

Hunter's Bar Junior School

Pupil premium grant expenditure: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	365
Total number of pupils eligible for PPG	52*
Amount of PPG received	£87,540**

* Based on current on roll children Y4-6 plus anticipated eligibility for current Y3

** Based on Quarter 2 2016-17 Funding Report

Identified barriers to educational achievement

Cognition and Learning

- Communication and Interaction
- Poor phonics knowledge
- Low non-verbal reasoning skills
- Access to rich language – especially from books
- Social communication
- Slow processing
- Dyslexia
- Autistic Spectrum Disorder

Social, Emotional and Mental Health

- Access to extra-curricular activities - educational experiences such as trips, residential trips and music lessons
- Low motivation and self-esteem
- Focus and concentration
- Low levels of resilience
- Attention Deficit Hyperactivity Disorder
- Attachment issues
- Anger
- Anxiety
- Sensory perceptual issues

Physical Health and Hygiene

- Access to extra-curricular sporting activities - educational experiences such as participation in physical activities
- Focus and concentration
- Poor nutrition

Family and Environment

- Attendance and punctuality
- Parental engagement with school - especially regarding attendance at information and workshop evenings and completion of homework
- Significant events e.g. bereavement, family upheaval, domestic violence, alcohol and drug abuse
- Number of single parent families

Nature of support 2016/17

Cognition and Learning

Small group work in Y6 during the timetabled day. This enables four teaching groups every morning and provided more targeted support in the core subjects.

Small group work in Y3 during the timetabled day. This enables four teaching groups every morning and at the beginning of the academic year to provides more targeted support in the core subjects.

Touch typing

Early readers club

- increased support for learners in all year groups
- EAL Focus Group
 - Structured Conversations (targeted pupils)
 - Pupil Progress Meetings every half term
 - CPD inc. peer observation and feedback
 - Monitoring of Pupil Premium pupils books and outcomes
 - Liaison to achieve consistency for vulnerable learners during teacher absence.

Social, Emotional and Mental Health Issues

1-1 or small group support

1-1 Pastoral support

- Pupil Progress Meetings every half term
- Availability of a Learning Mentor to support pupils and parents
- mentoring
- Observations at playtimes / lunchtimes with follow up support as necessary.

	<ul style="list-style-type: none"> • Social group (Super Sevens) • Theraplay groups (groups of 6) • Subsidy for residential trips (Y4 and Y6) and other wider school events
Physical Health and Hygiene	<p>Sports related activities to boost engagement in learning, exercise, healthy lifestyle choices and enrichment. Opportunities.</p> <p>Pupil premium children are specifically targeted to participate in the network games at an international venue.</p> <p>Sports and short burst exercise activities</p> <p>Early start club</p> <p>Free lunchtime physical activity clubs Subsidised places at after school physical activity clubs Employment of a sports apprentice to support</p>
Family and Environment	<ul style="list-style-type: none"> • Pastoral support • Parent – school liaison, e.g. monitoring and supporting good attendance and developing links with other agencies. <p>Learning mentor liaison with Multi Agency Support Team (MAST) and other external agencies to provide family support</p> <p>Learning mentor available for home visits and Family Common Assessment Framework (FCAF).</p> <p>Learning mentor and senior leaders to attend Children in Need (CIN), Team Around the Family (TAF) and other processes to support families and children</p>
All areas	<ul style="list-style-type: none"> • Safeguarding Meetings • ICT resources to increase access to new technology for Pupil Premium pupils e.g. iPads. • Staff training: AfL, Lesson Study; FFT; Theraplay; TeamTeach etc.

Curriculum focus of PPG spending 2016/17

Continued development of AfL and pedagogy to meet the needs of all learners.

Reading: A range of events throughout the year to promote reading in addition to the purchase of Bug Club which gives a wide range of levelled texts that can be accessed at home and at school

Sumdog/ SumSPaG: online support for maths and SPaG which can be accessed in school, including at a lunchtime club and at home.

Sports activities: curricular and extra-curricular

Themed events e.g. Careers and Aspirations Week; Healthy Challenge Week etc.

Pastoral support across the wider curriculum to allow access for children with social, emotional and mental health issues. Staff training how to develop interactions and outcomes.

TA (Level 2, Level 3 and HLTA) training in effective questioning and developing independence.

Measuring the impact of PPG spending

The school evaluates the impact on each pupil every half term, using the Pupil Progress Tracker to analyse termly assessments, Teachers will be involved in discussion with the Headteacher and Deputy Headteacher at Pupil Progress Meetings, and work scrutiny for Pupil Premium pupils which are held throughout the year.

A record of interventions and support is monitored throughout the year and ties in with the half termly Safeguarding Meetings and SEN review meetings to ensure the identified needs of the children are met.

Evaluation will focus on attainment and progress as well as how pupils' self-confidence has developed as a consequence of any intervention.

Children's attendance, punctuality and behaviour will be monitored on a half termly basis.

Children's attendance at physical activity and sports clubs will be monitored.

Review Frequency: Termly (in line with safeguarding meetings).

Next review: January 2018