



Pupil Premium Report 2014-2015

The government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to the main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At St Bonaventure's Catholic Primary School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including Pupil Premium.

Academic Year 2014/15 Pupil Premium Grant £50,428	
Grant used to fund	Pupil Premium Grant - Cost (£)
Language for learning programme for identified groups in reception classes.	£2495
Year 1: English- Small group language for Writing Support	£663
Year 2: Small group language for writing support	£2937
Year 3: Rapid Writing Rapid Reading 1 st Class at Numbers English individual and small group s	£2937
Year 4: Nessy Small group Mathematics and English Support	£5821
Year 5: Interventions- Rapid Reading, Rapid writing, Toe to Toe English, Language for writing(grammar) Precision teaching of reading 1 st Class at numbers Small group Mathematics support year 5	£22163
Year 6: Small group Writing support, Small group Comprehension Practice, Springboard Mathematics Intervention, Small group level 5 / 6 Mathematics support.	£7598
Pupil transport	£700
Therapeutic support/Play therapy	£5000
Education equipment	£125
Total	£50,314



ST BONAVENTURE'S CATHOLIC PRIMARY SCHOOL

End of KS2- Gap in the percentage of pupils achieving level 4+

	National	School
English grammar, punctuation and spelling		83
Reading		100
Writing		83
Maths		83
English/ Math combined		

Impact Summary July 2015

(ARE- Age Related Expectations)

Subject	Year Group	% of Pupil Premium cohort at ARE July 2014
Reading	Y1	100
	Y2	100
	Y3	67
	Y4	100
	Y5	71
	Y6	83
Writing	Y1	100
	Y2	100
	Y3	100
	Y4	100
	Y5	43
	Y6	58
Maths	Y1	100
	Y2	100
	Y3	100
	Y4	100
	Y5	57
	Y6	67