus groups • Talk for writing • Maths Pre-teaching 	£1,651.28
Year 2 - English and Maths intervention	£5,359.10
Year 3 - Rapid reading/ phonics/ writing <ul style="list-style-type: none"> • Social skills programme -Think about it 	£3,933.31
Year 4 - English and Maths intervention: <ul style="list-style-type: none"> • Guided Comprehension • Maths Pre-teaching • Maths Catch up 	£1,744.00
Year 5 - Reading Writing Intervention: <ul style="list-style-type: none"> • Maths Pre-teaching 	£7,825.00
Year 6 - Catch up	£10,211.31
Therapeutic support/Play therapy	£10,555.00
Staff Training in Growth Mindset	£3,000.00
Pupil Transport	£700.00
Total	£46,060.00

End of KS2- Gap in the percentage of pupils achieving the expected standard

	National	School
English grammar, punctuation and spelling	72%	88%
Reading	66%	76%
Writing	74%	81%
Maths	70%	76%
English/ Math combined	53%	66%

Impact Summary July 2016

(ARE- Age Related Expectations (Working within band or Secure)
Teacher Assessment

Subject	Year Group	% of Pupil Premium cohort at ARE July 2016
Reading	Y1	100%
	Y2	100%
	Y3	100%
	Y4	100%
	Y5	100%
	Y6	62%
Writing	Y1	100%
	Y2	100%
	Y3	100%
	Y4	100%
	Y5	100%
	Y6	37.5%
Maths	Y1	100%
	Y2	100%
	Y3	100%
	Y4	100%
	Y5	100%
	Y6	50%

Review of 2015-16

After analysing the impact of the interventions we put in place last year, we found that whilst children made progress from the beginning to the end of the intervention, this was not always sustained when back in class. Therefore, using this data and taking into account the specific needs of the cohort this year, we trialled a new way of providing interventions in some year groups. Whilst we will still run formal interventions for those that needed it, we placed more emphasis on pre and post

teaching in order to ensure that the learning was more relevant to the class work especially in the light of the new curriculum.

Due to this change in the way we work, I have accounted the cost of Pupil Premium differently this year to include an additional proportion of costing for the employment of LSAs for additional hours. This was to enable the LSA to be used to address misconceptions as they arose rather than following a specific programme. Pupil Premium children were a focus for either the LSA or Teacher to ensure that either they were either stretched or supported according to their individual needs.

We also commissioned training in Growth Mindset for all staff because we identified that many of our Pupil Premium children were not resilient. This will be a long term project as it will require a change in the language of learning across the school and we anticipate that the impact of this will not necessarily be seen at the end of this year. However, we plan to continue to assess the impact on a selection of children over a period of time.

In terms of the achievement of our Pupil Premium children, all children in classes Reception to Year 5 achieved at least the working within the year group band and some were secure. The Year 6 group included 2 children who were considered to be SEN and others who would have achieved last year's level 4 but were unable to reach the new standards for the end of Year 6. We put in extra pre-teaching classes in Year 5 last year for Maths and Grammar in order to ensure that this year's Year 6 are more prepared for the change in standards.

Next steps for Pupil Premium 2016-17

This year, following on from the successes in pre-teaching and addressing misconceptions, we are continuing this model this year. We have employed Mrs Widdowson for 2 days a week to focus on Pupil Premium children in Years 1, 2, 3 and 5 and Mr Harrison to focus on Pupil Premium in Years 4, 5, 6. We currently do not have any Pupil Premium children in Reception. Mrs Fox will also focus on Pupil Premium children in class in Year 6. Pupil Premium money is also being spent on Attachment training for all staff delivered by the Educational Psychologist and Play Therapist because we have identified that many of our Pupil Premium children present with attachment characteristics. It will also fund Play Therapy and after school provision for some children.